

**JNTUA COLLEGE OF ENGINEERING (AUTONOMOUS) :: ANANTAPURAMU
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

COURSE STRUCTURE
B.Tech. (Regular) Four Year Degree Course
R13 REGULATIONS

I B.Tech I Semester

S.No	Subject	L	T	P	Credits
1.	English	3	1		3
2.	Mathematics-I	3	1		3
3.	Applied Physics	3	1		3
4.	Environmental Studies	3	1		3
5.	Basic Engineering Drawing	2		2	3
6.	Applied Physics Lab			3	2
7.	Engineering & IT Workshops			3	2
8.	English Language Communication Skills Lab			3	2
Contact periods/week		14	4	11	
		Total/Week		29	
Total Credits (5 Theory + 3 Labs)					21

I B.Tech II Semester

S.No	Subject	L	T	P	Credits
1.	Mathematics-II	3	1		3
2.	Mathematical Methods	3	1		3
3.	Engineering Chemistry	3	1		3
4.	Computer Programming	3	1		3
5.	Circuit Theory	3	1		3
6.	Electrical Technology	3	1		3
7.	Engineering Chemistry Lab	-	-	3	2
8.	Electrical Technology Lab	-	-	3	2
Contact periods/week		18	6	6	
		Total/Week		30	
Total Credits (6 Theory + 2 Labs)					22

II B.Tech I Semester

S.No	Subject	L	T	P	Credits
1.	Managerial Economics and Financial Accountancy	3	1		3
2.	Complex Variables & Special Functions	3	1		3
3.	Data Structures	3	1		3
4.	Signals and Systems	3	1		3
5.	Switching Theory and Logic Design	3	1		3
6.	Electronic Devices and Circuits	3	1		3
7.	Computer Programming & Data Structures Lab			3	2
8.	Electronic Devices and Circuits Lab			3	2
Contact periods/week		18	6	6	
		Total/Week		30	
Total Credits (6 Theory +2 Labs)					22

II B.Tech II Semester

S.No	Subject	L	T	P	Credits
1.	Probability Theory and Stochastic Processes	3	1		3
2.	Pulse & Digital Circuits	3	1		3
3.	Electronic Circuit Analysis & Design	3	1		3
4.	Electromagnetic Field Theory	3	1		3
5.	Networks and Transmission Lines	3	1		3
6.	Analog Communication Systems	3	1		3
7.	Electronic Circuit Analysis & Design Lab	-		3	2
8.	Pulse & Digital Circuits Lab	-		3	2
9.	Human Values and Professional Ethics(Audit Course)	2			-
Contact periods/week		20	6	6	
		Total/Week		32	
Total Credits (6 Theory + 2 Labs)					22

III B.Tech I Semester

S.No	Subject	L	T	P	Credits
1.	Management Science	3	1		3
2.	Linear IC Applications	3	1		3
3.	Digital System Design	3	1		3
4.	Antennas and Wave Propagation	3	1		3
5.	Digital Communication Systems	3	1		3
6.	Control Systems Engineering	3	1		3
7.	IC Applications Lab			3	2
8.	Analog Communication Systems Lab			3	2
Contact periods/week		18	6	6	
		Total/Week		30	
Total Credits (6 Theory + 2 Labs)					22

III B.Tech II Semester

S.No	Subject	L	T	P	Credits
1.	Computer Organization	3	1	-	3
2.	Microprocessors and Micro Controllers	4	1	-	4
3.	Digital Signal Processing	3	1	-	3
4.	Microwave & Radar Engineering	3	1	-	3
5.	VLSI Design	3	1	-	3
6.	Digital Communication Systems Lab			3	2
7.	Microprocessors and Micro Controllers Lab	-		3	2
8.	Digital Signal Processing Lab	-		3	2
9.	Advanced English Communication Skills Lab (Audit Course)	-		3	-
Contact periods/week		16	5	12	
		Total/Week		33	
Total Credits (5 Theory + 3 Labs)					22

IV B.Tech I Semester

S.No	Subject	L	T	P	Credits
1.	Electronic Measurements and Instrumentation	3	1		3
2.	Optical Fiber Communication	3	1		3
3.	Embedded Systems	3	1		3
4.	Digital Image Processing	3	1		3
5.	Open Elective a. Concepts of Communication Systems b. Neural Networks & Fuzzy Logic c. Industrial Electronics	3	1	-	3
6.	Elective-I (MOOC)	3	1	-	3
7.	VLSI & Embedded Systems Lab	-		3	2
8.	Microwave & Optical Communications Lab	-		3	2
9.	Project Work – A	-			2
Contact periods/week		18	6	6	
		Total/Week		30	
Total Credits (6 Theory + 2 Labs)					24

IV B.Tech II Semester

S.No	Subject	L	T	P	Credits
1.	Mobile & Satellite Communications	3	1		3
2.	Computer Networks	3	1		3
3.	Elective-II a. Wireless Sensor Networks b. Advanced Data Structures c. Embedded C	3	1		3
4.	Elective-III a. Spread Spectrum Techniques b. DBMS c. FPGA & CPLD Architectures and Applications	3	1		3
5.	Seminar & Comprehensive Viva-voce				3
6.	Project work - B				10
Contact periods/week		12	4		
		Total/Week		16	
Total Credits (4 Theory + Seminar & Comprehensive viva + Project work)					25

Total 180 credits

I B.Tech. I Sem

L	P	C
3+1*	0	3

ENGLISH
(Common to all Branches)

1. INTRODUCTION:

English is an international language as well as a living and vibrant one. People have found that knowledge of English is a passport for better career, better pay, advanced knowledge and for communication with the entire world. As it is a language of opportunities in this global age, English is bound to expand its domain of use everywhere. The syllabus has been designed to enhance communication skills of the students of engineering and technology. The prescribed books serve the purpose of preparing them for everyday communication and to face the global competitions in future.

The first text prescribed for detailed study focuses on LSRW skills and vocabulary development. The teachers should encourage the students to use the target language. The classes should be interactive and student-centered. They should be encouraged to participate in the classroom activities keenly.

The text for non-detailed study is meant for extensive reading/reading for pleasure by the students. They may be encouraged to read some select topics on their own, which could lead into a classroom discussion. In addition to the exercises from the texts done in the class, the teacher can bring variety by using authentic materials such as newspaper articles, advertisements, promotional material etc.

2. OBJECTIVES:

1. To enable the students to communicate in English for academic and social purpose
2. To enable the students to acquire structure and written expressions required for their profession.
3. To develop the listening skills of the students
4. To inculcate the habit of reading for pleasure
5. To enhance the study skills of the students with emphasis on LSRW skills

3. SYLLABUS:**UNIT –I**

Chapter entitled *Humour* from “Using English”

Chapter entitled ‘*Homi Jehangir Bhabha*’ from “New Horizons”

L- Listening -Techniques - Importance of phonetics

L- Meet & Greet and Leave taking, Introducing Oneself and Others (Formal and Informal situations)

R- -Reading Strategies -Skimming and Scanning

W- Writing strategies- sentence structures

G-Parts of Speech –Noun-number, pronoun-personal pronoun, verb- analysis

V-Affixes-prefix and suffix, root words, derivatives

UNIT –II

Chapter entitled *Inspiration* from “Using English”

Chapter entitled ‘*My Struggle for an Education*’ from “New Horizons”

L- Listening to details

S- Apologizing, Interrupting, Requesting and Making polite conversations

R-note making strategies

W- Paragraph-types- topic sentences, unity, coherence, length , linking devices

G-Auxiliary verbs and question tags

V- synonyms-antonyms, homonyms, homophones, homographs, words often confused

UNIT –III

Chapter entitled *Sustainable Development* from “Using English”

Chapter entitled ‘The Autobiography of Abraham Lincoln’ from “New Horizons”

L- Listening to themes and note taking

S- Giving instructions and Directions, making suggestions, Accepting ideas, fixing a time and Advising

R- Reading for details -1

W- Resume and cover letter

G- Tenses – Present tense, Past tense and Future tense

V-Word formation and One-Word Substitutes

UNIT –IV

Chapter entitled *Relationships* from “Using English”

Chapter entitled ‘The Happy Prince’ from “New Horizons”

L- Listening to news

S- Narrating stories, Expressing ideas and opinions and telephone skills

R- Reading for specific details and Information

W- Technical Report writing-strategies, formats-types-technical report writing

G- Voice and Subject – Verb Agreement

V- Idioms and prepositional Phrases

UNIT –V

Chapter entitled *Science and Humanism* from “Using English”

Chapter entitled ‘If’ from “New Horizons”

L- Listening to speeches

S- Making Presentations and Group Discussions

R- Reading for Information

W- E-mail drafting

G- Conditional clauses and conjunctions

V- Collocations and Technical Vocabulary and using words appropriately

4.EXPECTED OUTCOME:

The students will get the required training in LSRW skills through the prescribed texts and develop communicative competence

Prescribed Books:

1. **Using English (for detailed study)** published by Orient Black Swan, 2013
2. **New Horizons** published by Pearson, 2013

Suggested Reading:

1. **Raymond Murphy's English Grammar with CD**, Murphy, Cambridge University Press, 2012.
2. **English Conversation Practice** –Grant Taylor, Tata McGraw Hill, 2009.
3. **Communication Skills, Sanjay Kumar & Pushpalatha** Oxford University Press, 2012.
4. **A Course in Communication Skills-** Kiranmai Dutt & co. Foundation Books, 2012.
5. **Current English grammar and usage-S M Guptha**, PHI, 2013.
6. **Modern English Grammar-Krishna SWAMI .McMillan**, 2009.
7. **Powerful Vocabulary Builder-** Anjana Agarwal New Age International Publishers, 2011.
8. **Writing with a Purpose, Tickoo and Sasi Kumar, OUP, 2011**
9. **Strengthen Your Writing, Orient Blackswan**

I B.Tech I Sem

L	P	C
3+1	0	3

MATHEMATICS – I
(Common to All Branches)

Objectives

- To train the students thoroughly in Mathematical concepts of ordinary differential equations and their applications in electrical circuits, deflection of beams, whirling of shafts.
- To prepare students for lifelong learning and successful careers using mathematical concepts of differential and Integral calculus, ordinary and partial differential equations.
- To develop the skill pertinent to the practice of the mathematical concepts including the students abilities to formulate the problems, to think creatively and to synthesize information.

UNIT – I

Exact, linear and Bernoulli equations. Applications to Newton's law of cooling, law of natural growth and decay, orthogonal trajectories.

Non-homogeneous linear differential equations of second and higher order with constant coefficients with RHS term of the type e^{ax} , $\sin ax$, $\cos ax$, polynomials in x , $e^{ax} V(x)$, $xV(x)$, method of variation of parameters. Applications to oscillatory electrical circuits, Deflection of Beams, whirling of shafts.

UNIT – II

Taylor's and Maclaurin's Series - Functions of several variables – Jacobian – Maxima and Minima of functions of two variables, Lagrange's method of undetermined Multipliers with three variables only. Radius of curvature, center of curvature, Involutives, evolutes and envelopes..

UNIT – III

Curve tracing – Cartesian, polar and parametric curves. Length of curves.

UNIT – IV

Multiple integral – Double and triple integrals – Change of Variables – Change of order of integration. Applications to areas and volumes, surface area of solid of revolution in Cartesian and polar coordinates using double integral.

UNIT – V

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Method of separation of variables – Solutions of one dimensional wave equation, heat equation and two-dimensional Laplace's equation under initial and boundary conditions.

TEXT BOOKS:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Engineering Mathematics, Volume - I, E. Rukmangadachari & E. Keshava Reddy, Pearson Publisher.

REFERENCES:

1. Engineering Mathematics Volume-I, by T.K.V. Iyengar, B.Krishna Gandhi, S.Ranganatham and M.V.S.S.N.Prasad, S.Chand publication.
2. Engineering Mathematics, Volume - I, by G.S.S.Raju, CENGAGE publisher.
3. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India.
4. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
5. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.

Outcomes:

- The students become familiar with the application of differential and integral calculus, ordinary and partial differential equations to engineering problems.
- The students attain the abilities to use mathematical knowledge to analyze and solve problems in engineering applications.

I B.Tech I Sem

L	P	C
3+1*	0	3

APPLIED PHYSICS

(Common to EEE, ECE, CSE)

UNIT I : PHYSICAL OPTICS, LASERS AND FIBRE OPTICS

Physical Optics: Introduction - Interference in thin films by reflection – Newton’s Rings – Fraunhofer diffraction due to single slit, double slit and diffraction grating.

Lasers: Introduction - Characteristics of laser – Spontaneous and stimulated emission of radiation – Einstein’s coefficients – Population inversion – Pumping mechanisms - Ruby laser - He-Ne laser – Applications of lasers.

Fibre optics: Introduction– Construction and working principle of optical fiber –Numerical aperture and acceptance angle – Types of optical fibers –Optical fiber communication system – Applications of optical fibers.

UNIT II: CRYSTALLOGRAPHY AND QUANTUM MECHANICS

Crystallography: Introduction – Space lattice –Unit cell – Lattice parameters –Bravais lattice – Crystal systems – Packing fractions of SC, BCC and FCC -Directions and planes in crystals – Miller indices – Interplanar spacing in cubic crystals – X-ray diffraction - Bragg’s law –Bragg’s Spectrometer.

Quantum Mechanics: Introduction to matter waves – de’Broglie hypothesis - Schrodinger’s time independent wave equation – Significance of wave function - Particle in a one dimensional infinite potential well.

UNIT III: FREE ELECTRON THEORY AND SEMICONDUCTORS

Free electron theory: Classical free electron theory – Sources of electrical resistance - Equation for electrical conductivity - Quantum free electron theory – Fermi-Dirac distribution –Kronig-Penny model(qualitative) – Origin of bands in solids – Classification of solids into conductors, semiconductors and insulators.

Semiconductor physics: Introduction – Intrinsic and extrinsic semiconductors – Drift & diffusion currents and Einstein’s equation – Continuity equation -Hall Effect.

UNIT IV: DIELECTRICS AND MAGNETIC MATERIALS

Dielectrics: Introduction – Dielectric Polarization – Types of Polarization – Lorentz field – Clausius-Mosotti equation – Dielectric strength, loss, breakdown.

Magnetic materials: Introduction and basic definitions – Origin of magnetic moment – Classification of magnetic materials into dia, para, ferro, antiferro and ferri magnetic materials – Hysteresis - Soft and hard magnetic materials – Applications of magnetic materials.

UNIT V: SUPERCONDUCTIVITY AND PHYSICS OF NANOMATERIALS

Superconductivity: Introduction - Properties of superconductors – Meissner effect– Type I and type II superconductors – Flux quantization – London penetration depth – ac and dc Josephson effects – BCS theory(qualitative) - Applications of superconductors.

Physics of Nanomaterials: Introduction - Significance of nanoscale - Surface area and quantum confinement – Physical properties, optical, thermal, mechanical and magnetic properties – Synthesis of nanomaterials: ball milling, chemical vapour deposition, sol-gel – Carbon nanotubes & its properties.

Text books:

1. Engineering physics – S. ManiNaidu, Pearson Education
2. Engineering Physics – P.K.Palanisamy, Scitech Publications

Reference Books:

1. Engineering Physics – V. Rajendran, K.Thyagarajan Tata MacGraw Hill Publishers
2. Engineering Physics – D K Pandey, S. Chaturvedi, Cengage Learning
3. Engineering Physics - Sanjay D. Jain, D. Sahasrambudhe and Girish University Press
4. Engineering Physics – M. Arumugam, Anuradha Publications
5. Engineering physics – M.N. Avadhanulu and P.G. KrshiSagar, Chand and Co
6. Nanomaterials – A.K.Bandopadhyaya, New Age Publishers
7. Carbon nanotubes and Graphene Device Physics – H.S. Philip Wong, Deji Akinwande, Cambridge University Press

ELECTRONICS & COMMUNICATION ENGINEERING

I B.Tech I Semester

L	P	C
3+1*	0	3

ENVIRONMENTAL STUDIES

(Common to all Branches)

OBJECTIVE: To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life to save earth from the inventions by the engineers.

UNIT – I

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: – Definition, Scope and Importance – Need for Public Awareness.

NATURAL RESOURCES : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT – II

ECOSYSTEMS : Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem.
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

BIODIVERSITY AND ITS CONSERVATION : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-soports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT – III

ENVIRONMENTAL POLLUTION : Definition, Cause, effects and control measures of :

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution

- f. Thermal pollution
- g. Nuclear hazards

SOLID WASTE MANAGEMENT : Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT – IV

SOCIAL ISSUES AND THE ENVIRONMENT: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT – V

HUMAN POPULATION AND THE ENVIRONMENT: Population growth, variation among nations. Population explosion – Family Welfare Programme. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

FIELD WORK: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds – river, hill slopes, etc..

TEXT BOOKS :

- (1) Text book of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission, Universities Press.
- (2) Environmental Studies by Palaniswamy – Pearson education
- (3) Environmental Studies by R.Rajagopalan, Oxford University Press.

REFERENCES :

- (1) Textbook of Environmental Science by Deeksha Dave and E.Sai Baba Reddy, Cengage Publications.
- (2) Text book of Environmental Sciences and Technology by M.Anji Reddy, BS Publication.
- (3) Comprehensive Environmental studies by J.P.Sharma, Laxmi publications.
- (4) Environmental sciences and engineering – J. Glynn Henry and Gary W. Heinke – Printice hall of India Private limited.
- (5) Introduction to Environmental engineering and science by Gilbert M. Masters and Wendell P. Ela - Printice hall of India Private limited.

ELECTRONICS & COMMUNICATION ENGINEERING**I B.Tech. I Sem**

L	P	C
3	0	3

**BASIC ENGINEERING DRAWING
(CIVIL, EEE, ECE, CSE & CHEMICAL)**

UNIT-I

Introduction to Engineering Drawing: Principles of Engineering Graphics and their significance
Drawing Instruments and their Use – BIS Conventions in drawing and Lettering.

Curves used in practice:

- Conic sections including the Rectangular Hyperbola
- Cycloid, Epicycloid and Hypocycloid –Normals and Tangents
- Involute of a circle –Normals and Tangents

Principles of orthographic projection, I and III angle projections –Conventions –Projections of points.

UNIT –II

Projection of lines inclined to both planes –traces, Projection of plane figures inclined to both planes.

UNIT –III

Projection of simple solids inclined to both planes.

UNIT –IV

Sections and Developments: Sections and Sectional views of Regular solids –Prism, Cylinder, Pyramid, Cone – True shapes.

UNIT –V

Isometric projections: Principles of pictorial representations-Isometric projection- Isometric scale-Isometric views- conventions- Isometric views of plane figures, solids-Isometric projection of objects with non isometric lines-Isometric projection of spherical parts.

TEXT BOOKS:

- Engineering Drawing, N.D. Bhat, Charotar Publishers
- Engineering Drawing, K.L. Narayana& P. Kannaih, Scitech Publishers, Chennai.

REFERENCES:

- Engineering Drawing, Johle, Tata McGraw-Hill Publishers.
- Engineering Drawing, Shah and Rana,2/e, Pearson Education
- Engineering Drawing and Graphics, Venugopal/New age Publishers
- Engineering Graphics, John&john.

Suggestions:

Student is expected to buy a book mentioned under 'Text books' for better understanding.

Student should prepare rough sketches for all the problems given at the end of each chapter to improve his / her imaginations.

Student should also practice Auto CAD or any other drawing software to help understanding better.

ELECTRONICS & COMMUNICATION ENGINEERING**I B.Tech I Sem****L P C**
0 3 2**APPLIED PHYSICS LABORATORY****Any EIGHT of the following experiments has to be performed during the SEMESTER**

1. Determination of wavelengths of various colours of mercury spectrum using diffraction grating in normal incidence method.
2. Determination of dispersive power of the prism
3. Determination of thickness of thin object by wedge method.
4. Determination of radius of curvature of lens by Newton's rings.
5. Laser : Diffraction due to single slit
6. Laser : Diffraction due to double slit
7. Laser: Determination of wavelength using diffraction grating
8. Determination of Numerical aperture of an optical fiber.
9. Melde's experiment: Determination of the frequency of tuning fork
10. Sonometer: Verification of the three laws of stretched strings
11. Energy gap of a material using p-n junction diode
12. Electrical conductivity by four probe method
13. Determination of thermistor coefficients (α , β)
14. Hall effect : Determination of mobility of charge carriers in semiconductor
15. B-H curve
16. Magnetic field along the axis of a current carrying coil – Stewart and Gee's method.
17. Determination of lattice constant using X-ray spectrum.

ELECTRONICS & COMMUNICATION ENGINEERING

I B.Tech I Sem

L	P	C
0	3	2

**Engineering & IT Workshop
(Common to All Branches)**

Part – A: Engineering Workshop**1. TRADES FOR EXERCISES:****At least 2 exercise In each:**

1. Carpentry
2. Fitting
3. House-wiring
4. Black Smithy
5. Tin smithy
6. Power Tools Demonstration

TEXT BOOK:

1. Work shop Manual / P.Kannaiah/ K.L.Narayana/ Scitech Publishers.

Objective : The objective of this subject is to provide the basic concepts about different manufacturing processes and use of various workshop tools the exposer to the Power tools used in the inclusion

Codes / Tables : Nil

Question Paper pattern : Test in any two out of 6 trades.

PART – B (IT Workshop)**Course Objective:**

- To provide Technical training to the students on Productivity tools like Word processors, Spreadsheets, Presentations
- To make the students know about the internal parts of a computer, assembling a computer from the parts, preparing a computer for use by installing the operating system
- Disassemble and Assemble a Personal Computer and prepare the computer ready to use
- Prepare the Documents using Word processors
- Prepare Slide presentations using the presentation tool
- Install single or dual operating systems on computer

Preparing your Computer (4 weeks)

Task 1: Identify the internal parts of a computer of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram.

Task 2: Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods available. Students should record the process of assembling and trouble shooting a computer.

Task 3: Student should install Linux on the computer. Student may install another operating system

(including proprietary software) and make the system dual boot or multi boot. Students should record the entire installation process.

Task 4: Students should record the various features that are supported by the operating system installed and submit it.

Productivity tools (3 weeks)

Task 5: Word Processor: Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignment of the lines, Inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables etc, linking the images which are present in other directory, formatting paragraphs, spell checking, etc. Students should be able to prepare project cover pages etc at the end of the task. Students should submit a user manual of the word processor considered.

Task 6: Spreadsheet: Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manual of the Spreadsheet application considered.

Task 7: Presentations : creating, opening, saving and running the presentations; Selecting the style for slides, formatting the slides with different fonts, colours; creating charts and tables, inserting and deleting text, graphics and animations; bulleting and numbering; hyperlinking, running the slide show, setting the timing for slide show. Students should submit a user manual of the Presentation tool considered.

References:

1. "Introduction to Computers", Peter Norton, Mc Graw Hill
2. "LaTeX Companion" – Leslie Lamport, PHI/Pearson.
3. "MOS study guide for word, Excel, Powerpoint & Outlook Exams", Joan Lambert, Joyce Cox, PHI.
4. "Introduction to Information Technology", ITL Education Solutions limited, Pearson Education.
5. "Networking your computers and devices", Rusen, PHI
6. "Trouble shooting, Maintaining & Repairing PCs", Bigelows, TMH.

I B.Tech I Sem

L	P	C
0	3	3

ENGLISH LANGUAGE COMMUNICATION SKILLS (ELCS) LAB

The **Language Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

OBJECTIVES:

- To train students to use language effectively in everyday conversations, to participate in group discussions, to help them face interviews, and sharpen public speaking skills
- To expose the students to a varied blend of self-instructional learner-friendly modes of language learning through computer-aided multi-media instruction.
- To enable them to learn better pronunciation through stress on word accent, intonation, and rhythm.
- To help the second language learners to acquire fluency in spoken English and neutralize mother tongue influence
- To train students to use language appropriately for interviews, group discussion and public speaking

SYLLABUS:**UNIT- I**

Phonetics – Introduction to Sounds of Speech – Vowels – Consonants – Phonetic Transcription & Orthographic Transcription

UNIT – II

Syllabification – Word Stress – Rules of word stress – Intonation – Falling tone and Rising tone

UNIT – III

Situational Dialogues – Role-play – Expressions in various situations – Self Introduction – Introducing others – Greetings – Apologies – Requests – Social and Professional etiquettes – Telephone Etiquettes

UNIT – IV

JAM – Describing object/person/place/situation – Giving directions

UNIT – V

Debates and Group Discussions

EXPECTED OUTCOMES:

- Becoming active participants in the learning process and acquiring proficiency in spoken English of the students
- Speaking with clarity and confidence thereby enhancing employability skills of the students

MINIMUM REQUIREMENT FOR ELCS LAB:

The English Language Lab shall have two parts:

1. Computer Assisted Language Learning (CALL) Lab:
The Computer aided Language Lab for 60 students with 60 systems, one master console, LAN facility and English language software for self- study by learners.
2. The Communication Skills Lab with movable chairs and audio-visual aids with a P.A. system, Projector, a digital stereo-audio & video system and camcorder etc.

System Requirement (Hardware component):

Computer network with LAN with minimum 60 multimedia systems with the following specifications:

- i) P – IV Processor
 - a) Speed – 2.8 GHZ
 - b) RAM – 512 MB Minimum
 - c) Hard Disk – 80 GB
- ii) Headphones of High quality

SUGGESTED SOFTWARE:

1. Clarity Pronunciation Power – Part I (Sky Pronunciation)
2. Clarity Pronunciation Power – part II
3. K-Van Advanced Communication Skills
4. TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)
5. *DELTA's key to the Next Generation TOEFL Test: Advanced Skills Practice.*
6. Lingua TOEFL CBT Insider, by Dreamtech
7. English Pronunciation in Use (Elementary, Intermediate, Advanced) CUP
8. Cambridge Advanced Learners' English Dictionary with CD.

REFERENCE BOOKS:

1. **A Textbook of English Phonetics for Indian Students** 2nd Ed T. Balasubramanian. (Macmillan),2012.
2. **A Course in Phonetics and Spoken English**, Dhamija Sethi, Prentice-Hall of India Pvt.Ltd
3. **Speaking English Effectively**, 2nd Edition Krishna Mohan & NP Singh, 2011. (Mcmillan).
4. **A Hand book for English Laboratories**, E.Suresh kumar, P.Sreehari, Foundation Books,2011
5. **English Pronunciation in Use. Intermediate & Advanced** ,Hancock, M. 2009. CUP
6. **Basics of Communication in English** ,Soundararaj, Francis. 2012.. *New Delhi: Macmillan*
7. **Spoken English** (CIEFL) in 3 volumes with 6 cassettes, OUP.

English Pronouncing Dictionary, Daniel Jones Current Edition with CD.Cambridge, 17th edition, 2011.

I B.Tech II-Sem

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MATHEMATICS - II
(Common to All Branches)

Objectives: Our emphasis will be more on conceptual understanding and application of Fourier series, Fourier, Z and Laplace transforms and vector calculus.

UNIT – I

Fourier Series: Determination of Fourier coefficients – Fourier series – Even and odd functions – Fourier series in an arbitrary interval – Even and odd periodic continuation – Half-range Fourier sine and cosine expansions.

UNIT – II

Fourier integral theorem (only statement) – Fourier sine and cosine integrals. Fourier transform – Fourier sine and cosine transforms – Properties – Inverse transforms – Finite Fourier transforms.

UNIT – III

z-transform – Inverse z-transform – Properties – Damping rule – Shifting rule – Initial and final value theorems. Convolution theorem – Solution of difference equations by z-transforms.

UNIT – IV

Laplace transform of standard functions – Inverse transform – First shifting Theorem, Transforms of derivatives and integrals – Unit step function – Second shifting theorem – Dirac's delta function – Convolution theorem – Laplace transform of Periodic function.

Differentiation and integration of transform – Application of Laplace transforms to ordinary differential equations of first and second order.

UNIT – V

Vector Calculus: Gradient – Divergence – Curl and their properties; Vector integration – Line integral – Potential function – Area – Surface and volume integrals. Vector integral theorems: Green's theorem – Stoke's and Gauss's Divergence Theorem (Without proof). Application of Green's, Stoke's and Gauss's Theorems.

TEXT BOOKS:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Engineering Mathematics, Volume - II, E. Rukmangadachari & E. Keshava Reddy, Pearson Publisher.

REFERENCES:

1. Engineering Mathematics, Volume - II, by G.S.S.Raju, CENGAGE publisher.
2. Mathematical Methods by T.K.V. Iyengar, B.Krishna Gandhi, S.Ranganatham and M.V.S.S.N.Prasad S. Chand publication.
3. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
4. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India.

Outcomes:

- The student gains the knowledge to tackle the engineering problems using the concepts of Fourier series, various transforms and vector calculus.

I B.Tech II Sem

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MATHEMATICAL METHODS (Common to All Branches)

Objectives:

- This course aims at providing the student with the concepts of Matrices, Numerical Techniques and Curve fitting.

UNIT – I

Elementary row transformations-Rank – Echelon form, normal form – Consistency of System of Linear equations. Linear transformations. Hermitian, Skew-Hermitian and Unitary matrices and their properties. Eigen Values, Eigen vectors for both real and complex matrices. Cayley – Hamilton Theorem and its applications – Diagonalization of matrix. Calculation of powers of matrix. Quadratic forms – Reduction of quadratic form to canonical form and their nature.

UNIT – II

Solution of Algebraic and Transcendental Equations: The Bisection Method – The Method of False Position– Newton-Raphson Method.

UNIT – III

Interpolation: Newton’s forward and backward interpolation formulae – Lagrange’s formulae. Gauss forward and backward formula, Stirling’s formula, Bessel’s formula,

UNIT – IV

Curve fitting: Fitting of a straight line – Second degree curve – Exponential curve-Power curve by method of least squares. Numerical Differentiation and Integration – Trapezoidal rule – Simpson’s 1/3 Rule – Simpson’s 3/8 Rule.

UNIT – V

Numerical solution of Ordinary Differential equations: Solution by Taylor’s series-Picard’s Method of successive Approximations-Euler’s Method-Runge-Kutta Methods – Predictor-Corrector Method – Milne’s Method. Numerical solutions of Laplace equation using finite difference approximation.

TEXT BOOKS:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Introductory Methods of Numerical Analysis, S.S. Sastry, PHI publisher.

REFERENCES:

1. Engineering Mathematics, Volume - II, E. Rukmangadachari & E. Keshava Reddy, Pearson Publisher.
2. Engineering Mathematics, Volume - II, by G.S.S.Raju, CENGAGE publisher.
3. Mathematical Methods by T.K.V. Iyengar, B.Krishna Gandhi, S.Ranganatham and M.V.S.S.N.Prasad, S. Chand publication.
4. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
5. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India.

Outcomes:

The student will be able to analyze engineering problems using the concepts of Matrices and Numerical methods.

ELECTRONICS & COMMUNICATION ENGINEERING

I B.Tech II Sem

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ENGINEERING CHEMISTRY

(Common to EEE,ECE,CSE)

Knowledge in chemistry serves as basic nutrient for the understanding and thereby design of materials of importance in life. Thus the advancement in Engineering depends on the outcome of basic sciences. Many advances in engineering either produce a new chemical demand as in the case of polymers or wait upon chemical developments for their applications as in the case of implants and alloys. Currently the electronics and computer engineers are looking forward for suitable biopolymers and nano materials for use in miniature super computers, the electrical materials engineers are in search of proper conducting polymers, the mechanical engineers are on lookout for micro fluids and the civil engineers are looking for materials that are environmental friendly, economical but long lasting.

COURSE OBJECTIVES (CO):

- The Applied Chemistry course for undergraduate students is framed to strengthen the fundamentals of chemistry and then build an interface of theoretical concepts with their industrial/engineering applications.
- The main aim of the course is to impart in-depth knowledge of the subject and highlight the role of chemistry in the field of engineering.
- The lucid explanation of the topics will help students to understand the fundamental concepts and apply them to design engineering materials and solve problems related to them. An attempt has been made to logically correlate the topic with its application.
- The extension of fundamentals of electrochemistry to energy storage devices such as commercial batteries and fuel cells is one such example.
- After the completion of the course, the student would understand about the concepts of chemistry in respect of Electrochemical cells, fuel cells, mechanism of corrosion and factors to influence, polymers with their applications and engineering materials.

UNIT.1: ELECTROCHEMISTRY

- Review of electrochemical cells, Numerical calculations, Batteries: Rechargeable batteries (Lead acid, Ni-Cd, Lithium Ion Batteries), Fuels cells: (Hydrogen-Oxygen and Methanol-Oxygen)
- Electrochemical sensors: Potentiometric Sensors and voltammetric sensors. Examples : analysis of Glucose and urea
- Corrosion: Electrochemical Theory of corrosion, Factors affecting the corrosion. Prevention: Anodic and cathodic protection and electro and electroless plating

UNIT.2: POLYMERS

i). Introduction to polymers, Polymerisation process, mechanism: cationic, anionic, free radical and coordination covalent.

Elastomers (rubbers), Natural Rubber; Compounding of Rubber

Synthetic Rubber: Preparation, properties and engineering applications of Buna-S, buna-N,

Polyurethane, Polysulfide (Thiokol) rubbers

Plastomers: Thermosetting and Thermoplastics, Preparation, properties and Engineering applications , PVC, Bakelite, nylons.

ii). Conducting polymers: Mechanism, synthesis and applications of polyacetylene, polyaniline.

iii). Liquid Crystals: Introduction, classification and applications

iii). Inorganic Polymers: Basic Introduction, Silicones, Polyphosphazins $(-R)_2-P=N-$ applications

UNIT.3: FUEL TECHNOLOGY

i). Classifications of Fuels – Characteristics of Fuels- Calorific Value – Units, Numerical Problems.

Solid Fuels–Coal, Coke : Manufacture of Metallurgical Coke by Otto Hoffmann's by product oven processes.

ii). Liquid Fuels:

Petroleum: Refining of Petroleum, Gasoline: Octane Number, Synthetic Petrol: Bergius Processes, Fischer Tropsch's synthesis

Power Alcohol: Manufacture, Advantages and Disadvantages of Power Alcohol

iii). Gaseous Fuels: Origin, Production and uses of Natural gas, Producer gas, Water gas, Coal gas and Biogas.

iv). Nuclear Fuels: Controlled and uncontrolled reactions. Breeder reactor and Power reactors.

UNIT.4: CHEMISTRY OF ENGINEERING MATERIALS

i). Electrical Insulators or Dielectric materials: Definition and classification, Characteristics of electrical insulators. Applications of electrical insulating materials (Gaseous, liquid and solid insulators)

iii). Semiconducting and Super Conducting materials-Principles and some examples

iii). Magnetic materials – Principles and some examples

UNIT.5: PHOTOCHEMISTRY & COMPOSITE MATERIALS

i). Photochemical Reactions, Difference between Photochemical reactions and thermo chemical reactions. Absorption of light: Beer-Lambert's law . Photo-physical Processes: a) Fluorescence, (b) Phosphorescence and (c) Chemi-luminescence and their applications

ii). Composite Materials: Classification of Composites materials, Constituents of Composite materials. Disperse Phase composite materials Ex. a) Glass fibre reinforced polymer composite and b) Carbon fibre reinforced polymer composite materials. Advantages and applications of Composites.

EXPECTED OUTCOMES (EO): The student is expected to:

- Understand the electrochemical sources of energy
- Understand industrially based polymers, various engineering materials.
- Differentiation and uses of different kinds of Photochemical reactions.

Text Books:

1. Engineering Chemistry by KNJayaveera, GVSubba Reddy and C. Ramachandraiah, McGraw Hill Higher Education, Foruth Edition, New Delhi
2. A Text book of Engineering Chemistry by SS Dhara, S. Chand Publications, New Delhi

References:

1. A Text Book of Enigneering Chemistry, Jain and Jain, Dhanapathi Rai Publications, New Delhi
2. Engineering Chemistry by K.B.Chandra Sekhar, UN.Das and Sujatha Mishra, SCITECH Pubblicaions India Pvt Limited.
3. Concepts of Engineering Chemistry- Ashima Srivastavaf and N.N. Janhavi
4. Text Book of Engineering Chemistry – C. Parameswara Murthy, C.V.Agarwal and Andra Naidu
5. Chemistry of Engineering Materials, C.V.Agarwal, C.Parameswaramurthy and Andranaidu
6. Text Book of Engineering Chemistry, Shashichawla, Dhanapathirai Publications.

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I B.Tech II Sem

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**Computer Programming
(Common to All Branches)**

Course Objective:

- To understand the core aspects of computer problem solving techniques
- To understand the programming language constructs
- To understand the programming paradigms
- To understand the compound data types
- To understand dynamic memory allocation concepts
- Able to design the flowchart and algorithm for real world problems
- Able to learn and understand new programming languages
- Able to construct modular and readable programs
- Able to write C programs for real world problems using simple and compound data types
- Adapt programming experience and language knowledge to other programming language contexts
- Employee good programming style, standards and practices during program development

Unit - I :

Introduction to Computers: Computer Systems, Computing Environment, Computer Languages, Creating and Running Programs, System Developments.

Introduction to the C Language: Introduction, C programs, Identifiers, Types, Variables, Constants, Input and Output, Programming Examples.

Introduction to Computer Problem Solving: Introduction , The Problem-Solving Aspect, Top-down Design, Bottom - up Approach, Flowcharts, Implementation of Algorithms, Program Verification, The Efficiency of Algorithms, The Analysis of Algorithms.

Unit – II:

Structure of C program: Expressions, Precedence and Associativity, Evaluating Expressions, Type Conversion, Statements, Sample Programs.

Selections and Making Decisions: Logical Data and Operators, Two way Selection, Multiway Selection.

Repetition: Concept of Loop, Pretest and Posttest Loops, Initialization and Updation, Event and Counter Controller Loop, Loops in C, Looping Applications.

Fundamental Algorithms: Exchanging the values between two variables, Counting, Summation of a set numbers, Factorial Computation, Sine Function Computation, Generation of the Fibonacci Sequence, Reversing the digits of a integer, Basic conversions, Character to Number Conversion

Unit – III :

Factoring Methods: Finding Square root of a Number, The Smallest Divisor of an Integer, The GCD of two Integers, Generating Prime Numbers, Computing Prime Factor of an Integer, Computing the prime factors of an Integer, Generation of Pseudo Random Number, Raising the

number to Large Power, Computing the n^{th} Fibonacci.

Functions: Introduction, User Defined Functions, Inter Function Communication, Standard Functions, Scope, Programming Examples.

Array Techniques: Array Order Reversal, Array Counting, Finding the Maximum Number Set, Removal Duplicates from an Ordered Array, Partitioning an Array, Finding k^{th} smallest Element, Longest Monotone Subsequence.

Arrays: Introduction, Two Dimensional Arrays, Multi Dimensional Arrays, Inter Function Communication, Array Applications, Exchange Sort, Binary Search, Linear Search.

Unit – IV :

Strings: String Concepts, C Strings, Sting Input/Output Functions, Arrays of Strings, String Manipulation Functions, String/Data Conversion.

Enumerated, Structure, and Union Types: The Type Definition, Enumerated Types, Structure, Unions, Programming Applications.

Bitwise Operators: Exact Size Integer Types, Logical Bitwise Operators, Shift Operators, Mask.

Unit – V :

Pointers: Introduction, Pointers for Inter Function Communication, Pointers to Pointers, Compatibility, Lvalue and Rvalue.

Pointer Applications: Array and Pointers, Pointer Arithmetic and Arrays, Passing an Array to a Function, Memory Allocation Functions, Array of Pointers, Programming Applications.

Binary Input/output: Text Versus Binary Streams, Standard Library Functions for Files, Converting File Type.

Text Books :

1. How to Solve it by Computer by R.G. Dromey, Pearson
2. Computer Science, A Structured Programming Approach Using C by Behrouz A. Forouzan & Richard F. Gilberg, Third Edition, Cengage Learning

Reference Books :

1. Programming in C: A Practical Approach, Ajay Mittal, Pearson.
2. The C programming Language, B. W. Kernighan and Dennis M. Ritchi, Pearson Education.
3. Problem Solving and Programming Designs in C, J. R. Hanly and E.B. Koffman.,
4. Programming with C Rema Theraja, Oxford
5. Problem Solving with C, M.T.Somashekara, PHI
6. C Programming with problem solving, J.A. Jones & K. Harrow, Dreamtech Press
7. Programming with C, R.S.Bickar, Universities Press.

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CIRCUIT THEORY

Course Objectives:

- To study about basic laws that govern flow of current, different sources of voltage and currents
- To study about different network theorems
- To study about principles of coupling
- To study about different parameters associated with two port networks

Course Outcomes:

After completion of the course the students will be able to

- Analyze different electronic and electrical circuits by employing basic laws that govern flow of current.
- Apply different network theorems to electrical circuits
- Understand basic principles of coupling
- Analyze two port networks with their equivalent representations using two port parameters

UNIT I

Circuit Analysis Techniques: Voltage and Current Laws, Loop and Nodal methods of analysis of Networks with dependent and independent voltage and current sources, Duality & Dual networks.

Network Topology: Graph of a network, Concept of tree and co-tree, incidence matrix, f-circuit matrix and f-cutset matrix, Tie set and Cutset Matrices for planar networks.

UNIT – II

Magnetically Coupled Circuits: Self inductance, Mutual inductance, Dot rule, Coefficient of coupling, Analysis of multi-winding coupled (series and parallel) circuits, Energy Considerations, The Linear Transformer, The Ideal Transformer.

A.C Circuit Power Analysis: Instantaneous Power, Average Power, Effective Values of Current and Voltage, Apparent Power and Power Factor, Complex Power.

UNIT – III

Network Theorems: Linearity and Superposition, Reciprocity, Thevenin's & Norton's, Maximum Power Transfer, Milliman, Miller, Tellegan's Theorems. Source Transformation.

UNIT IV

Transient Analysis: Basic RL and RC Circuits- The Source free RL Circuit, The Source free RC Circuit, Properties of Exponential Response, Natural response and forced response, Characteristics of

Sinusoids, Forced Response of Sinusoidal Functions, The Complex forcing Function, The Phasor, Phasor relationships for R,L, and C, Impedance, Admittance Transient response of RC, RL and RLC circuits to excitation by DC and exponential sources, Complete response of RC, RL and RLC circuits to sinusoidal excitation.

UNIT V

Two Port Networks: Relationship of two port variables, Short circuit Admittance parameters, Open circuit Impedance parameters, Transmission Parameters, Hybrid Parameters, Relationship between parameter sets, Interconnection of two port networks, Lattice networks.

Symmetrical and Asymmetrical networks:

Symmetrical Network - Concept and significance of characteristic impedance, propagation constant, attenuation constant (with expression in terms of Z_o , Z_{oc} for T network, Pi-network).

Asymmetrical Network - Concept and significance of iterative impedance, image impedance, image transfer constant and insertion loss.

Text Books:

1. Hayt, Kemmerly and Durbin, "Engineering Circuit Analysis", 6th edition, Tata McGraw-Hill
2. M.E.Van Valkenburg, "Network Analysis," McGraw Hill, 3rd Edition.

References:

1. John D. Ryder, "Networks, Lines, and Fields," PHI publications, Second Edition, 2012.
2. D Roy Choudary, "Network and Systems" New Age International,
3. A. Sudhakaar & Shyanmugam S.Palli "Circuits & Network Analysis & Synthesis", 2nd Edition, Tata McGraw Hill, 1994
4. Franklin F. Kuo, "Network Analysis and synthesis", 2nd Edition, Wiley India Pvt Ltd.

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ELECTRICAL TECHNOLOGY

Objective:

Electrical Technology contains Single phase transformers, Induction motors, DC generators and motors which are widely used in industry are covered and their performance aspects will be studied.

UNIT- I DC GENERATORS

D.C. Generators – Principle of Operation – Constructional Features – E. M.F Equation– Numerical Problems – Methods of Excitation – Separately Excited and Self Excited Generators – Build-Up of E.M.F - Critical Field Resistance and Critical Speed - Load Characteristics of Shunt, Series and Compound Generators- Applications

UNIT – II D.C. MOTORS

D.C Motors – Principle of Operation – Back E.M.F. –Torque Equation – Characteristics and Application of Shunt, Series and Compound Motors-Speed Control of D.C. Motors: Armature Voltage and Field Flux Control Methods. Three Point Starter-Losses – Constant & Variable Losses – Calculation of Efficiency - Swinburne’s Test.

UNIT-III SINGLE PHASE TRANSFORMERS

Single Phase Transformers- Constructional Details- Emf Equation - Operation on No Load and on Load - Phasor Diagrams-Equivalent Circuit - Losses and Efficiency-Regulation-OC and SC Tests - Predetermination of Efficiency and Regulation.

UNIT-IV 3-PHASE INDUCTION MOTORS

Polyphase Induction Motors-Construction Details of Cage and Wound Rotor Machines- - Principle of Operation – Slip- Rotor Emf and Rotor Frequency - Torque Equation- Torque Slip Characteristics.

UNIT – V SYNCHRONOUS MACHINES

Principle And Constructional Features of Salient Pole and Round Rotor Machines – E.M.F Equation- Voltage Regulation by Synchronous Impedance Method- Theory of Operation of Synchronous Motor.

OUTCOME:

After going through this course the student gets a thorough knowledge on DC Motors & Generators, Transformers and Induction motors with which he/she can able to apply the above conceptual things to real-world problems and applications.

TEXT BOOKS:

1. Electric Machines –by I.J.Nagrath & D.P.Kothari,Tata Mc Graw Hill, 7th Edition.2005
2. Basic Electrical Engineering –By T.K.Nagasarkar and M.S. Sukhija Oxford University Press.

REFERENCE BOOKS:

1. Fundamentals of Electric Machines by B. R. Gupta, Vandana singhal, 3rd Edition, New age international Publishers.
2. Electromechanics – III by S. Kamakashiah, overseas publishers Pvt Ltd.
3. Principles of Electrical Engineering by V.K Mehta, S.Chand Publications.

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ENGINEERING CHEMISTRY LAB

The experiments are designed in a manner that the students can validate their own theory understanding in chemistry by self involvement and practical execution. Thus the execution of these experiments by the student will reinforce his/her understanding of the subject and also provide opportunity to refine their understanding of conceptual aspects. As a result, the student gets an opportunity to have feel good factor at the laboratory bench about the chemical principles that he/she learned in the classroom.

Objective:

- Will learn practical understanding of the redox reaction
- Will able to understand the function of fuel cells, batteries and extend the knowledge to the processes of corrosion and its prevention
- Will learn the preparation and properties of synthetic polymers and other material that would provide sufficient impetus to engineer these to suit diverse applications
- Will also learn the hygiene aspects of water would be in a position to design methods to produce potable water using modern technology

LIST OF EXPERIMENTS

1. Determination of total hardness of water by EDTA method.
2. Determination of Copper by EDTA method.
3. Estimation of Dissolved Oxygen by Winkler's method
4. Determination of Copper by Iodometry
5. Estimation of iron (II) using diphenylamine indicator (Dichrometry – Internal indicator method).
6. Determination of Alkalinity of Water
7. Determination of acidity of Water
8. Preparation of Phenol-Formaldehyde (Bakelite)
9. Determination of Viscosity of oils using Redwood Viscometer I
10. Determination of Viscosity of oils using Redwood Viscometer II
11. Conductometric titration of strong acid Vs strong base (Neutralization titration).
12. Conductometric titration of Barium Chloride vs Sodium Sulphate (Precipitation Titration)
13. Determination of Corrosion rate and inhibition efficiency of an inhibitor for mild steel in hydrochloric acid medium.
14. Estimation of Chloride ion using potassium Chromite indicator (Mohrs method)
(Any 10 experiments from the above list)

Outcomes:

- Would be confident in handling energy storage systems and would be able combat chemical corrosion
- Would have acquired the practical skill to handle the analytical methods with confidence.
- Would feel comfortable to think of design materials with the requisite properties
- Would be in a position to technically address the water related problems.

TEXT BOOKS:

1. Vogel's Text book of Quantitative Chemical Analysis, Sixth Edition – J. Mendham et al, Pearson Education.
2. Chemistry Practical – Lab Manual by Chandra Sekhar, GV Subba Reddy and Jayaveera.

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ELECTRICAL TECHNOLOGY LAB

PART-A

1. Verification of KVL And KCL.
2. Serial and Parallel Resonance – Timing, Resonant Frequency, Bandwidth and Q-Factor Determination for RLC Network.
3. Time Response of First Order RC/RL Network for Periodic Non-Sinusoidal Inputs – Time Constant and Steady State Error Determination.
4. Two Port Network Parameters – Z-Y Parameters, Chain Matrix and Analytical Verification.
5. Two Port Network Parameters – ABCD and H-Parameters.
6. Verification of Superposition and Reciprocity Theorems.
7. Verification of Maximum Power Transfer Theorem. Verification on DC, Verification on AC with Resistive and Reactive Loads.
8. Experimental Determination of Thevenin's and Norton's Equivalent Circuits and Verification by Direct Test.
9. Constant – K Low Pass Filter and High Pass Filter

PART-B

1. Magnetization Characteristics of D.C.Shunt Generator. Determination of Critical Field Resistance.
2. Swinburne's Test on DC Shunt Machine (Predetermination of Efficiency of a Given DC Shunt Machine Working as Motor and Generator).
3. Brake Test on DC Shunt Motor. Determination of Performance Characteristics.
4. OC & SC Tests on Single-Phase Transformer (Predetermination of Efficiency and Regulation at Given Power Factors and Determination of Equivalent Circuit).
5. Load Test on Single Phase Transformer.

Note: Any 12 of the above Experiments are to be Conducted

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MANAGERIAL ECONOMICS & FINANCIAL ANALYSIS

Objective: The objectives of this course are to equip the student with the basic inputs of Managerial Economics and Economic Environment of business and to enrich analytical skills in helping them take sound financial decisions for achieving higher productivity.

UNIT I: INTRODUCTION TO MANAGERIAL ECONOMICS

Managerial Economics - Definition, nature and scope – contemporary importance of Managerial Economics - Demand Analysis: Determinants- Law of Demand - Elasticity of Demand. Significance – types – measurement of elasticity of demand - Demand forecasting- factors governing demand forecasting- methods of demand forecasting –Relationship of Managerial Economics with Financial Accounting and Management.

UNIT II :THEORY OF PRODUCTION AND COST ANALYSIS

Production Function – Short-run and long- run production - Isoquants and Isocosts, MRTS, least cost combination of inputs - Cobb-Douglas production function - laws of returns - Internal and External economies of scale - **Cost Analysis:** Cost concepts - Break-Even Analysis (BEA) - Managerial significance and limitations of BEA - Determination of Break Even Point (Simple Problems)

UNIT III: INTRODUCTION TO MARKETS AND NEW ECONOMIC ENVIRONMENT

Market structures: Types of Markets - Perfect and Imperfect Competition - Features, Oligopoly - Monopolistic competition. Price-Output determination - Pricing Methods and Strategies. Forms of Business Organization – Sole Proprietorship- Partnership – Joint Stock Companies – Public Sector Enterprises – New Economic Environment- Economic systems – Economic Liberalization – Privatization and Globalization

UNIT IV INTRODUCTION TO FINANCIAL ACCOUNTING AND ANALYSIS

Financial Accounting – Concept - emerging need and importance - Double-Entry Book Keeping- Journal - Ledger – Trial Balance - Financial Statements - - Trading Account – Profit & Loss Account – Balance Sheet (with simple adjustments). Financial Analysis – Ratios – Techniques – Liquidity, Leverage, Profitability, and Activity Ratios (simple problems).

UNIT V: CAPITAL AND CAPITAL BUDGETING

Concept of Capital - Over and Under capitalization – Remedial measures - Sources of Short term and Long term capital - Estimating Working Capital requirement – Capital budgeting – Features of Capital budgeting proposals – Methods and Evaluation of Capital budgeting – Pay Back Method – Accounting Rate of Return (ARR) – Net Present Value (NPV) – Internal Rate Return (IRR) Method (simple problems).

Course Outcome: The thorough understanding of Managerial Economics and Analysis of Financial Statements facilitates the Technocrats – cum – Entrepreneurs to take-up decisions effectively and efficiently in the challenging Business Environment.

TEXT BOOKS:

1. VijayaKumar.P. and Apparao. N. Managerial Economics and Financial Analysis,Cengage,2012
2. Aryasri: Managerial Economics and Financial Analysis, 4/e, TMH, 2009.

REFERENCES

1. Subhash Sharma & Vithal .M.P.Financial Accounting for Management, Macmillan,2010.
2. Varshney & Maheswari: Managerial Economics, Sultan Chand, 2009.
3. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International, 2009.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage, 2009.
5. Shailaja & Usha: Managerial Economics and Financial Analysis, University Press, 2012.

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COMPLEX VARIABLES AND SPECIAL FUNCTIONS

(Common for ECE, EEE)

Objectives: To enable the students to understand the mathematical concepts of special functions & complex variables and their applications in science and engineering.

UNIT – I: Special Functions: Gamma and Beta Functions – their properties – Evaluation of improper integrals. Series Solutions of ordinary differential equations (Power series and Frobenius Method).

UNIT – II: Bessel functions – Properties – Recurrence relations – Orthogonality. Legendre polynomials – Properties – Rodrigue’s formula – Recurrence relations – Orthogonality.

UNIT – III

Functions of a complex variable – Continuity – Differentiability – Analyticity – Properties – Cauchy-Riemann equations in Cartesian and polar coordinates. Harmonic and conjugate harmonic functions – Milne – Thompson method.

Conformal mapping: Transformation of e^z , $\ln z$, z^2 , $\sin z$, $\cos z$, Bilinear transformation - Translation, rotation, magnification and inversion – Fixed point – Cross ratio – Determination of bilinear transformation.

UNIT – IV

Complex integration: Line integral – Evaluation along a path and by indefinite integration – Cauchy’s integral theorem – Cauchy’s integral formula – Generalized integral formula.

Complex power series: Radius of convergence – Expansion in Taylor’s series, Maclaurin’s series and Laurent series. Singular point – Isolated singular point – Pole of order m – Essential singularity.

UNIT – V

Residue – Evaluation of residue by formula and by Laurent series – Residue theorem.

Evaluation of integrals of the type

(a) Improper real integrals $\int_{-\infty}^{\infty} f(x) dx$ (b) $\int_{-\infty}^{\infty} \frac{f(x)}{g(x)} dx$ (c) $\int_{-\infty}^{\infty} e^{imx} f(x) dx$

TEXT BOOKS:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Advanced Engineering Mathematics, Peter V.O’Neil, CENGAGE publisher.

REFERENCES:

1. Mathematics III by T.K.V. Iyengar, B.Krishna Gandhi, S.Ranganatham and M.V.S.S.N.Prasad, S.Chand publications.
2. Engineering Mathematics, Volume - III, E. Rukmangadachari & E. Keshava Reddy, Pearson Publisher.
3. Complex variables by Raisinghania
4. Advanced Engineering Mathematics by M.C. Potter, J.L. Goldberg, Edward F.Aboufadel, Oxford.

Outcomes: The student achieves the knowledge to analyse the problems using the methods of special functions and complex variables.

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DATA STRUCTURES

Course Objective

- To develop skills to design and analyze linear and non linear data structures.
- Develop algorithms for manipulating linked lists, stacks, queues, trees and graphs.
- Develop recursive algorithms as they apply to trees and graphs.
- To get acquaintance with frequently used data structures in Software Engineering and Programming practices.
- To Strengthen the ability to identify and apply the suitable data structure for the given real world problem
- To develop a base for advanced computer science study.

UNIT - I :

Introduction and Overview: System Life Cycle, Definition, Concept of Data Structures, Overview of Data Structures, Implementation of Data Structures.

Stacks: Definition, The Abstract Data Type, Array Representation, Linked Representation.

Queues: Definition, The Abstract Data Type, Array Representation, Linked Representation, Circular Queues, Applications.

Linked Lists: Single Linked Lists – Insertion and Deletion, Double Linked Lists – Insertion and Deletion.

UNIT – II

Sorting: Motivation, Quick Sort, Merge Sort, Insertion Sort, Heap Sort.

Trees: Introduction, Representation of Trees, Binary Trees, Binary Tree Traversal and Tree Iterators, Additional Binary Tree Operations, Threaded Binary Trees, Binary Search Trees, Selection Trees.

UNIT – III

Graphs: The Graph Abstract Data Type, Elementary Graph Operations.

Skip Lists and Hashing: Dictionaries, Linear List Representation, Skip List Representation, Hash Table Representation, Static and Dynamic Hashing.

UNIT – IV

Priority Queues: Definition and Applications, Single and Double Ended Priority Queues, Linear Lists, Heaps, Leftist Trees, Binomial Heaps, Fibonacci Heaps, Pairing Heaps.

UNIT – V

Efficient Binary Search Trees: Optimal Binary Search Trees, AVL Trees, Red – Black Trees, Splay Trees.

Multiway Search Trees: m – way Search Trees, B – Trees, B⁺ - Trees

TEXT BOOKS:

1. Fundamentals of Data Structures in C++ by Ellis Horowitz, Sartaj Sahni, Dinesh Mehta, Universities Press, Second Edition.
2. Data Structures, Algorithms and Applications in C++ by Sartaj Sahni, Universities Press, Second Edition

REFERENCES:

1. Data Structures and Algorithms Using C++ by Ananda Rao Akepogu and Radhika Raju Palagiri
2. Classic Data Structure by D. Samanta, Eastern Economy Edition.
3. Data Structures and Algorithms Made Easy by Narasimha Karumanchi, Second Edition, Written in C/C++, CareerMonk Publications, Hyderabad
4. ADTs, Data Structures and Problem Solving with C++, Larry Nyhoff, Pearson
5. Data Structures using C++, D.S.Malik, 2nd Edition, Cengage Learning
6. Data Structures through C++, Yashavant P.Kanetkar, BPB Publication
7. Data Structures using C and C++, Yedidyah Langsam.Moshe J.Augenstein Aaron M.Tenenbaum, 2nd Edition,PHI
8. Data Structures using C & C++, Rajesh K.Shukla, Wiley-India

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SIGNALS AND SYSTEMS

Course objectives:

- To study about signals and systems.
- To do analysis of signals & systems (continuous and discrete) using time domain & frequency domain methods.
- To understand the stability of systems through the concept of ROC.
- To know various transform techniques in the analysis of signals and systems.

Course Outcomes:

- For integro-differential equations, the students will have the knowledge to make use of Laplace transforms.
- For continuous time signals the students will make use of Fourier transform and Fourier series.
- For discrete time signals the students will make use of Z transforms.
- The concept of convolution is useful for analysis in the areas of linear systems and communication theory.

UNIT I

SIGNALS & SYSTEMS: Definition and classification of Signal and Systems (Continuous time and Discrete time), Elementary signals such as Dirac delta, unit step, ramp, sinusoidal and exponential and operations on signals.

Analogy between vectors and signals-orthogonality-Mean Square error- Fourier series: Trigonometric & Exponential and concept of discrete spectrum

UNIT II

CONTINUOUS TIME FOURIER TRANSFORM: Definition, Computation and properties of Fourier Transform for different types of signals. Statement and proof of sampling theorem of low pass signals

UNIT III

SIGNAL TRANSMISSION THROUGH LINEAR SYSTEMS: Linear system, impulse response, Response of a linear system, linear time-invariant (LTI) system, linear time variant (LTV) system, Transfer function of a LTI system. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, system bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Poly-Wiener criterion for physical realization, Relationship between bandwidth and rise time. Energy and Power Spectral Densities

UNIT IV

DISCRETE TIME FOURIER TRANSFORM: Definition, Computation and properties of Fourier Transform for different types of signals.

UNIT V

LAPLACE TRANSFORM: Definition-ROC-Properties-Inverse Laplace transforms-the S-plane and BIBO stability-Transfer functions-System Response to standard signals-Solution of differential equations with initial conditions.

The Z–TRANSFORM: Derivation and definition-ROC-Properties-Linearity, time shifting, change of scale, Z-domain differentiation, differencing, accumulation, convolution in discrete time, initial and final value theorems-Poles and Zeros in Z -plane-The inverse Z-Transform-System analysis-Transfer function-BIBO stability-System Response to standard signals-Solution of difference equations with initial conditions. .

TEXT BOOKS:

1. B.P. Lathi, “Signals, Systems & Communications”, 2009,BS Publications.
2. A.V. Oppenheim, A.S. Willsky and S.H. Nawab, “Signals and Systems”, PHI, 2nd Edn.
3. A. Ramakrishna Rao, “Signals and Systems”, 2008, TMH.

REFERENCES:

1. Simon Haykin and Van Veen, “Signals & Systems”, Wiley, 2nd Edition.
2. B. P. Lathi, “Linear Systems and Signals”, Second Edition, Oxford University press, 2008.
3. Michel J. Robert, “Fundamentals of Signals and Systems”, MGH International Edition, 2008.
4. C. L. Philips, J. M. Parr and Eve A. Riskin, “Signals, Systems and Transforms”, Pearson education.3rd

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SWITCHING THEORY AND LOGIC DESIGN

Course Objectives:

- To provide fundamental concepts used in the design of digital systems and learn the methods for the design of digital circuits.

Course Outcomes:

- To introduce basic postulates of Boolean algebra and the methods for simplifying Boolean expressions
- To illustrate the concepts and study the procedures for the analysis and design of combinational circuits and sequential circuits
- To introduce the concepts of programmable logic devices.

UNIT I

Number System & Boolean Algebra:

Digital Systems, Binary Numbers, Number base conversions, Complements of numbers, Signed binary numbers, Binary codes.

Boolean Algebra-Basic definition, Basic theorems and properties, Boolean Functions, Canonical & Standard forms, other logic operations & Logic gates.

UNIT II

Gate Level Minimization:

The map method, four variable & Five variable K-map, POS & SOP Simplification, Don't care conditions, NAND & NOR Implementation, Other two level Implementation, Ex-or Function, Tabular Method- Simplification of Boolean function using tabulation Method.

UNIT III

Combinational Logic Circuits:

Combinational circuits, Analysis & Design procedure, Binary Adder-Subtractor, Decimal Adder, Binary Multiplier, Magnitude comparator, Decoder, Encoders, Multiplexers.

UNIT IV

Sequential Logic Circuits:

Sequential Circuits, Latches, Flips-Flops - RS, JK, Master-Slave JK, D & T flip flops, Analysis of Clocked sequential circuits, State Reduction & Assignment, Design procedure, Registers & Counters – Registers, Shift Registers, Ripple Counters, Synchronous counters, asynchronous counters.

Asynchronous sequential circuits - Introduction, Analysis Procedure, Design Procedure, Reduction of State flow tables, Race-free State Assignment, Hazards.

UNIT V

Programmable Memories:

Memory organization, classification of semi conductor memories, ROM, PROM, DROM, EPROM, EEPROM, RAM, expansion of memory, CCD memories, content addressable memory, programmable logic devices, PROM at PLD, programmable logic array (PLA) programmable array logic (PAL), field programmable gate array (FPGA).

Text Books:

1. M.Morris Mano & Michel D. Ciletti, "Digital Design", 5th Edition Pearson.
2. Zvi KOhavi and Nirah K.Jha, "Switching theory and Finite Automata Theory", 3rd Edition Cambridge.

References:

1. Subratha Goshal, "Digital Electronics", Cambridge
2. Comer, "Digital & State Machine Design", Third Indian edition, OXFORD

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ELECTRONIC DEVICES AND CIRCUITS

Course Objectives:

To give understanding on semiconductor physics of the intrinsic, p and n materials, characteristics of the p-n junction diode, diode's application in electronic circuits, Characteristics of BJT, FET, MOSFET, characteristics of special purpose electronic devices. To familiarize students with dc biasing circuits of BJT, FET and analyzing basic transistor amplifier circuits.

Course Outcomes:

Upon completion of the course, students will:

- Analyze the operating principles of major electronic devices, its characteristics and applications.
- Design and analyze the DC bias circuitry of BJT and FET.
- Design and analyze basic transistor amplifier circuits using BJT and FET.

UNIT- I

Junction Diode Characteristics : Open circuited p-n junction, Biased p-n junction, p-n junction diode, current components in PN junction Diode, diode equation, V-I Characteristics, temperature dependence on V-I characteristics, Diode resistance, Diode capacitance, energy band diagram of PN junction Diode.

Special Semiconductor Diodes: Zener Diode, Breakdown mechanisms, Zener diode applications, LED, LCD, Photo diode, Varactor diode, Tunnel Diode, DIAC, TRIAC, SCR, UJT. Construction, operation and characteristics of all the diodes is required to be considered.

UNIT- II

Rectifiers and Filters: Basic Rectifier setup, half wave rectifier, full wave rectifier, bridge rectifier, derivations of characteristics of rectifiers, rectifier circuits-operation, input and output waveforms, Filters, Inductor filter, Capacitor filter, L- section filter, Π - section filter, Multiple L- section and Multiple Π section filter ,comparison of various filter circuits in terms of ripple factors.

UNIT- III

Transistor Characteristics:

BJT: Junction transistor, transistor current components, transistor equation, transistor configurations, transistor as an amplifier, characteristics of transistor in Common Base, Common Emitter and Common Collector configurations, Ebers-Moll model of a transistor, punch through/ reach through, Photo transistor, typical transistor junction voltage values.

FET: FET types, construction, operation, characteristics, parameters, MOSFET-types, construction, operation, characteristics, comparison between JFET and MOSFET.

UNIT- IV

Transistor Biasing and Thermal Stabilization : Need for biasing, operating point, load line analysis, BJT biasing- methods, basic stability, fixed bias, collector to base bias, self bias, Stabilization against variations in V_{BE} , I_c , and β , Stability factors, (S, S', S'') , Bias compensation, Thermal runaway, Thermal stability.

FET Biasing- methods and stabilization.

UNIT- V

Small Signal Low Frequency Transistor Amplifier Models:

BJT: Two port network, Transistor hybrid model, determination of h-parameters, conversion of h-parameters, generalized analysis of transistor amplifier model using h-parameters, Analysis of CB, CE and CC amplifiers using exact and approximate analysis, Comparison of transistor amplifiers.

FET: Generalized analysis of small signal model, Analysis of CG, CS and CD amplifiers, comparison of FET amplifiers.

TEXT BOOKS:

1. J. Millman, C. Halkias, "Electronic Devices and Circuits", Tata Mc-Graw Hill, Second Edition, 2010.
2. David A. Bell, "Electronic Devices and Circuits", Fifth Edition, Oxford University Press, 2009.
3. Salivahanan, Kumar, Vallavaraj, "Electronic Devices and Circuits", Tata Mc-Graw Hill, Second Edition

REFERENCES:

1. Jacob Millman, C. Halkies, C.D. Parikh, "Integrated Electronics", Tata Mc-Graw Hill, 2009.
2. R.L. Boylestad and Louis Nashelsky, "Electronic Devices and Circuits", Pearson Publications, 9th Edition, 2006.
3. BV Rao, KBR Murty, K Raja Rajeswari, PCR Pantulu, "Electronic Devices and Circuits", Pearson, 2nd edition.

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COMPUTER PROGRAMMING & DATA STRUCTURES LAB

Course Outcomes:

- Apply and practice logical ability to solve the problems.
- Analyzing the complexity of problems, modularize the problems into small modules and then convert them into programs
- Understand and apply the pointers and use of files for dealing with variety of problems
- Ability to develop programs to implement linear data structures such as stacks, queues, linked lists, etc.
- Ability to identify the appropriate data structure to develop real time applications
- Able to implement various kinds of searching and sorting techniques, and know when to choose which technique.

Part A: Computer Programming

1. Write a C program to find the sum of individual digits of a positive integer.
2. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
3. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
4. Write a C program to calculate the following Sum: $\text{Sum} = 1 - x^2/2! + x^4/4! - x^6/6! + x^8/8! - x^{10}/10!$
5. Write a C program to find the roots of a quadratic equation.
6. Write C programs that use both recursive and non-recursive functions
 1. To find the factorial of a given integer.
 2. To find the GCD (greatest common divisor) of two given integers.
 3. To solve Towers of Hanoi problem.
7. The total distance traveled by vehicle in 't' seconds is given by distance = $ut + 1/2at^2$ where 'u' and 'a' are the initial velocity (m/sec.) and acceleration (m/sec²). Write C program to find the distance traveled at regular intervals of time given the values of 'u' and 'a'. The program should provide the flexibility to the user to select his own time intervals and repeat the calculations for different values of 'u' and 'a'.
8. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement)
9. Write a C program to find both the largest and smallest number in a list of integers.
10. Write a C program that uses functions to perform the following:
 - i) Addition of Two Matrices
 - ii) Multiplication of Two Matrices
11. Write a C program that uses functions to perform the following operations:
 - i) To insert a sub-string in to a given main string from a given position.
 - ii) To delete n Characters from a given position in a given string.
12. Write a C program to determine if the given string is a palindrome or not

13. Write a C program that displays the position or index in the string S where the string T begins, or – 1 if S doesn't contain T.
14. Write a C program to count the lines, words and characters in a given text.
15. Write a C program to generate Pascal's triangle.
16. Write a C program to construct a pyramid of numbers.
17. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: $1+x+x^2+x^3+\dots+x^n$
For example: if n is 3 and x is 5, then the program computes $1+5+25+125$.
Print x, n, the sum
Perform error checking. For example, the formula does not make sense for negative exponents – if n is less than 0. Have your program print an error message if $n < 0$, then go back and read in the next pair of numbers without computing the sum. Are any values of x also illegal? If so, test for them too.
18. 2's complement of a number is obtained by scanning it from right to left and complementing all the bits after the first appearance of a 1. Thus 2's complement of 11100 is 00100. Write a C program to find the 2's complement of a binary number.
19. Write a C program to convert a Roman numeral to its decimal equivalent.
20. Write a C program that uses functions and structures to perform the following operations:
i) Reading a complex number
ii) Writing a complex number
iii) Addition of two complex numbers
iv) Multiplication of two complex numbers
(Note: represent complex number using a structure.)
21. Write a C program which copies one file to another.
22. Write a C program to reverse the first n characters in a file.
(Note: The file name and n are specified on the command line.)
23. Write a C program to display the contents of a file.
24. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)

Part B: Data Structures

1. Write a C program that uses functions to perform the following operations on singly linked list.
 - a. i) Creation ii) Insertion iii) Deletion iv) Traversal
2. Write C programs that implement stack (its operations) using
 - a. i) Arrays ii) Pointers iii) linked lists
3. Write C programs that implement Queue (its operations) using
 - a. i) Arrays ii) Pointers iii) linked lists
4. Write a C program that uses Stack operations to perform the following:
 - i) Converting infix expression into postfix expression
 - ii) Evaluating the postfix expression
5. Write a C program that implements the following sorting methods to sort a given list of integers in ascending order
 - i) Bubble sort
 - ii) Selection sort
 - iii) Quick Sort
 - iv) Heap Sort
 - v) Merge Sort
6. Write C programs that use both recursive and non recursive functions to perform the following searching operations for a Key value in a given list of integers:

- a. i) Linear search ii) Binary search
7. Write a Program to Implement the Operations of Double Linked Lists
8. Write a Program to Implement Circular Queue Operations by using Array and Linked Lists.
9. Write a Program to Implement the Binary Search Tree Operations.
10. Write a Program to Perform the Tree Traversal Techniques by using the Iterative Method
11. Write C programs for implementing the following graph traversal algorithms:
 - a)Depth first traversal b)Breadth first traversal
12. Write a Program to Implement All functions of a Dictionary by using Hashing
13. Write a Program to Implement Skip List Operations.
14. Write a Program to Implement Insertion, Deletion and Search Operations on SPLAY Trees.
15. Write a program to Implement Insertion and Deletion Operations on AVL Trees
16. Write a Program to Implement Insertion and Deletion Operations on B – Trees

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ELECTRONIC DEVICES AND CIRCUITS LABORATORY

Objectives:

- This Lab provides the students to get an electrical model for various semiconductor devices. Students can find and plot V_I characteristics of all semiconductor devices. Student learns the practical applications of the devices. They can learn and implement the concept of the feedback and frequency response of the small signal amplifier

Outcomes:

- Students able to learn electrical model for various semiconductor devices and learns the practical applications of the semiconductor devices

PART A: Electronic Workshop Practice

1. Identification, Specifications, Testing of R, L, C Components (Colour Codes), Potentiometers, Coils, Gang Condensers, Relays, Bread Boards.
2. Identification, Specifications and Testing of active devices, Diodes, BJTs, JFETs, LEDs, LCDs, SCR, UJT.
3. Soldering Practice- Simple circuits using active and passive components.
4. Study and operation of Ammeters, Voltmeters, Transformers, Analog and Digital Multimeter, Function Generator, Regulated Power Supply and CRO.

PART B: List of Experiments

(For Laboratory Examination-Minimum of Ten Experiments)

1. P-N Junction Diode Characteristics
Part A: Germanium Diode (Forward bias& Reverse bias)
Part B: Silicon Diode (Forward bias only)
2. Zener Diode Characteristics
Part A: V-I Characteristics
Part B: Zener Diode act as a Voltage Regulator
3. Rectifiers (without and with c-filter)
Part A: Half-wave Rectifier
Part B: Full-wave Rectifier
4. BJT Characteristics(CE Configuration)
Part A: Input Characteristics
Part B: Output Characteristics
5. FET Characteristics(CS Configuration)
Part A: Drain (Output) Characteristics
Part B: Transfer Characteristics

6. SCR Characteristics
7. UJT Characteristics
8. Transistor Biasing
9. CRO Operation and its Measurements
10. BJT-CE Amplifier
11. Emitter Follower-CC Amplifier
12. FET-CS Amplifier

PART C: Equipment required for Laboratory

1. Regulated Power supplies
2. Analog/Digital Storage Oscilloscopes
3. Analog/Digital Function Generators
4. Digital Multimeters
5. Decade Résistance Boxes/Rheostats
6. Decade Capacitance Boxes
7. Ammeters (Analog or Digital)
8. Voltmeters (Analog or Digital)
9. Active & Passive Electronic Components
10. Bread Boards
11. Connecting Wires
12. CRO Probes etc.

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PROBABILITY THEORY & STOCHASTIC PROCESSES

Course Objectives:

- To understand the concepts of a Random Variable and operations that may be performed on a single Random variable.
- To understand the concepts of Multiple Random Variables and operations that may be performed on Multiple Random variables.
- To understand the concepts of Random Process and Temporal & Spectral characteristics of Random Processes.

Learning Outcomes:

- A student will be able to determine the temporal and spectral characteristics of random signal response of a given linear system.

UNIT-I

Probability : Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Mathematical Model of Experiments, Probability as a Relative Frequency, Joint Probability, Conditional Probability, Total Probability, Bays' Theorem, Independent Events:

The Random Variable : Definition of a Random Variable, Conditions for a Function to be a Random Variable, Discrete and Continuous, Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Raleigh, Conditional Distribution, Methods of defining Conditioning Event, Conditional Density, Properties.

UNIT-II

Multiple Random Variables : Vector Random Variables, Joint Distribution Function, Properties of Joint Distribution, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Conditional Distribution and Density – Interval conditioning, Statistical Independence, Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions.

Operations on Multiple Random Variables : Expected Value of a Function of Random Variables, Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables.

UNIT-III

Random Processes – Temporal Characteristics: The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second- Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean-Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross-Correlation Function and its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process.

UNIT-IV

Random Processes – Spectral Characteristics : The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function.

UNIT-V

Linear Systems with Random Inputs : Random Signal Response of Linear Systems: System Response – Convolution, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output, Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output, Band pass, Band-Limited and Narrowband Processes, Properties.

Text Books:

1. Peyton Z. Peebles, “Probability, Random Variables & Random Signal Principles”, TMH, 4th Edition, 2001.
2. Athanasios Papoulis and S. Unnikrishna Pillai, “Probability, Random Variables and Stochastic Processes”, PHI, 4th Edition, 2002.

References:

1. R.P. Singh and S.D. Sapre, “Communication Systems Analog & Digital”, TMH, 1995.
2. Henry Stark and John W.Woods, “Probability and Random Processes with Application to Signal Processing”, Pearson Education, 3rd Edition.
3. George R. Cooper, Clave D. MC Gillem, “Probability Methods of Signal and System Analysis”, Oxford, 3rd Edition, 1999.
4. S.P. Eugene Xavier, “Statistical Theory of Communication”, New Age Publications, 2003.
5. B.P. Lathi, “Signals, Systems & Communications”, B.S. Publications, 2003.

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PULSE AND DIGITAL CIRCUITS

Objectives:-

- To study various wave shaping circuits and their applications.
- To study different circuits that produce non-sinusoidal waveforms(multivibrators) and their applications
- To study various voltage time base generators and their applications.
- To study different logic families and their comparison.

Outcomes:

- Students will be able to design different pulse circuits based on the above concepts.

UNIT I**LINEAR WAVESHAPING**

High pass, low pass RC circuits, their response for sinusoidal, step, pulse, square and ramp inputs. High Pass RC network as Differentiator, Low Pass RC network as integrator, attenuators and its applications as a CRO probe, RL and RLC circuits and their response for step input, Ringing circuit. Illustrative Problems.

UNIT II**NON-LINEAR WAVE SHAPING**

Diode clippers, Transistor clippers, clipping at two independent levels, Comparators, applications of voltage comparators, clamping operation, clamping circuits taking source and Diode resistances into account, Clamping circuit theorem, practical clamping circuits, effect of diode characteristics on clamping voltage, Synchronized Clamping.

UNIT III**SWITCHING CHARACTERISTICS OF DEVICES**

Diode and Transistor as a switch, Characteristics, parameters and their switching times

MULTIVIBRATORS

Analysis and Design of Bi-stable, Monostable, Astable Multivibrators and Schmitt trigger circuit using BJT.

UNIT IV**TIME BASE GENERATORS**

General features of a time base signal, methods of generating time base waveform, Miller and Bootstrap time base generators – basic principles, Transistor miller time base generator, Transistor Bootstrap time base generator, Transistor Current time base generators, Methods of linearity Improvements.

SYNCHRONIZATION AND FREQUENCY DIVISION

Pulse Synchronization of relaxation Devices, Frequency division in sweep circuit, Stability of relaxation Devices, Astable relaxation circuits, Monostable relaxation circuits, Synchronization of a sweep circuit with symmetrical signals, Sine wave frequency division with a sweep circuit, A Sinusoidal Divider using Regeneration and Modulation.

UNIT V**SAMPLING GATES**

Basic operating principles of sampling gates, Unidirectional and Bi-directional sampling gates, Four Diode Sampling Gate, Reduction of pedestal in gate circuits, Six Diode Gate, Application of Sampling Gates.

REALIZATION OF LOGIC GATES USING DIODES & TRANSISTORS

AND, OR, & NOT gates using Diodes, and Transistors, DCTL, RTL, DTL, TTL, and CMOS Logic Families, and comparison between the logic families.

Text books:

1. J.Millman, H.Taub and Mothiki S. Prakash Rao, “Millman’s Pulse, Digital and Switching Waveforms”, 2nd Edition, 2008 TMH.
2. A. Bell, “Solid State Pulse Circuits”, David 4th edition, 2002 PHI.

References:

1. A. Anand Kumar, “Pulse and Digital Circuits”, PHI, 2005.
2. Ronald J. Tocci, “Fundamentals of Pulse and Digital Circuits”, 3rd edition, 2008.

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ELECTRONIC CIRCUIT ANALYSIS & DESIGN

Course Objectives:

The aim of this course is to familiarize the student with the analysis and design of multistage amplifiers with compound connections, feedback amplifiers, oscillators, power amplifiers and tuned amplifiers. To study and analyze the frequency response of amplifier circuits.

Course Outcomes:

Upon completion of this course, student will be able to :

- Analyze the frequency response of the BJT amplifiers at low and high frequencies.
- Analyze and design multistage amplifiers with compound connections, feedback amplifiers, oscillators, power amplifiers and tuned amplifiers.

Unit -I

Feedback Amplifiers : Feedback principle and concept, types of feedback, classification of amplifiers, feedback topologies, Characteristics of negative feedback amplifiers, Generalized analysis of feedback amplifiers, Performance comparison of feedback amplifiers, Method of Analysis of Feedback Amplifiers.

Oscillators: Oscillator principle, condition for oscillations, types of oscillators, RC-phase shift and Wein bridge oscillators with BJT and FET with the relevant analysis, Generalized analysis of LC Oscillators, Hartley and Colpitt's oscillators with BJT and FET with relevant analysis, Crystal oscillators, Frequency and amplitude stability of oscillators.

Unit- II

Small Signal High Frequency Transistor Amplifier models:

BJT: Transistor at High Frequencies, Hybrid- π Common Emitter transistor model, Hybrid π conductances, Hybrid π capacitances, Validity of hybrid π model, determination of high-frequency parameters in terms of low-frequency parameters , CE short circuit current gain, Current gain with resistive load, Cut-off frequencies, Frequency Response and Gain Bandwidth product.

FET: Analysis of Common Source and Common Drain Amplifier circuits at High frequencies.

Unit – III

Multistage Amplifiers : Classification of amplifiers, Methods of coupling, Cascaded transistor amplifier and its analysis, Analysis of two stage RC coupled amplifier, High input resistance transistor amplifier circuits and their analysis-Darlington pair amplifier, Cascode amplifier, Boot-strap emitter follower, Analysis of multi stage amplifiers using FET, Differential amplifier using BJT.

UNIT- IV

Power Amplifiers: Class A large signal Amplifiers, Second harmonic Distortions, Higher order harmonic Distortion, Transformer Coupled Audio power amplifier, Efficiency, Push-pull amplifiers, Class B Amplifiers, Class AB operation, Efficiency of Class B Amplifier, Complementary Symmetry push pull amplifier, Class D amplifier, Class S amplifier, MOSFET power amplifier, Thermal stability and Heat sink

UNIT -V

Tuned Amplifiers : Introduction, Q-Factor, Small Signal Tuned Amplifier – Capacitance single tuned amplifier, Double Tuned Amplifiers, Effect of Cascading Single tuned amplifiers on Band width, Effect of Cascading Double tuned amplifiers on Band width, Staggered tuned amplifiers, Stability of tuned amplifiers

Text Books:

1. J. Millman and C.C. Halkias, “Integrated Electronics”, Mc Graw-Hill, 1972.
2. Donald A. Neaman, “Electronic Circuit Analysis and Design”, McGraw Hill.
3. Salivahanan, N.Suresh Kumar, A. Vallavaraj, “Electronic Devices and Circuits”, Tata McGraw Hill, Second Edition.

References:

1. Robert T. Paynter, “Introductory Electronic Devices and Circuits”, Pearson Education, 7th Edition
2. Robert L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuits Theory” Pearson/Prentice Hall, 9th Edition, 2006.
3. Sedra A.S. and K.C. Smith, “Micro Electronic Circuits”, Oxford University Press, 5th Edition.

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II B.Tech II Sem

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ELECTROMAGNETIC FIELD THEORY

Course Objectives:

- (a) Understanding and the ability to use vector algebra, and vector calculus.
- (b) Proficiency in the use of vector identities.

Course Outcomes:

This course provides the foundational education in static electromagnetic fields, and time varying electromagnetic waves. Through lecture, and out-of-class assignments, students are provided learning experiences that enable them to:

1. Employ various mathematical operations and use them in calculation of electromagnetic fields.
2. Evaluate the electric field intensity due to various charge distribution.
3. Analyze and calculate EM field distribution in capacitors and inductors having different geometry.
4. Compute the parameters of EM fields in bounded and unbounded media by understanding boundary conditions.
5. Interpret complex and electromagnetic field problems using Maxwell's equations.
6. Formulate and analyze problems involving propagation of uniform plane waves in different media.
7. Able to understand, analyze transmission lines at radio frequencies by calculating the line parameters through the use of smith chart and other techniques.

UNIT I

Electrostatics: Coulomb's Law, Electric Field Intensity – Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and Applications, Electric Potential, Relations Between E and V, Maxwell's Two Equations for Electrostatic Fields, Energy Density, Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations, Capacitance – Parallel Plate, Coaxial, Spherical Capacitors, Illustrative Problems.

UNIT II

Magnetostatics: Biot-Savart Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Inductances and Magnetic Energy, Illustrative Problems.

UNIT III

Maxwell's Equations (for Time Varying Fields): Faraday's Law and Transformer e.m.f, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different

Final Forms and Word Statements. Boundary Conditions of Electromagnetic fields: Dielectric-Dielectric and Dielectric-Conductor Interfaces, Illustrative Problems.

UNIT IV

EM Wave Characteristics – I: Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations between E & H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization, Illustrative Problems.

UNIT V

EM Wave Characteristics – II: Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector, and Poynting Theorem – Applications, Power Loss in a Plane Conductor, Illustrative Problems.

Text books:

1. Matthew N.O. Sadiku, “Elements of Electromagnetics”, Oxford Univ. Press, 4th ed., 2008.
2. William H. Hayt Jr. and John A. Buck, “Engineering Electromagnetics”, TMH, 7th ed., 2006.
3. John D. Krauss, “Electromagnetics”, McGraw- Hill publications.
4. Electromagnetics, Schaum’s out line series, Second Edition, Tata McGraw-Hill publications, 2006.

References:

1. E.C. Jordan and K.G. Balmain, “Electromagnetic Waves and Radiating Systems”, PHI, 2nd Edition, 2000.
2. Nathan Ida, “Engineering Electromagnetics”, Springer (India) Pvt. Ltd., New Delhi, 2nd ed., 2005.
3. Nannapaneni Narayana Rao, “Fundamentals of Electromagnetics for Engineering”, Pearson Edu. 2009.

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NETWORKS & TRANSMISSION LINES

Course Objectives:

- To study about principles involved in Resonance circuits
- To study about different network functions and methods of state variable analysis
- To study about working of different types of filters and attenuators
- To study in detail about transmission lines and electrical behavior

Course Outcomes:

After completion of this course the students will be able to

- Get complete knowledge regarding Resonance circuits and analyze electrical circuits by employing principles of Resonance
- Understand different network functions and methods of state variable analysis
- Understand working of different types of filters and attenuators
- Get complete knowledge regarding transmission lines and able to represent equivalent transmission line by employing its constants.

UNIT - I

Resonance: Introduction, Definition of ‘quality factor **Q**’ of inductor and capacitor, Series resonance, Bandwidth of the series resonant circuits, Parallel resonance (or anti-resonance), Conditions for maximum impedance, Currents in parallel resonance, Impedance variation with frequency; universal resonance curves, Bandwidth of parallel resonant circuits, General case of parallel resonance circuit, Anti-resonance at all frequencies; variable phase angle circuit, reactance curves, Impedance Transformation .

UNIT – II

Network Functions: Circuit Analysis in S-Domain- $Z(S)$ and $Y(S)$, Poles and zeros of network functions, Restrictions on pole and zero locations for driving point functions and transfer functions, Time-domain behavior from the pole zero plot, The Complex- Frequency Plane, Natural Response and the S-Plane.

State Variable Analysis: Introduction to state variables – state variables of circuits, state and output equations, advantages of state variable analysis, Circuit state equations, Proper and improper circuits, Equations for proper circuits, Transform solution of state equations, Illustrative problems

UNIT III

Filters: Introduction, the neper & decibel, Characteristic Impedance of symmetrical networks, Currents & voltage ratios as exponentials; the propagation constant, Hyperbolic trigonometry, Properties of symmetrical networks, Filter fundamentals; pass and stop bands, Behavior of characteristic impedance, The constant – k low pass filter, the constant – k high pass filter, The m-derived T section, The m-derived π section, Variation of characteristic impedance over the pass band, Termination with m-derived half sections, Band-pass filters, Band elimination filters, Filter design, Filter performance, Illustrative problems.

Attenuators: Symmetrical and Asymmetrical attenuators, T-type attenuator, II-type attenuator, Lattice attenuator, Bridged-T attenuator, L-type attenuator.

UNIT IV**Transmission Lines 1:**

Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Losslessness/Low-loss Characterization, Distortion, Condition for distortion-free transmission and minimum attenuation, Loading, Types of Loading – Illustrative problems.

UNIT V**Transmission Lines 2:**

Input Impedance Relations, SC and OC Lines, Reflection Coefficient, VSWR. UHF Lines as Circuit Elements; $\lambda/4$, $\lambda/2$, $\lambda/8$ Lines – Impedance Transformations, Significance of Z_{min} and Z_{max} , Smith Chart – Configuration and Applications, Single and Double Stub Matching – Illustrative Problems.

TEXT BOOKS:

1. John D. Ryder, “Networks, Lines, and Fields,” PHI publications, Second Edition, 2012.
2. William H. Hayt, Jr. Jack E. Kemmerly and Steven M. Durbin, “Engineering Circuit Analysis”, Mc Graw Hill Science Engineering Seventh Edition, 2006

References:

1. M.E. Vanvalkenburg, “Network Analysis”, 3rd Edition, PHI, 2003
2. Sudarshan and Shyam Mohan, “Network Theory”, TMH
3. Umesh Sinha, Satya Prakashan, “Transmission Lines and Networks”, 2001, Tech. India Publications

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ANALOG COMMUNICATION SYSTEMS

Course Objectives:

- To study the fundamental concept of the analog communication systems.
- To analyze various analog modulation and demodulation techniques.
- To know the working of various transmitters and receivers.
- To understand the influence of noise on the performance of analog communication systems, and to acquire the knowledge about information and capacity.

Course Outcomes:

This course provides the foundational education in Analog Communication systems, and applications. The students are provided the learning experience through class room teaching and solving assignment & tutorial problems. At the end of course, students should be able to:

- Acquire knowledge on the basic concepts of Analog Communication Systems.
- Analyze the analog modulated and demodulated systems.
- Verify the effect of noise on the performance of communication systems.
- Know the fundamental concepts of information and capacity.

UNIT- I

Introduction: Elements of communication systems, Information, Messages and Signals, Modulation, Modulation Methods, Modulation Benefits and Applications.

Amplitude Modulation & Demodulation: Baseband and carrier communication, Amplitude Modulation (AM), Rectifier detector, Envelope detector, Double sideband suppressed carrier (DSB-SC) modulation & its demodulation, Switching modulators, Ring modulator, Balanced modulator, Frequency mixer, sideband and carrier power of AM, Generation of AM signals, Quadrature amplitude modulation (QAM), Single sideband (SSB) transmission, Time domain representation of SSB signals & their demodulation schemes (with carrier, and suppressed carrier), Generation of SSB signals, Vestigial sideband (VSB) modulator & demodulator, Carrier Acquisition- phased locked loop (PLL), Costas loop, Frequency division multiplexing (FDM), and Super-heterodyne AM receiver, Illustrative Problems.

UNIT- II

Angle Modulation & Demodulation: Concept of instantaneous frequency, Generalized concept of angle modulation, Bandwidth of angle modulated waves – Narrow band frequency modulation (NBFM); and Wide band FM (WBFM), Phase modulation, Verification of Frequency modulation bandwidth relationship, Features of angle modulation, Generation of FM waves – Indirect method, Direct generation; Demodulation of FM, Bandpass limiter, Practical frequency demodulators, Small

error analysis, Pre-emphasis, & De-emphasis filters, FM receiver, FM Capture Effect, Illustrative Problems.

UNIT- III

Noise in Communication Systems: Thermal noise, Time domain representation of narrowband noise, Filtered white noise, Quadrature representation of narrowband noise, Envelope of narrowband noise plus sine wave, Signal to noise ratio & probability of error, Noise equivalent bandwidth, Effective noise temperature, and Noise figure, Baseband systems with channel noise, Performance analysis (i.e. finding SNR expression) of AM, DSB-SC, SSB-SC, FM, PM in the presence of noise, Illustrative Problems.

UNIT- IV

Analog pulse modulation schemes: Pulse amplitude modulation – Natural sampling, flat top sampling and Pulse amplitude modulation (PAM) & demodulation, Pulse-Time Modulation – Pulse Duration and Pulse Position modulations, and demodulation schemes, PPM spectral analysis, Illustrative Problems.

Radio Receiver measurements: Sensitivity, Selectivity, and fidelity.

UNIT- V

Information & Channel Capacity: Introduction, Information content of message, Entropy, Entropy of symbols in long independent and dependent sequences, Entropy and information rate of Markoff sources, Shannon's encoding algorithm, Discrete communication channels, Rate of information over a discrete channel, Capacity of discrete memoryless channels, Discrete channels with memory, Shannon – Hartley theorem and its implications, Illustrative problems.

Text books:

1. B. P. Lathi, "Modern Digital and Analog Communication Systems," Oxford Univ. press, 3rd Edition, 2006.
2. Sham Shanmugam, "Digital and Analog Communication Systems", Wiley-India edition, 2006.
3. A. Bruce Carlson, & Paul B. Crilly, "Communication Systems – An Introduction to Signals & Noise in Electrical Communication", McGraw-Hill International Edition, 5th Edition, 2010.

References:

1. Simon Haykin, "Communication Systems", Wiley-India edition, 3rd edition, 2010.
2. Herbert Taub & Donald L Schilling, "Principles of Communication Systems", Tata McGraw-Hill, 3rd Edition, 2009.
3. R.E. Ziemer & W.H. Tranter, "Principles of Communication-Systems Modulation & Noise", Jaico Publishing House, 2001.
4. George Kennedy and Bernard Davis, "Electronics & Communication System", TMH, 2004.

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ELECTRONIC CIRCUIT ANALYSIS AND DESIGN LAB

Note: The students are required to design the electronic circuit and they have to perform the analysis through simulator using Multisim/ Pspice/Equivalent Licensed simulation software tool. Further they are required to verify the result using necessary hardware in the hardware laboratory.

Objectives

- Help students make transition from analysis of electronic circuits to design of electronic circuits.
- To understand the Analysis of transistor at high frequencies.
- To understand the concept of designing of tuned amplifier.
- The student will construct and analyze voltage regulator circuits.
- To understand the circuit configuration and the principle operation of converters, including diode rectifiers, controlled AC-DC converters and DC choppers

Outcomes:

- The ability to analyze and design single and multistage amplifiers at low, mid and high frequencies.
- Designing and analyzing the transistor at high frequencies.
- Determine the efficiencies of power amplifiers.
- Determine Frequency response and design of tuned amplifiers.
- Able to Analyze all the circuits using simulation software and Hardware.

PART A: List of Experiments :(Minimum of Ten Experiments has to be performed)

1. Determination of f_T of a given transistor.
2. Voltage-Series Feedback Amplifier
3. Current-Shunt Feedback Amplifier
4. RC Phase Shift/Wien Bridge Oscillator
5. Hartley/Colpitt's Oscillator
6. Two Stage RC Coupled Amplifier
7. Darlington Pair Amplifier
8. Bootstrapped Emitter Follower
9. Class A Series-fed Power Amplifier
10. Transformer-coupled Class A Power Amplifier
11. Class B Push-Pull Power Amplifier
12. Complementary Symmetry Class B Push-Pull Power Amplifier
13. Single Tuned Voltage Amplifier
14. Double Tuned Voltage Amplifier

PART B: Equipment required for Laboratory**Software:**

- i. Multisim/ Pspice/Equivalent Licensed simulation software tool
- ii. Computer Systems with required specifications

Hardware:

13. Regulated Power supplies
14. Analog/Digital Storage Oscilloscopes
15. Analog/Digital Function Generators
16. Digital Multimeters
17. Decade Résistance Boxes/Rheostats
18. Decade Capacitance Boxes
19. Ammeters (Analog or Digital)
20. Voltmeters (Analog or Digital)
21. Active & Passive Electronic Components
22. Bread Boards
23. Connecting Wires
24. CRO Probes etc.

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PULSE & DIGITAL CIRCUITS LAB

Course Objectives:

- To generate Different types of non-sinusoidal signals.
- To generate and processing of non-sinusoidal signals.
- To learn about Limiting and storage circuits and their applications.
- To learn about Different synchronization techniques, basics of different sampling gates and their uses.
- To obtain Basics of digital logic families.

Course Outcomes:

- Student understands the various design and analysis to generate various types of signals.
- Student can design various digital circuits based on the application and specifications.

Minimum Twelve experiments to be conducted:

1. Linear wave shaping- RC High Pass and Low Pass Circuits
2. Non Linear wave shaping – Clippers.
3. Non Linear wave shaping – Clampers.
4. Transistor as a switch.
5. Study of Logic Gates & Some applications.
6. Sampling Gates.
7. Astable Multivibrator.
8. Monostable Multivibrator.
9. Bistable Multivibrator.
10. Schmitt Trigger.
11. UJT Relaxation Oscillator.
12. Bootstrap sweep circuit.
13. Constant Current Sweep Generator using BJT.

Equipment required for Laboratories:

1. RPS - 0 – 30 V
2. CRO - 0 – 20 M Hz.
3. Function Generators - 0 – 1 M Hz
4. Components
5. Multi Meters

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HUMAN VALUES AND PROFESSIONAL ETHICS

Course Outcomes: Students will be able to

- identify and analyze an ethical issue in the subject matter under investigation or in a relevant field
- identify the multiple ethical interests at stake in a real-world situation or practice
- articulate what makes a particular course of action ethically defensible
- assess their own ethical values and the social context of problems
- identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects
- demonstrate knowledge of ethical values in non-classroom activities, such as service learning, internships, and field work
- integrate, synthesize, and apply knowledge of ethical dilemmas and resolutions in academic settings, including focused and interdisciplinary research

Unit I: HUMAN VALUES

Morals, Values and Ethics-Integrity-Work Ethic-Service learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing – Honesty - Courage- Co Operation – Commitment – Empathy –Self Confidence Character – Spirituality.

Unit II: ENGINEERING ETHICS

Senses of 'Engineering Ethics- Variety of moral issued – Types of inquiry – Moral dilemmas – Moral autonomy –Kohlberg's theory- Gilligan's theory- Consensus and controversy – Models of professional roles- Theories about right action- Self interest - Customs and religion –Uses of Ethical theories – Valuing time –Co operation – Commitment.

Unit III: ENGINEERING AS SOCIAL EXPERIMENTATION

Engineering As Social Experimentation – Framing the problem – Determining the facts – Codes of Ethics – Clarifying Concepts – Application issues – Common Ground - General Principles – Utilitarian thinking respect for persons.

UNIT IV: ENGINEERS RESPONSIBILITY FOR SAFETY AND RISK

Safety and risk – Assessment of safety and risk – Risk benefit analysis and reducing risk- Safety and the Engineer- Designing for the safety- Intellectual Property rights(IPR).

UNIT V: GLOBAL ISSUES

Globalization – Cross culture issues- Environmental Ethics – Computer Ethics – Computers as the instrument of Unethical behavior – Computers as the object of Unethical acts – Autonomous Computers- Computer codes of Ethics – Weapons Development - Ethics and Research – Analyzing Ethical Problems in research – Intellectual property Rights(IPR).

Text Books

1. "Engineering Ethics includes Human Values" by M.Govindarajan, S.Natarajan and V.S.SenthilKumar-PHI Learning Pvt. Ltd-2009.
2. "Engineering Ethics" by Harris, Pritchard and Rabins, CENGAGE Learning, India Edition, 2009.
3. "Ethics in Engineering" by Mike W. Martin and Roland Schinzinger – Tata McGraw-Hill– 2003.
4. "Professional Ethics and Morals" by Prof.A.R.Aryasri, Dharanikota Suyodhana-Maruthi Publications.
5. "Professional Ethics and Human Values" by A.Alavudeen, R.Kalil Rahman and M.Jayakumaran- Laxmi
6. Publications.
7. "Indian Culture, Values and Professional Ethics" by PSR Murthy-BS Publication.
8. "Professional Ethics and Human Values" by Prof.D.R.Kiran-

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MANAGEMENT SCIENCE

***Course Objective:** The objective of the course, is to equip the student the fundamental knowledge of management science and its application for effective management of human resource, materials and operation of an organization. It also aims to expose the students about the latest and contemporary developments in the field of management.*

UNIT I

INTRODUCTION TO MANAGEMENT:

Management-Concept and meaning-Nature-Functions-Management as a science and art and both. Schools of management thought-Taylor's scientific theory-Henry Fayol's principles-Weber's Ideal Bureaucracy-Elton Mayo's Human relations-Systems theory- Situational or Contingency theory-Social responsibilities of management.**Organizational structure and design:** Features of organizational structure-work specialization-Departmentation-Span of control-Centralization and Decentralization. **Organisational designs**-Line organization-Line & Staff Organization-Functional Organization-Matrix Organization-Project Organization-Committee form of organization.

UNIT II

OPERATIONS MANAGEMENT:

Principles and Types of Plant Layout-Methods of production (Job, batch and Mass Production), Work Study- Statistical Quality Control: *C* chart, *P* chart, (simple Problems) Deming's contribution to quality. **Material Management:** Objectives-Inventory-Functions,types, inventory classification techniques-EOQ-ABC Analysis-Purchase Procedure and Stores Management. **Marketing Management:** Concept- Meaning - Nature- Functions of Marketing- Marketing Mix- Channels of distribution - Advertisement and sales promotion- Marketing Strategies based on Product Life Cycle.

UNIT III

HUMAN RESOURCES MANAGEMENT (HRM):

HRM- Definition and meaning – nature-Managerial and Operative functions-Evolution of HRM-Human Resource Planning(HRP)-Employee Recruitment-sources of recruitment-employee selection-process and tests in employee selection- Employee training and development-On- the- job and Off-the- job training methods-Performance Appraisal systems-Concept-Methods of Performance Appraisal-Placement-Employee Induction-Wage and Salary Administration-Objectives-Essentials of Wage and Salary Administration-Job Analysis-Process -Job Evaluation-Employee Grievances-techniques of handling Grievances.

UNIT IV**STRATEGIC MANAGEMENT:**

Definition & meaning-Setting of Vision- Mission- Goals- Corporate Planning Process- Environmental Scanning-Steps in Strategy Formulation and Implementation-SWOT Analysis. **Project Management (PERT/CPM):** Network Analysis- Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), Identifying Critical Path, Probability of Completing the project within given time, Project Cost Analysis, Project Crashing. (Simple problems).

UNIT V**CONTEMPORARY ISSUES IN MANAGEMENT:**

The concept of MIS- Materials Requirement Planning (MRP)- Just-In-Time (JIT) System- Total Quality Management (TQM)- Six Sigma Concept- Supply Chain Management- Enterprise Resource Planning (ERP)- Performance Management- Business Process Outsourcing (BPO), Business Process Re-engineering and Bench Marking -Balanced Score Card-Knowledge Management.

The students are required to submit any one of the following- two assignments/ a mini project/submission of any two case studies in the subject.

Learning Outcome: After completion of this course, the prospective engineering technocrats will be able to understand various fundamentals of functional areas such general management, plant and materials management, marketing management, human resource management, statistical quality control techniques, strategic management and also aware of the latest and contemporary issues of management science.

TEXT BOOKS:

1. A.R Aryasri: Management Science, TMH, 2013
2. Stoner, Freeman, Gilbert, Management, Pearson Education, New Delhi, 2012.

REFERENCE BOOKS:

1. Kotler Philip & Keller Kevin Lane: Marketing Management, PHI, 2013.
2. Koontz & Weihrich: Essentials of Management, 6/e, TMH, 2005.
3. Thomas N. Duening & John M. Ivancevich: Management Principles and Guidelines, Biztantra.
4. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2004.
5. Memoria & S.V. Gauker, Personnel Management, Himalaya, 25/e, 2005
6. Samuel C. Certo: Modern Management, 9/e, PHI, 2005
7. Schermerhorn, Capling, Poole & Wiesner: Management, Wiley, 2002.
8. Parnell: Strategic Management, Biztantra, 2003.
9. Lawrence R Jauch, R.Gupta & William F. Glueck: Business Policy and Strategic Management, Frank Bros., 2005.
10. L.S. Srinath: PERT/CPM, Affiliated East-West Press, 2005.

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LINEAR IC APPLICATIONS

Course Outcomes:

- Understand the basic building blocks of linear integrated circuits and its characteristics.
- Analyze the linear, non-linear and specialized applications of operational amplifiers.
- Understand the theory of ADC and DAC.
- Realize the importance of Operational Amplifier.

UNIT – I

Differential Amplifiers: Differential amplifier configurations, Balanced and unbalanced output differential amplifiers, current mirror, level Translator.

Operational amplifiers: Introduction, Block diagram, Ideal op-amp, Equivalent Circuit, Voltage Transfer curve, open loop op-amp configurations. Introduction to dual OP-AMP TL082 as a general purpose JFET-input Operational Amplifier.

UNIT-II

Introduction, feedback configurations, voltage series feedback, voltage shunt feedback and differential amplifiers, properties of Practical op-amp.

Frequency response: Introduction, compensating networks, frequency response of internally compensated op-amps and non compensated op-amps, High frequency op-amp equivalent circuit, open loop gain Vs frequency, closed loop frequency response, circuit stability, slew rate.

UNIT-III

DC and AC amplifiers, peaking amplifier, summing, scaling and averaging amplifiers, instrumentation amplifier, voltage to current converter, current to voltage converter, integrator, differentiator, active filters, First, Second and Third order Butterworth filter and its frequency response, Tow-Thomas biquad filter.

UNIT-IV

Oscillators, Phase shift and wein bridge oscillators, Square, triangular and sawtooth wave generators, Comparators, zero crossing detector, Schmitt trigger, characteristics and limitations.

Specialized applications: 555 timer IC (monostable&astable operation) & its applications, PLL, operating principles, Monolithic PLL, applications, analog multiplier and phase detection, Wide bandwidth precision analog multiplier MPY634 and its applications.

UNIT V

Analog and Digital Data Conversions, D/A converter – specifications – weighted resistor type, R-2R Ladder type, Voltage Mode and Current-Mode R - 2R Ladder types - switches for D/A converters, high speed sample-and-hold circuits, A/D Converters – specifications – Flash type – Successive Approximation type – Single Slope type – Dual Slope type – A/D Converter using Voltage-to-Time Conversion – Over-sampling A/D Converters,

TEXT BOOKS:

1. D. Roy Chowdhury, “Linear Integrated Circuits”, New Age International (p) Ltd, 2nd Edition, 2003.
2. K.Lal Kishore, “Operational Amplifiers and Linear Integrated Circuits”, Pearson Education, 2007.

REFERENCES:

1. Ramakanth A. Gayakwad, “Op-Amps & Linear ICs”, PHI, 4th edition, 1987.
2. R.F.Coughlin & Fredrick Driscoll, “Operational Amplifiers & Linear Integrated Circuits”, 6th Edition, PHI.
3. David A. Bell, “Operational Amplifiers & Linear ICs”, Oxford University Press, 2nd edition, 2010.

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DIGITAL SYSTEM DESIGN

Course Outcomes:

- Capable of using Computer-aided design tools to model, simulate, verify, analyze, and synthesize complex digital logic circuits.
- Efficient designing of any Digital System using basic structure ICs .
- Able to design and prototype with standard cell technology and programmable logic.
- Apply design test for digital logic circuits, and design for testability.

UNIT-I

CMOS LOGIC: Introduction to logic families, CMOS logic, CMOS logic families;

BIPOLAR LOGIC AND INTERFACING: Bipolar logic, Transistor logic, TTL families, CMOS/TTL interfacing, low voltage CMOS logic and interfacing, Emitter coupled logic, Comparison of logic families, Familiarity with standard 74-series and CMOS 40- series-ICs – Specifications.

UNIT-II

HARDWARE DESCRIPTION LANGUAGES: HDL Based Digital Design, The VHDL Hardware Description Language–Program Structure, Types, Constants and Arrays, Functions and procedures, Libraries and Packages, Structural design elements, Dataflow design elements, Behavioral design elements, The Time Dimension, Simulation, Test Benches, VHDL Features for Sequential Logic Design, Synthesis

UNIT-III

COMBINATIONAL LOGIC DESIGN PRACTICES: Description of basic structures like Decoders, Encoders, Comparators, Multiplexers (74 –series MSI); Design of complex Combinational circuits using the basic structures; Designing Using combinational PLDs like PLAs, PALs ,PROMs CMOS PLDs; Adders & sub tractors, ALUs, Combinational multipliers; VHDL models for the above standard building block ICs.

UNIT-IV

SEQUENTIAL MACHINE DESIGN PRACTICES: Review of design of State machines; Standard building block ICs for Shift registers, parallel / serial conversion , shift register counters, Ring counters; Johnson counters, LFSR counter ; VHDL models for the above standard building block ICs.Synchronous Design example using standard ICs

UNIT –V

Design Examples (using VHDL): Barrel shifter, comparators, floating-point encoder, and dual parity encoder.

Sequential logic Design: Latches & flip flops, PLDs, counters, shift register and their VHDL models.

Text Books:

1. John F.Wakerly ,“Digital Design Principles and Practices” 4th edition, Pearson Education., 2009
2. Charles H.Roth,Jr., “Fundamentals of Logic Design” 5th edition , CENGAGE Learning 2012.

References:

1. M.Morris Mano and Michael D. Ciletti., “Digital Logic Design” 4th edition Pearson Education., 2013
2. Stephen Brown and ZvonkoVranesic, “Fundamentals of digital logic with VHDL design” 2nd edition McGraw Hill Higher Education.
3. J. Bhasker, “A VHDL PRIMER” 3rd edition Eastern Economy Edition, PHI Learning,2010.

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ANTENNAS & WAVE PROPAGATION

Course Outcomes:

Upon successful completion of the course, students will be able to:

- Approximate parametric equations for the calculation in the farfield region.
- Write parametric integral expressions for a given current source.
- Calculate electromagnetic fields for a given vector potential.
- Discover pattern multiplication principle for array antennas.

UNIT - I

Antenna Basics & Dipole antennas: Introduction, Basic antenna parameters- patterns, Beam Area, Radiation Intensity, Beam Efficiency, Directivity-Gain-Resolution, Antenna Apertures, Effective height, Fields from oscillating dipole, Field Zones, Shape-Impedance considerations, Polarization – Linear, Elliptical, & Circular polarizations, Antenna temperature, Antenna impedance, Front-to-back ratio, Antenna theorems, Radiation – Basic Maxwell's equations, Retarded potential-Helmholtz Theorem, Radiation from Small Electric Dipole, Quarter wave Monopole and Half wave Dipole – Current Distributions, Field Components, Radiated power, Radiation Resistance, Beam width, Natural current distributions, far fields and patterns of Thin Linear Center-fed Antennas of different lengths, Illustrative problems.

UNIT- II

VHF, UHF and Microwave Antennas - I: Loop Antennas - Introduction, Small Loop, Comparison of far fields of small loop and short dipole, Radiation Resistances and Directives of small and large loops (Qualitative Treatment), Arrays with Parasitic Elements - Yagi - Uda Arrays, Folded Dipoles & their characteristics. Helical Antennas-Helical Geometry, Helix modes, Practical Design considerations for Monofilar Helical Antenna in Axial and Normal Modes. Horn Antennas- Types, Fermat's Principle, Optimum Horns, Design considerations of Pyramidal Horns, Illustrative Problems.

UNIT - III

VHF, UHF and Microwave Antennas - II: Micro strip Antennas- Introduction, features, advantages and limitations, Rectangular patch antennas- Geometry and parameters, characteristics of Micro strip antennas, Impact of different parameters on characteristics, reflector antennas - Introduction, Flat sheet and corner reflectors, parabola reflectors- geometry, pattern characteristics, Feed Methods, Reflector Types - Related Features, Lens Antennas - Geometry of Non-metallic Dielectric Lenses, Zoning , Tolerances, Applications, Illustrative Problems.

UNIT- IV

Antenna Arrays: Point sources - Definition, Patterns, arrays of 2 Isotropic sources- Different cases, Principle of Pattern Multiplication, Uniform Linear Arrays – Broadside Arrays, Endfire Arrays, EFA with Increased Directivity, Derivation of their characteristics and comparison, BSA with Non-uniform Amplitude Distributions - General considerations and Binomial Arrays, Illustrative problems.

Antenna Measurements: Introduction, Concepts- Reciprocity, Near and Far Fields, Coordination system, sources of errors, Patterns to be Measured, Pattern Measurement Arrangement, Directivity Measurement , Gain Measurements (by comparison, Absolute and 3-Antenna Methods).

UNIT – V

Wave Propagation: Introduction, Definitions, Characterizations and general classifications, different modes of wave propagation, Ray/Mode concepts, Ground wave propagation (Qualitative treatment) - Introduction, Plane earth reflections, Space and surface waves, wave tilt, curved earth reflections, Space wave propagation - Introduction, field strength variation with distance and height, effect of earth's curvature, absorption, Super refraction, M-curves and duct propagation, scattering phenomena, tropospheric propagation, fading and path loss calculations, Sky wave propagation - Introduction, structure of Ionosphere, refraction and reflection of sky waves by Ionosphere, Ray path, Critical frequency, MUF, LUF, OF, Virtual height and Skip distance, Relation between MUF and Skip distance, Multi-HOP propagation, Energy loss in Ionosphere, Summary of Wave Characteristics in different frequency ranges, Illustrative problems.

TEXT BOOKS:

1. John D. Kraus and Ronald J. Marhefka and Ahmad S.Khan, "Antennas and wave propagation," TMH, New Delhi, 4th Ed., (special Indian Edition), 2010.
2. E.C. Jordan and K.G. Balmain, "Electromagnetic Waves and Radiating Systems," PHI, 2ndEdn, 2000.

REFERENCES:

1. C.A. Balanis, "Antenna Theory- Analysis and Design," John Wiley & Sons, 2ndEdn., 2001.
2. K.D. Prasad, SatyaPrakashan, "Antennas and Wave Propagation," Tech. India Publications, New Delhi, 2001.

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DIGITAL COMMUNICATION SYSTEMS

Course Outcomes:

After the completion of the course, student will be able to:

- Understand the elements of DCS & the fundamentals concepts of sampling theorem along with different coding and modulation techniques
- Understand the basic principles of baseband and passband digital modulation schemes
- Analyze probability of error performance of digital systems and are able to design digital communication systems
- Understand the basics of information theory and error correcting codes.

UNIT – I

Source Coding Systems: Introduction, sampling process, quantization, quantization noise, conditions for optimality of quantizer, encoding, Pulse-Code Modulation (PCM), Line codes, Differential encoding, Regeneration, Decoding & Filtering, Noise considerations in PCM systems, Time-Division Multiplexing (TDM), Synchronization, Delta modulation (DM), Differential PCM (DPCM), Processing gain, Adaptive DPCM (ADPCM), Comparison of the above systems.

UNIT – II

Baseband Pulse Transmission: Introduction, Matched filter, Properties of Matched filter, Matched filter for rectangular pulse, Error rate due to noise, Inter-symbol Interference (ISI), Nyquist's criterion for distortion less baseband binary transmission, ideal Nyquist channel, Raised cosine filter & its spectrum, Correlative coding – Duo binary & Modified duo binary signaling schemes, Partial response signaling, Baseband M-array PAM transmission, Eye diagrams.

UNIT – III

Signal Space Analysis: Introduction, Geometric representation of signals, Gram-Schmidt orthogonalization procedure, Conversion of the Continuous AWGN channel into a vector channel, Coherent detection of signals in noise, Correlation receiver, Equivalence of correlation and Matched filter receivers, Probability of error, Signal constellation diagram.

UNIT - IV

Passband Data Transmission: Introduction, Passband transmission model, Coherent phase-shift keying – binary phase shift keying (BPSK), Quadrature shift keying (QPSK), Binary Frequency shift keying (BFSK), Error probabilities of BPSK, QPSK, BFSK, Generation and detection of Coherent BPSK, QPSK, & BFSK, Power spectra of above mentioned modulated signals, M-array PSK, M-array quadrature amplitude modulation (M-array QAM), Non-coherent orthogonal modulation schemes -

Differential PSK, Binary FSK, Generation and detection of non-coherent BFSK, DPSK, Comparison of power bandwidth requirements for all the above schemes.

UNIT – V

Channel Coding: Error Detection & Correction - Repetition & Parity Check Codes, Interleaving, Code Vectors and Hamming Distance, Forward Error Correction (FEC) Systems, Automatic Retransmission Query (ARQ) Systems, Linear Block Codes – Matrix Representation of Block Codes, Convolutional Codes – Convolutional Encoding, Decoding Methods.

TEXT BOOKS:

1. Simon Hakin, “Communication Systems,” Wiley India Edition, 4th Edition, 2011.
2. B.P. Lathi, & Zhi Ding, “Modern Digital & Analog Communication Systems”, Oxford University Press, International 4th edition, 2010.

REFERENCES:

1. Sam Shanmugam, “Digital and Analog Communication Systems”, John Wiley, 2005.
2. A. Bruce Carlson, & Paul B. Crilly, “Communication Systems – An Introduction to Signals & Noise in Electrical Communication”, McGraw-Hill International Edition, 5th Edition, 2010
3. Bernard Sklar, “Digital Communications”, Prentice-Hall PTR, 2nd edition, 2001.
4. Herbert Taub & Donald L Schilling, “Principles of Communication Systems”, Tata McGraw-Hill, 3rd Edition, 2009.
5. J. G. Proakis, M Salehi, Gerhard Bauch, “Modern Communication Systems Using MATLAB,” CENGAGE, 3rd Edition, 2013.

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CONTROL SYSTEMS ENGINEERING

Objective:

In this course it is aimed to introduce to the students the principles and applications of control systems in everyday life. The basic concepts of block diagram reduction, time domain analysis solutions to time invariant systems and also deals with the different aspects of stability analysis of systems in frequency domain and time domain.

UNIT – I CONTROL SYSTEMS CONCEPTS

Open Loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback Characteristics, Effects of positive and negative feedback. Mathematical models – Differential equations of Translational and Rotational mechanical systems, and Electrical Systems, Block diagram reduction methods – Signal flow graph - Reduction using Mason's gain formula. Transfer Function of DC Servo motor - AC Servo motor - Synchro transmitter and Receiver

UNIT-II TIME RESPONSE ANALYSIS

Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants – Effects of proportional, integral, derivative Controllers, Design of P, PD, PI, PID Controllers.

UNIT – III STABILITY ANALYSIS IN FREQUENCY DOMAIN

The concept of stability – Routh's stability criterion – Stability and conditional stability – limitations of Routh's stability. The root locus concept - construction of root loci-effects of adding poles and zeros to $G(s)H(s)$ on the root loci.

UNIT – IV FREQUENCY RESPONSE ANALYSIS

Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin-Stability Analysis.

Compensation techniques – Lag, Lead, Lead-Lag Compensators design in frequency Domain.

UNIT – V STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS

Concepts of state, state variables and state model, derivation of state models from Schematic models, differential equations, Transfer function, block diagrams, Diagonalization- Solving the Time invariant state Equations- State Transition Matrix and it's Properties. System response through State Space models.

OUTCOME:

After going through this course the student gets a thorough knowledge on open loop and closed loop control systems , concept of feedback in control systems, mathematical modeling and transfer function derivations of translational and rotational systems, Transfer functions of Synchros, AC and DC servo motors, Transfer function representation through block diagram algebra and signal flow graphs, time response analysis of different ordered systems through their characteristic equation and time-domain specifications , stability analysis of control systems in S-domain through R-H criteria and root-locus techniques, frequency response analysis through bode diagrams and State space analysis with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

TEXT BOOKS:

1. Modern Control Engineering – by Katsuhiko Ogata – Prentice Hall of India Pvt. Ltd., 5th edition, 2010.
2. Control Systems Engineering – by I. J. Nagrath and M. Gopal, New Age International (P) Limited, Publishers, 5th edition, 2007.

REFERENCE BOOKS:

1. Control Systems Engineering - by NISE 5th Edition – John wiley & sons, 2010.
2. Control Systems – by – A. Nagoor Kani- First Edition RBA Publications, 2006.
3. Automatic Control Systems– by B. C. Kuo and Farid Golnaraghi – John wiley and son's, 8th edition, 2003.

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IC APPLICATIONS LAB

Course Outcomes:

- Design basic application circuits using op-amp.
- Construct and troubleshoot circuits containing linear integrated circuits

*****All experiments are based upon 741 / TL 082/ASLK Kits.***

1. Study the characteristics of negative feedback amplifier
 - a) A unity gain amplifier
 - b) A non-inverting amplifier with a gain of 'A'
 - c) An inverting amplifier with a gain of 'A'
2. Design of an instrumentation amplifier
3. Study the characteristics of regenerative feedback system with extension to design an astable multivibrator using op-amps and compare the characteristics with 555 Timer
4. Study the characteristics of integrator circuit
5. Design of Analog filters – I
6. Design of Analog filters – II
7. Design of a self-tuned Filter
8. Design of a function generator
9. Design of a Voltage Controlled Oscillator using op-amps and compare the characteristics with LM566
10. Design of a Phase Locked Loop(PLL) using op-amps and compare the characteristics with LM565
11. Design of Automatic Gain Control (AGC) Automatic Volume Control (AVC)
12. Design and test a Low Dropout regulator using op-amps for a given voltage regulation characteristic
13. DC-DC Converter

References:

1. TL082: Data Sheet: <http://www.ti.com/lit/ds/symlink/tl082.pdf>
Application Note: <http://www.ti.com/lit/an/sloa020a/sloa020a.pdf>
2. MPY634: Data Sheet: <http://www.ti.com/lit/ds/symlink/mpy634.pdf>
Application Note: <http://www.ti.com/lit/an/sbfa006/sbfa006.pdf>
3. ASLK Pro Manual: [ASLK Manual](#)

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ANALOG COMMUNICATION SYSTEMS LAB

Course Outcomes:

After completion of the course the students will be able

- To experience real time behavior of different analog modulation schemes
- Technically visualize spectra of different analog modulation schemes
- Analyze practical behavior of different elements available in analog communication system such as filters, amplifiers etc.
- Measure characteristics of radio receiver and antenna measurements.

List of Experiments: (All Experiments are to be conducted)

1. Amplitude modulation and demodulation.
2. Frequency modulation and demodulation.
3. a. Characteristics of Mixer.
b. Pre-emphasis & de-emphasis.
4. Pulse amplitude modulation & demodulation.
5. Pulse width modulation & demodulation
6. Pulse position modulation & demodulation.
7. Radio receiver measurements – sensitivity selectivity and fidelity.
8. Measurement of half power beam width (HPBW) and gain of a half wave dipole antenna.
9. Measurement of radiation pattern of a loop antenna in principal planes.

Equipment required for the Laboratory:

1. Regulated Power Supply equipments 0 – 30 V
2. CROs 0 – 20 M Hz.
3. Function Generators 0 – 3 M Hz
4. RF Signal Generators 0 – 1000 M Hz
5. Multimeters
6. Required electronic components (active and passive) for the design of experiments from 1 - 7
7. Radio Receiver Demo kits or Trainers.
8. RF power meter frequency range 0 – 1000 MHz
9. Spectrum Analyzer
10. Dipole antennas (2 Nos.) 850 MHz – 1GHz
11. Loop antenna (1 no.) 850 MHz – 1GHz

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COMPUTER ORGANIZATION

Course Outcomes:

- Identify functional units, bus structure and addressing modes
- Design the hardwired and micro-programmed control units.
- Design Arithmetic Logic Unit.
- Understand pipelined execution and instruction scheduling

UNIT-I

Computer types, Functional units, basic operational concepts, Bus structures, Data types, Software: Languages and Translators, Loaders, Linkers, Operating systems.

Memory locations – addresses and encoding of information – main memory operations – Instruction formats and instruction sequences – Addressing modes and instructions – Simple input programming – pushdown stacks – subroutines.

UNIT-II

Register transfer Language, Register transfer, Bus and Memory Transfers, Arithmetic Micro operations, Logic Micro operations, shift Micro operations, Arithmetic Logic Shift Unit.

Stack organization, instruction formats, Addressing modes, Data transfer and manipulation, Execution of a complete instruction, Sequencing of control signals, Program Control.

UNIT-III

Control Memory, address Sequencing, Micro Program Example, Design of Control Unit.

Addition and Subtraction, Multiplication Algorithms, Division Algorithms, Floating Point Arithmetic Operations, Decimal Arithmetic Unit, Decimal Arithmetic Operations.

UNIT-IV

Peripheral Devices, Input-Output Interface, Asynchronous Data Transfer, Modes of Transfer, Priority Interrupt, Direct Memory Access (DMA), Input-Output Processor (IOP), Serial Communication.

Memory hierarchy, main memory, auxiliary memory, Associative memory, Cache memory, Virtual memory, Memory management hardware.

UNIT-V

Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline Vector Processing, Array Processors.

Characteristics of Multiprocessors, Interconnection Structures, Interprocessor Arbitration, Inter-processor Communication and Synchronization, Cache Coherence.

Text Books:

1. M. Morris Mano, "Computer system Architecture", Prentice Hall of India (PHI), Third edition.
2. William Stallings, "Computer organization and programming", Prentice Hall of India (PHI) Seventh Edition, Pearson Education (PE) Third edition, 2006.

Reference Books:

1. Carl Hamacher, Zvonks Vranesic, Safwat Zaky, "Computer Organization" 5th Edition, McGraw Hill, 2002.
2. Andrew S. Tanenbaum, "Structured Computer Organization", 4th Edition PHI/Pearson
3. John L. Hennessy and David A. Patterson, "Computer Architecture a quantitative approach", Fourth Edition Elsevier
4. Joseph D. Dumas II, "Computer Architecture: Fundamentals and Principles of Computer Design", BS Publication.

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MICROPROCESSORS AND MICROCONTROLLERS

Course Outcomes:

- Understand the Internal organization of some popular microprocessors/microcontrollers.
- Able to learn hardware and software interaction and integration.
- Understand concept of interfacing of peripheral devices and their applications.
- Design a microprocessors/microcontrollers-based systems.
- Recall and apply a basic concept of digital fundamentals to Microprocessor based personal computer system.

UNIT-I

Overview of 8085 Micro Processors, 8086 Over View-Internal Architecture- Register Organization, Memory Segmentation, Flag Register, Pin Configuration, Physical Memory Organization, General Bus Operation- Minimum and Maximum Mode Signals, Timing Diagrams - Interrupts Of 8086.

UNIT-II

Instruction Formats of 8086 -Addressing Modes-Instruction Set, Assembler Directives-Macros, Programs Involving Logical, Branch Instructions – Sorting and Evaluating Arithmetic Expressions - String Manipulations-Simple ALPs.

UNIT-III

Introduction, Memory and I/O interfacing, data transfer schemes, programmable peripheral interface (8255), programmable DMA controller (8257, 8237A), programmable interrupt controller (8259), programmable communication interface (8251), programmable counter/interval timer (8253 and 8254), special purpose interfacing devices, elements and circuits for interfacing.

UNIT-IV

Introduction to Micro Controllers 8051, 8096/97, Architecture, Registers, Pin Description, Connections, I/O Ports, Memory Organization, Addressing Modes, Instruction Set

UNIT-V

Assembly directives, Simple assembly software programs, Interfacing with keyboards, LEDs, 7 segment LEDs, LCDs, Interfacing with ADCs, Interfacing with DACs.

TEXT BOOKS:

1. A.K.Ray and Bhurchandi, “Advanced Microprocessors and Peripherals”, 2nd Edition, TMH Publications.
2. Ajay V. Deshmukh, “Microcontrollers, Theory and applications”, Tata McGraw-Hill Companies – 2005

REFERENCE BOOKS:

1. Douglas V.Hall, “Microprocessors and Interfacing”, 2nd Revised Edition, TMH Publications.
2. Liu & Gibson, “Microcomputer Systems: The 8086/8088 Family: Architecture, Programming and Design”, 2nd ed., PHI
3. Kenneth j.Ayala, Thomson, “The 8051 Microcontrollers”, Asia Pte.Ltd
4. Krishna Kant, “Microprocessors and Microcontrollers”, PHI Publishers

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DIGITAL SIGNAL PROCESSING

Course Outcomes:

At the end of the course, the student should be able to:

- Formulate engineering problems in terms of DSP tasks.
- Apply engineering problems solving strategies to DSP problems.
- Design and test DSP algorithms.
- Analyze digital and analog signals and systems.
- Encode information into signals.
- Design digital signal processing algorithms.
- Design and simulate digital filters.
- Analyze and compare different signal processing strategies.

UNIT-I

Review of discrete-time signals and systems – Time domain analysis of discrete-time signals & systems, Frequency domain analysis of discrete-time signals and systems.

Discrete Fourier Transform: Frequency-domain sampling and reconstruction of discrete-time signals, Discrete Fourier Transform (DFT), The DFT as a linear transformation, Relationship of the DFT to other transforms, Properties of DFT, Linear filtering methods based on DFT, Frequency analysis of signals using the DFT.

UNIT-II

Efficient computation of the DFT – Direct computation of DFT, Divide and conquer approach to computation of DFT, Radix-2, Radix-4, and Split radix FFT algorithms, Implementation of FFT algorithms, Applications of FFT algorithms – Efficient computation of the DFT of two real sequences, 2N point real sequences, Use of the FFT algorithm in linear filtering and correlation, A linear filtering approach to computation of the DFT- the Goertzel, and the Chirp-z transform algorithms, Quantization errors in the computation of DFT.

UNIT-III

Structures for the realization of discrete-time systems, Structures for FIR systems - Direct form, Cascade form, Frequency sampling, and Lattice structures, Structures for IIR systems – Direct form, Signal flow graphs & Transposed, Cascade form, Parallel form and Lattice structures, Conversion from Lattice structure to direct form, lattice –Ladder structure.

UNIT-IV

General considerations – Causality and its implications, Characteristics of practical Frequency Selective Filters, Design of Finite Impulse Response (FIR) filters – Symmetric and asymmetric FIR filters, Design of linear phase FIR filters using windows, Design of linear phase FIR filters by the frequency sampling method, Design of optimum equi-ripple linear phase FIR filters, Comparison of design methods for linear phase FIR filters, Design of Impulse Invariance Response (IIR) filters from analog filters – IIR filter design by approximation of derivatives, by Impulse invariance, and by bilinear transformation methods, Characteristics of commonly used analog filters, Design examples of both FIR and IIR filters, Frequency transformation in the analog and digital domains, Illustrative problems.

UNIT-V

Introduction, Decimation, and interpolation, Sampling rate conversion by a rational factor, Implementation of sampling rate conversion, Multistage implementation of sampling rate conversion, Sampling rate conversion of bandpass signals, Sampling rate conversion by arbitrary factor, Applications of multirate signal processing.

TEXT BOOKS:

1. John G. Proakis, Dimitris G. Manolakis, “Digital signal processing, principles, Algorithms and applications,” Pearson Education/PHI, 4th ed., 2007.
2. Sanjit K Mitra, “Digital signal processing, A computer base approach,” Tata McGraw Hill, 3rd edition, 2009.

REFERENCES:

1. A.V.Oppenheim and R.W. Schaffer, & J R Buck, “Discrete Time Signal Processing,” 2nd ed., Pearson Education, 2012.
2. B. P. Lathi, “Principles of Signal Processing and Linear Systems,” Oxford Univ. Press, 2011.
3. Li Tan, Jean Jiang, “Digital Signal Processing, Fundamentals and Applications,” Academic Press, Second Edition, 2013.

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MICROWAVE AND RADAR ENGINEERING

Course Outcomes:

- To become familiar with fundamentals of radar.
- To gain in knowledge about the different types of radar and their operation.
- Need for signal detection in radar and various radar signal detection techniques.
- Will demonstrate the ability to design a system component or process as per needs & specifications.
- Will demonstrate the ability to identify, formulate & solve engineering problems.
- Will show the ability to participate and try to succeed in competitive examination

UNIT-I

Waveguides: Introduction, Microwave spectrum and bands, applications of Microwaves, Rectangular Waveguides-Solution of Wave Equation in Rectangular Coordinates, TE/TM mode analysis, Expressions for fields, Cutoff frequencies, filter characteristics, dominant and degenerate modes, sketches of TE and TM mode fields in the cross-section, Mode characteristics - Phase and Group velocities, wavelengths and impedance relations, Illustrative Problems.

UNIT-II

Waveguide Components: Scattering Matrix - Significance, Formulation and properties, Coupling mechanisms - Probe, Loop, Aperture types, Wave guide discontinuities - waveguide Windows, tuning screws and posts, matched loads, Waveguide attenuators - Resistive card, rotary vane Attenuators, waveguide phase shifters-dielectric, rotary vane phase shifters, Wave guide multiport junctions - E plane and H plane Tees, Magic Tee, Directional couplers-2 hole, Bothe hole types, Ferrites-composition and characteristics, Faraday rotation, Ferrite components - Gyrator, Isolator, Circulator, S Matrix calculations for 2-port junction, E plane and H plane Tees, Magic Tee, Directional coupler, circulator and Isolator, Illustrative Problems.

UNIT-III

Micro Wave Tubes: Limitations and losses of conventional tubes at microwave frequencies, Classification of Microwave tubes, O type tubes - 2 cavity klystrons-structure, Reentrant cavities, velocity modulation process and Applegate diagram, bunching process and small signal theory-Expressions for o/p power and efficiency, Reflex Klystrons-structure, Velocity Modulation, Applegate diagram, power output, efficiency, oscillating modes and o/p characteristics, Magnetrons-different types, cylindrical travelling wave magnetron-Hull cutoff and Hartree conditions, modes of resonance and PI-mode operation, Microwave semiconductor devices, classification, applications, Transfer Electronic Devices, Gunn diode - principles, RWH theory, Characteristics, Basic modes of operation - Gunn oscillation modes, LSA Mode, Illustrative Problems.

UNIT - IV

Nature of Radar and Radar equation – Simple form of Radar equation – Radar block diagram and operation, Radar frequencies, Applications of Radar.

Minimum Detectable signal – Receiver noise, Probability – Density functions, signal – to – noise ratio, Radar cross section of targets, cross-section fluctuations system losses.

UNIT-V

Radar systems: CW radar, frequency-modulates CW radar, multiple - Frequency CW radar. MTI radar – Delay line cancellers, Pulse repetition frequencies, Range-gated Doppler filters tracking radar – Range and angle tracking sequential lobing and conical scanning.

Text Books:

1. Herbert J. Reich, J. G. Skalnik, P. F. Ordung and H. L. Krauss, “Microwave principles,” CBS publishers and distributors, New Delhi, 2004.
2. M.I.Skolnik, “Introduction to radar systems”, 2nd edition, TMH 1980.

References:

1. Samuel Y. Liao, “Microwave devices and circuits,” Pearson, 3rd Edition, 2003.
2. R. E. Collin, “Foundations for microwave engineering,” IEEE press, John Wiley, 2nd Edition, 2002.
3. Om. P. Gandhi, “Microwave Engineering and Applications,” Pergamon, 1981.
4. David M. Pozer, “Microwave Engineering,” Wiley India Pvt. Ltd., 3rd Edition, 2010.
5. G.M.Miller, “Modern electronic communication”, Prentice Hall, 6th Edition, 1999.
6. Kennedy & Davis, “Electronic communication systems”, McGraw Hill, 4th Edition, 1993.

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VLSI DESIGN

Course Outcomes:

- Complete Knowledge about Fabrication process of ICs
- Able to design VLSI circuits as per specifications given.
- Capable of optimizing the design of Arithmetic / logic building Blocks at all levels of Design/Fabrication.
- Can implement circuit through various design styles (semi- Custom, Full Custom)

UNIT-I

Introduction: Basic steps of IC fabrication, PMOS, NMOS, CMOS & BiCMOS , SOI process technologies , MOS transistors - MOS transistor switches – Basic gate using switches, working polar transistor Resistors and Capacitors.

Basic Electrical Properties of MOS and BiCMOS Circuits: Working of MOS transistors – threshold voltage; MOS design equations: $I_{ds}-V_{ds}$ relationships, Threshold Voltage, Body effect, Channel length modulation , g_m , g_{ds} , figure of merit ω_0 ; Pass transistor, NMOS Inverter, CMOS Inverter analysis and design, Various pull ups loads, Bi-CMOS Inverters.

UNIT-II

Basic Circuit Concepts: Capacitance, resistance estimations- Sheet Resistance R_s , MOS Device Capacitances, routing Capacitance, Analytic Inverter Delays, Driving large Capacitive Loads, Fan-in and fan-out.

VLSI Circuit Design Processes: VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, $2\mu\text{m}$ CMOS Design rules for wires, Contacts and Transistors Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits, Limitations of Scaling.

UNIT-III

Gate level Design: Logic gates and other complex gates, Switch logic, Alternate gate circuits.

Physical Design: Floor-Planning, Placement, routing, Power delay estimation, Clock and Power routing

UNIT-IV

Subsystem Design: Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Counters, High Density Memory Elements.

VLSI Design styles: Full-custom, Standard Cells, Gate-arrays, FPGAs, CPLDs and Design Approach for Full-custom and Semi-custom devices.

UNIT-V

VHDL Synthesis: VHDL Synthesis, Circuit Design Flow, Circuit Synthesis, Simulation, Layout, Design capture tools, Design Verification Tools.

Test and Testability: Fault-modeling and simulation, test generation, design for testability, Built-in-self-test.

TEXT BOOKS:

1. Kamran Eshraghian, Eshraghian Douglas and A. Pucknell, “Essentials of VLSI circuits and systems”, PHI, 2013 Edition.
2. K.Lal Kishore and V.S.V. Prabhakar, “VLSI Design”, IK Publishers

REFERENCES:

1. Weste and Eshraghian, “Principles of CMOS VLSI Design”, Pearson Education, 1999.
2. Wayne Wolf, “Modern VLSI Design”, Pearson Education, 3rd Edition, 1997.
3. John P. Uyemura, “Chip Design for Submicron VLSI: CMOS layout and Simulation”, Thomson Learning.
4. John P. Uyemura, “Introduction to VLSI Circuits and Systems”, John wiley, 2003.
5. John M. Rabaey, “Digital Integrated Circuits”, PHI, EEE, 1997.

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DIGITAL COMMUNICATIONS SYSTEMS LAB

Course Outcomes:

- After completion of the course the students will be able to experience real time behavior of different digital modulation schemes and technically visualize spectra of different digital modulation schemes

Minimum of Ten experiments to be conducted (Five from each Part-A&B)

HARDWARE EXPERIMENTS (PART – A)

1. Time division multiplexing.
2. Pulse code modulation.
3. Differential pulse code modulation.
4. Delta modulation.
5. Frequency shift keying.
6. Differential phase shift keying.
7. QPSK modulation and demodulation.

SOFTWARE EXPERIMENTS (PART-B)

Modeling of Digital Communications using MATLAB

1. Sampling Theorem – verification.
2. Pulse code modulation.
3. Differential pulse code modulation.
4. Frequency shift keying.
5. Phase shift keying.
6. Differential phase shift keying.
7. QPSK modulation and demodulation.

Equipment required for Laboratories:

1. RPS - 0 – 30 V
2. CROs - 0 – 20 M Hz.
3. Function Generators - 0 – 1 M Hz
4. RF Generators (3 Nos.) - 0 – 1000 M Hz.
5. Multimeters
6. Lab Experimental kit for Pulse Code Modulation (Experiment No.3 of part – A)
7. Required Electronic Components (Active and Passive) which include required ICs
8. Arbitrary Wave form generators/ PNS generators – 2 Nos. (to generate digital data at required data rates)
9. Licensed MATLAB software for 30 users with required tool boxes.

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MICROPROCESSORS AND MICROCONTROLLERS LAB

Course Outcome:

- Execution of different programs for 8086 in Assembly Level Language using MASM Assembler .
- Interfacing various I/O Devices like stepper motor, key board, ADC and DAC to 8086.
- Execution of different programs in 8051. Etc they will learn assembly language

Cycle 1: Using 8086 Processor Kits and/or Assembler (5 Weeks)

- Assembly Language Programs to 8086 to Perform
 1. Arithmetic, Logical, String Operations on 16 Bit and 32 Bit Data.
 2. Bit level Logical Operations, Rotate, Shift, Swap and Branch Operations.

Cycle 2: Using 8051 Microcontroller Kit (6 weeks)

- Introduction to Keil IDE
 1. Assembly Language Programs to Perform Arithmetic (Both Signed and Unsigned) 16 Bit Data Operations, Logical Operations (Byte and Bit Level Operations), Rotate, Shift, Swap and Branch Instructions
 2. Time delay Generation Using Timers of 8051.
 3. Serial Communication from / to 8051 to / from I/o devices.
 4. Program Using Interrupts to Generate Square Wave 10 KHZ Frequency on P2.1 Using Timer0 8051 in 8bit Auto reload Mode and Connect a 1HZ Pulse to INT1 pin and Display on Port0.Assume Crystal Frequency as 11.0592MHZ

Cycle 3: Interfacing I/O Devices to 8051(5 Weeks)

1. 7 Segment Display to 8051.
2. Matrix Keypad to 8051.
3. Sequence Generator Using Serial Interface in 8051.
4. 8bit ADC Interface to 8051.
5. Triangular Wave Generator through DAC interfaces to 8051.

BOOKS:

1. A K Ray, “Advanced Microprocessors And Peripherals”, Tata McGraw-Hill Education, 2006
2. Dr. K. Uma Rao, “The 8051 *Microcontrollers*: Architecture, Programming & Applications”.

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DIGITAL SIGNAL PROCESSING LAB

Course Outcomes:

- Able to design real time DSP systems and real world applications.
- Able to implement DSP algorithms using both fixed and floating point processors.

List of Experiments: (Minimum of 5 experiments are to be conducted from each part)

Software Experiments (PART – A)

1. Generation of random signal and plot the same as a waveform showing all the specifications.
2. Finding Power and (or) Energy of a given signal.
3. Convolution and Correlation (auto and cross correlation) of discrete sequences without using built in functions for convolution and correlation operations.
4. DTFT of a given signal
5. N – point FFT algorithm
6. Design of FIR filter using windowing technique and verify the frequency response of the filter.
7. Design of IIR filter using any of the available methods and verify the frequency response of the filter.
8. Design of analog filters.

Using DSP Processor kits (Floating point) and Code Composer Studio (CCS) (PART – B)

1. Generation of random signal and plot the same as a waveform showing all the specifications.
2. Finding Power and (or) Energy of a given signal.
3. Convolution and Correlation (auto and cross correlation) of discrete sequences without using built in functions for convolution and correlation operations.
4. DTFT of a given signal
5. N – point FFT algorithm
6. Design of FIR filter using windowing technique and verify the frequency response of the filter.
7. Design of IIR filter using any of the available methods and verify the frequency response of the filter.
8. Design of analog filters.

Equipment/Software Required:

1. Licensed MATLAB software with required tool boxes for 30 users.
2. DSP floating Processor Kits with Code Composer Studio (8 nos.)
3. Function generators
4. CROs
5. Regulated Power Supplies.

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ADVANCED ENGLISH LANGUAGE COMMUNICATION SKILLS LAB

1. Introduction:

In the past engineering education has focused only on imparting “hard” or technical skills. With the entry of multinational companies in India there is a revolutionary change in the employment opportunities and recruitment process as well. Globalization demands universities to produce engineers who are equipped with effective interpersonal skills to meet global demands.

In this scenario the **Advanced English Language Communication skills lab** introduced at the 3rd B. Tech. level plays a key role to learn the foreign language in a happy atmosphere and in a successful way. Breaking through the traditional method of teaching, this course motivates student’s learning attitude by providing an interactive learning environment.

This course is developed on the methodology of LSRW skills along with soft skills. This course focuses on the practical aspects of listening, speaking, reading and writing that enable the students to expose to various activities like group discussions, Oral Presentations, Mock interview sessions etc., Personality development, etiquettes and to provide corporate knowledge to help the students in facing interviews in a formal organizational set up.

2. Objectives:

This lab focuses on using computer-aided multimedia instruction for language development to meet the following targets:

- To expose the students to a variety of self instructional, learner-friendly modes of language learning.
- To enable the students to learn better pronunciation and accent through listening and reading exercises.
- To train students to use language appropriately for interviews, group discussion and public speaking.
- To initiate them to greater use of the computer in resume preparation, format-making etc.
- To help the students to cultivate the habit of reading passages from the computer monitor, thus providing them with the required facility to face computer based competitive exams such as GRE, TOFEL, and GMAT etc.
- To enable the students to acquire good communication skills as well as soft skills to meet global demands.

3 Syllabus:

The following course content is prescribed for the Advanced Communication Skills Lab:

Unit I:

Reading & Listening Comprehension: Skimming –scanning- Extensive and Intensive reading. Reading for making inferences. Active VS passive listening. Listening and Note taking, Listening for making inferences.

Unit II:

Writing Skills: Formal and informal writing- Resume Writing-E-Correspondence.

Unit III:

Technical Presentations (Oral) : Planning-Preparation-Presentation . Art of Persuasion- Audience analysis- Handling questions.

Unit IV:

Interview Skills: Types of Interviews - pre-interview planning- answering strategies. Analysis of One to one –interviews – group interviews - Mock interviews.

Unit V:

Soft Skills: Inter Personal Skills- Goal setting – Etiquettes and good manners – Team Working – Work Ethics--Time management – Problem Solving.

Minimum Requirements

The English Language Lab shall have two parts:

The Computer Aided Language Lab for 60 students with 60 systems, one master console, LAN facility and English language software for self-study by learners.

The Communication Skills Lab with movable chairs and audio-visual aids with a PA System, a TV, a digital stereo-audio and video system, a Camcorder, etc

System Requirement (Hardware Component):

Computer network with LAN with a minimum of 60 multimedia systems with the following specifications:

- P-IV Processor
- Speed-2.8 GHZ
- RAM_512 MB minimum
- Hard Disk-80 GB
- Headphones

Prescribed Software:

1. **K-Van Advanced Communication Skills**
2. **Walden Infotech Advanced Communication Skills.**

Books Suggested for English Language Lab Library (to be located within the lab in addition to the CDs of the text book which are loaded on the systems):

1. **Technical Writing and Professional Communication, Huckin and Olsen** Tata Mc Graw-Hil 2009.
2. **Technical Communication** by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.

3. **Cambridge English for Job-Hunting** by Colm Downes, Cambridge University Press, 2008
4. **Resume's and Interviews** by M.Ashraf Rizvi, Tata Mc Graw-Hill, 2008
- 5.. **English Language Communication : A Reader cum Lab Manual** Dr A Ramakrishna Rao, Dr G Natanam & Prof SA Sankaranarayanan, Anuradha Publications, Chennai 2008.
6. **Managing Soft Skills** by K R Lakshminarayan and T.Muruguvel, Sci-Tech Publications, 2010
7. **The ACE of Soft Skills** by Gopal Ramesh and Mahadevan Ramesh, Pearson Education, 2010
8. **Soft Skills** by Dr. K. Alex, S.Chand
9. **Study Skills for Professional Students in Higher Education** by Dr. M. Adithan, S.Chand.
10. **Personality Development and Soft Skills** by Barun K. Mitra, Oxford Higher Education.

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ELECTRONIC MEASUREMENTS AND INSTRUMENTATION

Course Outcomes:

After the completion of the course the students will be able to

- Understand basic principles involved in the meters for measuring voltage, current, resistance, frequency and so on.
- Employ CRO for measuring voltage, current, resistance, frequency and so on.
- Understand principles of measurements associated with different bridges.
- Get complete knowledge regarding working of advanced instruments such as logic analyzers and spectrum analyzers.

UNIT-I

Performance characteristics of Instruments: Static characteristics, Accuracy, Precision, Resolution, Sensitivity, static and dynamic calibration, Errors in Measurement, and their statistical analysis, dynamic characteristics-speed of Response, fidelity, Lag and dynamic error. DC ammeters, DC voltmeters-multirange, range extension/solid state and differential voltmeters, AC voltmeters – multirange, range extension. Thermocouple type RF ammeter, ohm meters, series type, shunt type, multimeter for voltage, current and resistance measurements.

UNIT-II

Oscilloscopes: Standard specifications of CRO,CRT features, derivation of deflection sensitivity, vertical and horizontal amplifiers, horizontal and vertical deflection systems, sweep trigger pulse, delay line, sync selector circuits, probes for CRO – active, passive, and attenuator type, triggered sweep CRO, and Delayed sweep, dual trace/beam CRO, Measurement of amplitude, frequency and phase (Lissajous method).Principles of sampling oscilloscope, storage oscilloscope, and digital storage oscilloscope, Digital frequency counters, time & Period measurements.

UNIT-III

Signal generators-fixed and variable, AF oscillators, function generators, pulse, random noise, sweep, and arbitrary waveform generators, their standards, specifications and principles of working (Block diagram approach).Wave analyzers, Harmonic distortion analyzers, Spectrum analyzers, and Logic analyzers.

UNIT-IV

Review of DC Bridges: Wheatstone bridge, Wein Bridge, errors and precautions in using bridges, AC bridges: Measurement of inductance-Maxwell's bridge, Anderson Bridge. Measurement of

capacitance- Schearing Bridge. Kelvin Bridge, Q-meter, EMI and EMC, Interference and noise reduction techniques.

UNIT-V

Sensors and Transducers - Active and passive transducers: Measurement of displacement (Resistance, capacitance, inductance; LVDT) Force (strain gauges) Pressure (piezoelectric transducers) Temperature (resistance thermometers, thermocouples, and thermistors), Velocity, Acceleration, Vibration, pH measurement Signal Conditioning Circuits.

TEXT BOOKS:

1. A.D. Helfrick and W.D. Cooper, "Modern Electronic Instrumentation and Measurement Techniques", PHI, 5th Edition, 2002.
2. H.S.Kalsi, "Electronic instrumentation", second edition, Tata McGraw Hill, 2004.
3. K. Lal Kishore, "Electronic Measurements & Instrumentations", Pearson Education, 2009.

REFERENCES:

1. H.S.Kalsi, "Electronic instrumentation", second edition, Tata McGraw Hill, 2004.
2. Ernest O Doebelin and Dhanesh N Manik, "Measurement Systems Application and Design", TMH, 5th Edition, 2009.
3. Oliver and Cage, "Electronic Measurement and Instrumentation", TMH.
4. Robert A.Witte, "Electronic Test Instruments, Analog and Digital Measurements", Pearson Education, 2nd Ed., 2004.
5. David A. Bell, "Electronic Instrumentation & Measurements", PHI, 2nd Edition, 2003.

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OPTICAL FIBRE COMMUNICATION

Course Outcomes:

- Analyze the performance of both digital and analog optical fiber systems
- Calculate the system bandwidth, noise, probability of error and maximum usable bit rate of a digital fiber system
- Calculate the system link loss, distortion and dynamic range of an RF photonic link
- To perform characteristics of fiber sources and detectors, design as well as conduct experiment in soft ware and hardware , and analyze the results to provide valid conclusions.
- To learn the various optical source materials, LED structure, quantum efficiency, laser diodes.

UNIT-I

Introduction to Optical Fibers: Evolution of fiber optic system- Element of an Optical Fiber Transmission link- Ray Optics-Optical Fiber Modes and Configurations –Mode theory of Circular Wave guides- Overview of Modes-Key Modal concepts- Linearly Polarized Modes –Single Mode Fibers-Graded Index fiber structure.

UNIT-II

Signal Degradation Optical Fibers: Attenuation – Absorption losses, Scattering losses, Bending Losses, Core and Cladding losses, Signal Distortion in Optical Wave guides - Information Capacity determination –Group Delay- Material Dispersion, Wave guide Dispersion, Signal distortion in SM fibers-Polarization Mode dispersion, Intermodal dispersion, Pulse Broadening in GI fibers-Mode Coupling –Design Optimization of SM fibers-RI profile and cut-off wavelength.

UNIT-III

Fiber Optical Sources and Coupling : Direct and indirect Band gap materials-LED structures –Light source materials –Quantum efficiency and LED power, Modulation of a LED, lasers Diodes-Modes and Threshold condition –Rate equations –External Quantum efficiency –Resonant frequencies – Temperature effects, Introduction to Quantum laser, source-to-fiber Power Launching, Lensing schemes, Fiber –to- Fiber joints, Fiber splicing.

UNIT-IV

Fiber Optical Receivers : PIN and APD diodes –Photo detector noise, SNR, Detector Response time, Avalanche Multiplication Noise –Comparison of Photo detectors –Fundamental Receiver Operation – preamplifiers, Error Sources –Receiver Configuration –Probability of Error – Quantum Limit.

UNIT-V

System Design and Applications : Design of Analog Systems: system specification, power budget, bandwidth budget

Design of Digital Systems: system specification, rise time budget, power budget, Receiver sensitivity.

Text Books:

1. Gerd Keiser, "Optical Fiber Communication" McGraw –Hill International, Singapore, 3rd ed., 2000.
2. J.Senior, "Optical Communication, Principles and Practice", Prentice Hall of India, 1994.

References:

1. Max Ming-Kang Liu, "Principles and Applications of Optical Communications", TMH, 2010.
2. S.C.Gupta, "Text book on optical fiber communication and its applications", PHI, 2005.
3. Satish Kumar, "Fundamentals of Optical Fiber communications", PHI, 2009.

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EMBEDDED SYSTEMS

Course Outcomes:

- Able to understand the fundamental concepts of embedded systems.
- Able to learn the architecture of Advanced ARM microcontrollers.
- Able to learn the architecture of Advanced MSP430 microcontrollers.
- Able to learn various programming techniques and interfacing using ARM and MSP430.

UNIT I

Embedded system overview, applications, features and architecture considerations - ROM, RAM, timers, data and address bus, I/O interfacing concepts, memory mapped I/O. CISC Vs RISC design philosophy, Von-Neumann Vs Harvard architecture. Low power RISC MSP430 – block diagram, features and architecture, Instruction set, instruction formats, and various addressing modes of 16-bit microcontroller e.g. MSP430, Variants of the MSP430 family viz. MSP430x2x, MSP430x4x, MSP430x5x and their targeted applications, Sample embedded system on MSP430 microcontroller.

UNIT-II

MSP430x5x series block diagram, address space, on-chip peripherals (analog and digital), and Register sets. I/O ports pull up/down registers concepts, Interrupts and interrupt programming. Watchdog timer. System clocks. Low Power aspects of MSP430: low power modes, Active vs Standby current consumption, FRAM vs Flash for low power & reliability.

UNIT-III

Timer & Real Time Clock (RTC), PWM control, timing generation and measurements. Analog interfacing and data acquisition: ADC and Comparator in MSP430, data transfer using DMA.

Case Study: MSP430 based embedded system application using ADC & PWM demonstrating peripheral intelligence. “Remote Controller of Air Conditioner Using MSP430”.

UNIT-IV

Serial communication basics, Synchronous/Asynchronous interfaces (like UART, USB, SPI, and I2C). UART protocol, I2C protocol, SPI protocol. Implementing and programming UART, I2C, SPI interface using MSP430, Interfacing external devices.

Case Study: MSP430 based embedded system application using the interface protocols for communication with external devices: “A Low-Power Battery less Wireless Temperature and Humidity Sensor with Passive Low Frequency RFID”

UNIT-V

IoT overview and architecture, Adding Wi-Fi capability to the Microcontroller, Embedded Wi-Fi, User APIs for Wireless and Networking applications, Building IoT applications using CC3100 user API for connecting sensors.

Case Study: MSP430 based Embedded Networking Application: “Implementing Wi-Fi Connectivity in a Smart Electric Meter”

Text Books:

1. MSP430 microcontroller basics 1st Edition by John H. Davies (Author), Newnes Publication ISBN-13: 978-0750682763
2. Getting started with the MSP430 Launchpad by Adrian Fernandez, Dung Dang, Newness publication ISBN-13: 978-0124115880
3. Embedded Systems 2E Raj Kamal, Tata McGraw-Hill Education, 2011 ISBN-0070667640, 9780070667648

References:

1. http://processors.wiki.ti.com/index.php/MSP430_LaunchPad_Low_Power_Mode
2. http://processors.wiki.ti.com/index.php/MSP430_16-Bit_Ultra-Low_Power_MCU_Training
3. CC3100/CC3200 SimpleLink™ Wi-Fi® Internet-on-a-Chip User Guide Texas Instruments Literature Number: SWRU368A April 2014–Revised August 2015

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DIGITAL IMAGE PROCESSING

Course Outcomes:

- Able to apply the Image processing concept for various fields of engineering and real life process as per needs & specifications.
- Get the skills to Heuristically develop new techniques to process images of any context
- Can experiment, analyze & interpret imagedata /processing data .

UNIT-I

Introduction to Digital Image processing – Example fields of its usage- Image sensing and Acquisition – image Modeling - Sampling , Quantization and Digital Image representation - Basic relationships between pixels, - Mathematical tools/ operations applied on images - imaging geometry.

UNIT-II

2D Orthogonal and Unitary Transforms and their properties - Fast Algorithms - Discrete Fourier Transform - Discrete Cosine Transforms- Walsh- Hadamard Transforms- Hoteling Transforms , Comparison of properties of the above.

UNIT-III

Background enhancement by point processing Histogram processing, Spatial filtering, Enhancement in frequency Domain, Image smoothing, Image sharpening, Colour image Enhancement

UNIT-IV

Degradation model, Algebraic approach to restoration – Inverse filtering – Least Mean Square filters, Constrained Least square restoration. Blind Deconvolution
Image segmentation: Edge detection -, Edge linking , Threshold based segmentation methods – Region based Approaches - Template matching –use of motion in segmentation

UNIT-V

Redundancies in Images - Compression models, Information theoretic perspective- Fundamental coding theorem. Huffman Coding, Arithmetic coding, Bit plane coding, Run length coding, Transform coding, Image Formats and compression standards.

Text Books:

1. R.C .Gonzalez & R.E. Woods, “Digital Image Processing”, Addison Wesley/Pearson education, 3rd Edition, 2010.
2. A .K. Jain, “Fundamentals of Digital Image processing”, PHI.

References:

1. Rafael C. Gonzalez, Richard E woods and Steven L.Eddins, “Digital Image processing using MATLAB”, Tata McGraw Hill, 2010.
2. S jayaraman, S Esakkirajan, T Veerakumar, “Digital Image processing”, Tata McGraw Hill
3. William K. Pratt, “Digital Image Processing”, John Wiley, 3rd Edition, 2004.

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CONCEPTS OF COMMUNICATION SYSTEMS

Course Outcome:

After the completion of the course the students will be able to

- Understand principles involved in different types of communication systems.
- Know the importance of modulation and demodulation in communications.
- Gets clear knowledge regarding functioning of advanced communication systems like Cellular Communications, Optical Communications, Data Communications.

UNIT I

Introduction to Communications systems: Communications – General Block Diagram-Information, Transmitter, Receiver, Noise – External Noise, Internal Noise, Simple Noise Calculations, Noise Figure, Noise Temperature, Modulation- Description, Need for Modulation, Amplitude Modulation- AM theory- Frequency spectrum of AM wave, Representation of AM. FM theory- Description of system, Representation of FM, Frequency spectrum of FM wave, Brief description of other Modulation schemes – DSB, SSB, PM.

UNIT II

RF TRANSMITTERS & RECEIVERS

Transmitters: AM Transmitters, SSB Transmitters, FM Transmitters

Receivers: Tuned Radio Frequency (TRF) Receiver, Super Heterodyne Receiver, AM Receivers – RF Selection and Characteristics, Frequency Changing and Tracking, Intermediate Frequencies and IF Amplifiers, Detection and Automatic Gain Control (AGC), FM Receivers – Common circuits in comparison with AM receivers, Amplitude limiting, Basic FM Demodulators.

UNIT III

Pulse Analog Modulation Techniques: Sampling Theorem, Pulse Amplitude Modulation (PAM), Pulse Width Modulation (PWM), Pulse Position Modulation (PPM). Digital Modulation schemes: Pulse Code Modulation (PCM), Amplitude Shift Keying (ASK), Frequency Shift Keying (FSK), Quadrature Phase Shift Keying (QPSK) - Modulations and Demodulations.

Multiplexing: Frequency Division Multiplexing (FDM) & Time Division Multiplexing (TDM).

UNIT IV

Optical Communication Systems – Block Diagram, Optical Fiber Types, Light Propagation, Optical Fiber Configurations, Optical Fiber Classifications, Losses in Fiber cables, Optical Sources, Detectors. Data Communications – Introduction to data Communications, Data Communication Network Architecture, Protocols, Standards, Data Communication Circuits – DTE, DCE, LCU, UART, USRT, Data communication Codes, Error Detection & Correction, Serial Interface Standard – RS-232.

UNIT V

Cellular Telephone Concepts - Evolution of Cellular Telephone, Fundamental concepts of cellular telephone, Frequency reuse, interface, cell splitting and sectoring, Roaming and Hand off's, Cellular Telephone call processing, Multiple Access Techniques – FDMA, TDMA, CDMA, Cellular Telephone Systems - 1st Generation, 2nd Generation – GSM, GSM System Architecture, GSM Standards, 3rd Generation Communication System – WCDMA, cdma – 2000.

Text Books:

1. Kennedy and Davis, “Electronic & Communication Systems”, TMH, 4th edition, 2004.
2. Wayne Tomasi, “Advanced Electronic Communication Systems”, 6th Edition, PHI, 2010.

Reference Books:

1. B.P Lathi, “Modern Digital and Analog Communication Systems”, 3rd edition Oxford, 2000.
2. T. S. Rappaport, “Wireless Communications – Principles and Practice,” PHI, 2001.
3. B. A. Forouzan, “Data Communication and Computer Networking”, 3rd ed., TMH, 2008.

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NEURAL NETWORKS & FUZZY LOGIC

Course Outcome:

After completion of the course the students will be able to

- Get an overview of different types of neural network models.
- Understand the functioning of single; multi layer feed forward neural networks, associative memories and their rules and algorithms.
- Understand about fundamentals of fuzzy logic, their rules and applications.

UNIT I

Introduction to Neural Networks: Biological neuron, McCulloch-pitts neuron model, Neuron Modelling for Artificial Neural Systems, Models of Artificial Neural Networks-feedforward and feedback networks, Neural Processing, Learning as approximation, Supervised and unsupervised learning, Neural Network Learning rules- Hebbian, Perceptron, Delta, Widrow-Hoff, Correlation, Winner-Take-All learning rules.

UNIT II

Single-Layer Neural Networks: Classification Model, Features and Decision Regions, Discriminant Functions, Linear Machine and Minimum Distance Classification, Training and Classification using Discrete Perceptron, Single-Layer Continuous Perceptron Networks, Multicategory Single-Layer Perceptron Networks, Hopfield Network – Discrete-time, Gradient type.

Multi-Layer Neural Networks: Linearly Nonseparable Pattern Classification, Delta Learning Rule for Multiperceptron Layer, Generalized Delta Learning Rule, Feed forward Recall and Error Back-propagation training, Learning Factors.

UNIT III

Associative Memories: Basic concepts, Linear Associator, Recurrent Autoassociate Memory, Performance Analysis of Recurrent Autoassociate Memory, Bidirectional Associate Memory(BAM): Memory Architecture, Association Encoding and Decoding, Stability Considerations, Memory Example and Performance Evaluation, Improved coding of memories, Multidirectional Associative Memory, Associative Memory of Spatio-Temporal Patterns.

UNIT IV

Fuzzy Set– Introduction: Basic concepts of fuzzy logic, Fuzzy sets and Crisp sets, Fuzzy set theory and operations, Properties of fuzzy sets, Fuzzy and Crisp relations, Fuzzy to Crisp conversion.

UNIT V

Fuzzy Logic - Fuzzy Membership, Rules: Membership functions, interference in fuzzy logic, fuzzy if-then rules, Fuzzy implications and Fuzzy algorithms, Fuzzyfications & Defuzzificataions, Fuzzy Controller, Industrial applications.

Text Books:

1. Jacek M. Zurada, "Introduction to Artificial Neural Systems", West Publishing Company
2. Timothy J. Ross, "Fuzzy Logic with Engineering Applications", Wiley Indian 3rd Edition

Reference Books:

1. George J. Klir/Bo Yuan, "Fuzzy Sets and Fuzzy Logic : Theory and applications", Prentice-Hall Edition
2. S.N.Sivanandam, S.Sumathi, S.N.Deepa, "Introduction to Neural Networks using MATLAB 6.0", TMH, 2006.
3. S.N.Sivanandam, S.Sumathi, S.N.Deepa, "Introduction to Fuzzy Logic using MATLAB 6.0", TMH, 2006
4. Simon Haykins, "Neural Networks", Pearson Education.

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INDUSTRIAL ELECTRONICS

Course Outcome:

After completion of the course the students will be able to

- Get an overview of semi-conductor devices (such as PN junction diode & Transistor) and their switching characteristics.
- Understand the characteristics of AC to DC converters.
- Understand about the practical applications Electronics in industries.

UNIT I

Scope of industrial Electronics, Semiconductors, Merits of semiconductors, crystalline structure, Intrinsic semiconductors, Extrinsic semiconductors, current flow in semiconductor, Open-circuited p-n junction, Diode resistance, Zener diode, Photoconductors and junction photo diodes, Photo voltaic effect, Light emitting diodes (LED)

UNIT II

Introduction, The junction transistor, Conventions for polarities of voltages and currents, Open circuited transistor, Transistor biased in the active region, Current components in transistors, Currents in a transistor, Emitter efficiency, Transport factor and transistor- α , Dynamic emitter resistance, Transistor as an amplifier, Transistor construction, Letter symbols for semiconductor Devices, Characteristic curves of junction transistor in common configuration, static characteristic curves of PNP junction transistor in common emitter configuration, The transistor in common collector Configuration.

UNIT III

AC to DC converters- Introduction, Classification of Rectifiers, Half wave Rectifiers, Full wave Rectifiers, Comparison of Half wave and full wave rectifiers, Bridge Rectifiers, Bridge Rectifier meter, Voltage multiplying Rectifier circuits, Capacitor filter, LC Filter, Metal Rectifiers, Regulated Power Supplies, Classification of Voltage Regulators, Short period Accuracy of Regulators, Long period .Accuracy of Voltage Regulator, Principle of automatic voltage Regulator, Simple D.C. Voltage stabilizer using Zener diode, D.C. Voltage Regulators, Series Voltage Regulators, Complete series voltage regulator circuit, Simple series voltage regulator.

UNIT IV

Resistance welding controls: Introduction, Resistance welding process, Basic Circuit for A.C. resistance welding, Types of Resistance welding, Electronic welding control used in Resistance welding, Energy storage welding. **Induction heating:** Principle of induction heating, Theory of Induction heating merits of induction heating, Application of induction heating, High frequency power source of induction heating. **Dielectric heating:** Principle of dielectric heating, theory of dielectric

heating, dielectric properties of typical materials, electrodes used in dielectric heating, method of coupling of electrodes to the R.F. generator, Thermal losses in Dielectric heating, Applications.

UNIT V :

Ultrasonics: Introduction, Generation of Ultrasonic waves, Application of Ultrasonic waves, Ultrasonic stroboscope, ultrasonic as means of communication, ultrasonic flaw detection, Optical image on non-homogeneities, ultrasonic study of structure of matter, Dispersive study of structure of matter, Dispersive and colloidal effect of Ultrasonic, Coagulating action of Ultrasonic, separation of mixtures by ultrasonic waves, cutting and machining of hard materials by ultrasonic vibrations, Degassing of liquids by ultrasonic waves, Physico-chemical effects of ultrasonics, chemical effects of ultrasonics, Thermal effects of Ultrasonics, soldering and welding by ultrasonics, Ultrasonic Drying

Text Books:

1. G. K. Mithal, "Industrial Electronics", Khanna Publishers, Delhi, 2000.
2. J.Gnanavadivel, R.Dhanasekaran, P.Maruthupandi, "Industrial Electronics", Anuradha Publications, 2011.

Reference Books:

1. F. D. Petruzulla, "Industrial Electronics", McGraw Hill, Singapore, 1996.
2. M. H. Rashid, "power Electronics Circuits, Devices and Application", PHI, 3rd edition, 2004.
3. G. M. Chute and R. D. Chute, "Electronics in Industry", McGraw Hill Ltd, Tokyo, 1995.

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TELECOMMUNICATION SWITCHING SYSTEMS AND NETWORKS

Course Outcomes:

- Will be able to have ideas on basic concepts of switching system.
- Will be able to have on different data communication n/w.
- Will be able to have ideas on different services in digital n/w & DSL technologies.

UNIT I

Introduction: Evolution of Telecommunications, Simple Telephone Communication, Basics of Switching System, Manual Switching System, Major Telecommunication Networks.

Crossbar Switching: Principals of Common Control, Touch tone Dial telephone, Principles of Crossbar Switching, Crossbar Switch Configurations, Cross-point Technology, and Crossbar Exchange Organization.

Electronic Space Division switching: Stored Program Control, Centralized SPC, Distributed SPC, Software Architecture, Application Software, Enhanced Services, Two-Stage Networks, Three Stage Networks, n-Stage Networks.

UNIT II

Time Division Switching: Basic Time Division Space Switching, Basic Time Division Time Switching, Time Multiplexed Space Switching, Time Multiplexed Time Switching, Combination Switching, Three-Stage Combination Switching, n-Stage Combination Switching.

Traffic Engineering: Network Traffic Load and Parameters, Grade of Service and Blocking Probability, Modeling Switching System, Incoming Traffic and service time Characterization, Blocking Models and Loss Estimates, Delay Systems.

UNIT III

Telephone Networks:Subscriber loop Systems, Switching Hierarchy and Routing, Transmission Plan, Transmission systems, Numbering Plan, Charging Plan, Signaling Techniques, In-channel Signaling, Common Channel Signaling, Cellular mobile Telephony.

UNIT IV

Data Networks: Data Transmission in PSTNs, Switching Techniques for Data Transmission, Data Communication Architecture, Link-to-Link layers, End-to-End Layers, Satellite Based Data Networks, Local Area Networks, Metropolitan Networks, Fiber Optic Networks, Data Networks Standards, Protocol Stacks, Internet Working.

UNIT V

Integrated Services Digital Network: Motivation for ISDN, New Services, Network and Protocol Architecture, Transmission Channels, User-Network interfaces, Signaling, Numbering and Addressing, Service Characterization, Interworking, ISDN Standards, Expert Systems in ISDN, Broadband ISDN, Voice Data Integration.

Text Books:

1. ThiagarajanViswanathan, “*Telecommunication Switching Systems and Networks,*” PHI Learning Private Limited, New Delhi, 2009.
2. J.E.Flood, “*Telecommunications Switching, Traffic and Networks,*” Pearson Education.

References:

1. John C.Bellamy, “*Digital Telephony,*” Third Edition; Wiley Publications.
2. Wayne Tomasi, “*Electronic Communications Systems,*” Fifth Edition; Pearson Education.

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OPERATING SYSTEMS

UNIT I

Computer System and Operating System Overview: Overview of Computer System hardware – Instruction execution – I/O function – Interrupts – Memory hierarchy – I.O Communication techniques. Operating System Objectives and functions – Evaluation of operating System – Example Systems.**Process Description** – Process Control –Process States- Process and Threads - Examples of Process description and Control.

UNIT- II

Concurrency: Principles of Concurrency – Mutual Exclusion – Software and hardware approaches – semaphores – Monitors – Message Passing – Readers Writers Problem. **Principles of deadlock** – deadlock prevention, detection and avoidance dining philosopher’s problem – example Systems.

UNIT –III

Memory Management: Memory Management requirements – loading programmes in to main memory – virtual memory – hardware and Control structures – OS Software – Examples of Memory Management.

UNIT – IV

Uniprocessor Scheduling: Types of Scheduling – Scheduling algorithms – I/O management and Disc Scheduling – I/O devices – organization – of I/O function – OS design issues – I/O buffering – Disk I/O – disk scheduling Policies – examples System.

UNIT – V

File Management and Security: Overview of file management – file organization and access – File Directories – File sharing – record blocking – secondary Storage Management – example system.**Security:** Security threats – Protection – intruders – Viruses – trusted System.

Text Books:

1. Operating Systems’ – Internal and Design Principles - Stallings, Fifth Edition–2005, Pearson education/PHI
2. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley

References:

1. Operating System A Design Approach-Crowley, TMH.
2. Modern Operating Systems, Andrew S Tanenbaum 2nd edition Pearson/PHI

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ARTIFICIAL NEURAL NETWORKS

Course Outcomes:

- To survey of attractive applications of artificial neural networks.
- To practical approach for using artificial neural networks in various technical, organizational and economic applications.

UNIT I

Introduction: What is a Neural Network, Human Brain, Models of a Neuron, Neural Network Viewed as Directed Graph, Feedback, Network Architectures, knowledge representation, Artificial Intelligence and neural networks , Learning Process- Introduction, Error-correction learning, memory-Based learning, Hebbian learning, Competitive learning, Boltzmann learning, Credit Assignment Problem, Learning with Teacher, Learning Tasks

UNIT II

Single Layer Perceptron: Introduction, least mean square algorithm, learning curves, learning rate annealing techniques, Perceptron-convergence theorem, Relation between perceptron and Bayes Classifier for a Gaussian environment,

Multi Layer Perceptron: Introduction, Some preliminaries, Back-Propagation Algorithm, XOR Problem, heuristics, output Representation and decision rule,

UNIT III

Radial-Basis Function Networks- Introduction, Cover's Theorem, Interpolation Problem, Supervised Learning, Generalized Radial-Basis Function Networks, XOR Problem, Approximation Properties of RBF Networks, Comparison of RBF Networks and Multilayer Perceptron's, Learning Strategies

UNIT IV

Principal Component Analysis: Introduction, Some Intuitive Principles of Self-Organization, Hebbian-Based Maximum Eigen filter, Hebbian-Based PCA, Adaptive Principal Component Analysis using Lateral Inhibition, Classes of PCA Algorithms, Batch and Adaptive Methods of computation, Kernel-Based PCA.

Self-Organizing Maps: Introduction, Basic Feature-Mapping Models, Self-Organizing Map, Summary of SOM Algorithm, Properties of Feature Map, Learning Vector Quantization.

UNIT V:

Associative Memories: Basic concepts, Linear Associator, Recurrent Autoassociate Memory, Performance Analysis of Recurrent Autoassociate Memory, Bidirectional Associate Memory(BAM): Memory Architecture, Association Encoding and Decoding, Stability Considerations, Memory Example and Performance Evaluation, Improved coding of memories, Multidirectional Associative Memory, Associative Memory of Spatio-Temporal Patterns.

Textbooks:

3. Simon H. Haykin, "Neural Networks: A Comprehensive Foundation, Pearson Education", 2nd edition 2004.
4. JacekM.Zurada, "Introduction to Artificial Neural Systems", West Publishing Company

Reference Books:

1. S.N.Sivanandam, S.Sumathi, S.N.Deepa, "Introduction to Neural Networks using MATLAB 6.0", TMH, 2006.
2. "Neural Networks, Fuzzy logic, Genetic Algorithms" PHI publication

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VLSI & EMBEDDED SYSTEMS LABORATORY

Note: The students are required to perform any **Six** Experiments from each Part of the following.

Part-A: VLSI Lab

Course Objective:

- *To design and draw the internal structure of the various digital integrated circuits*
- *To develop VHDL/Verilog HDL source code, perform simulation using relevant simulator and analyze the obtained simulation results using necessary synthesizer.*
- *To verify the logical operations of the digital ICs (Hardware) in the laboratory.*

Course Outcome:

After completion of the course the students will be able to

- *Design and draw the internal structure of the various digital integrated circuits*
- *Develop VHDL/Verilog HDL source code, perform simulation using relevant simulator and analyze the obtained simulation results using necessary synthesizer.*
- *Verify the logical operations of the digital IC"s (Hardware) in the laboratory*

Note: For the following list of experiments students are required to do the following.

- ✓ **Target Device Specifications**
- ✓ **Simulation**
- ✓ **Synthesize the design**
- ✓ **Generate RTL Schematic.**
- ✓ **Generate Technology Map.**
- ✓ **Generate Synthesis report.**
- ✓ **Design Summary.**

List of Experiments:

Note: Use VHDL/ Verilog HDL

1. Realization of Logic Gates.
2. 3- to - 8Decoder- 74138.
3. 8 x 1 Multiplexer-74151 and 2 x 4 De-multiplexer-74155.
4. 4-Bit Comparator-7485.
5. D Flip-Flop-7474.
6. Decade counter-7490.
7. Shift registers-7495.
8. ALU Design.

Part-B: Embedded C Experiments using MSP430:**Course Objective:**

- To develop an algorithm, the flow diagram, source code and perform the compilation
- To generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- To verify the logic with the necessary hardware.

Course Outcome:

After completion of the course the students will be able to

- Develop an algorithm, the flow diagram, source code and perform the compilation.
- Generate the required binary file which can be dumped into the controller and obtain the respective output control on the connected peripheral.
- Verify the logic with the necessary hardware.

1. Learn and understand how to configure MSP-EXP430G2 Launchpad digital I/O pins. Write a C program for configuration of GPIO ports for MSP430 (blinking LEDs, pushbuttons interface).

Exercises:

- Modify the delay with which the LED blinks.
- Modify the code to make the green LED blink.
- Modify the code to make the green and red LEDs blink:
 - Together
 - Alternately
- Alter the code to turn the LED ON when the button is pressed and OFF when it is released.
- Alter the code to make the green LED stay ON for around 1 second every time the button is pressed.
- Alter the code to turn the red LED ON when the button is pressed and the green LED ON when the button is released.

2. Usage of Low Power Modes:

Configure the MSP-EXP430G2 Launchpad for Low Power Mode (LPM3) and measure current consumption both in active and low power modes. Use MSPEXP430FR5969 as hardware platform and measure active mode and standby mode current.

Exercises:

- How many Low power modes are supported by the MSP430G2553 platform?
- Measure the Active and Standby Current consumption in LPM3 mode for the same application using MSP430F5529 Launchpad

3. Learn and understand GPIO based Interrupt programming. Write a C program and associated GPIO ISR using interrupt programming technique.

Exercises:

- Write the code to enable a Timer interrupt for the pin P1.1.
- Write the code to turn on interrupts globally

4. Learn and understand how to configure the PWM and ADC modules of the MSP-EXP430G2 Launchpad to control the DC motor using external analog input.

Exercises:

- a) Observe the PWM waveform on a particular pin using CRO.
- b) What is the maximum resolution of PWM circuitry in MSP430G2 Launchpad and how it can be achieved using program?
- c) Create a PWM signal of 75% duty cycle on particular PWM pin.
- d) Create Switch case code from the example code to run the DC Motor in 3 set of speeds.

5. Understand the ULP Advisor capabilities and usage of ULP Advisor to create optimized, power-efficient applications on the MSP-EXP430G2 Launchpad.

Exercises:

- a) How does the ULP Advisor software help in designing power-optimized code?
- b) Which ULP rule violation helps us to detect a loop counting violation?

6. Understand and Configure 2 MSP430F5529 Launchpads in master-slave communication mode for SPI protocol.

Exercises:

- a) Which port pins of MSP430 can be configured for SPI communication?
- b) What is the data transfer rate supported by MSP430 for SPI communication?

7. A basic Wi-Fi application: Configure CC3100 Booster Pack connected to MSP430F5529 Launchpad as a Wireless Local Area Network (WLAN) Station to send Email over SMTP.

Exercises:

- a) Identify the code that helps in establishing connection over SMTP. Modify the code to trigger E-mail application based upon external analog input.
- b) How to configure the AP WLAN parameters and network parameters (IP addresses and DHCP parameters) using CC3100 API.

8. Understand Energy Trace Technology analysis tool that measures and displays the application's energy profile. Compute and measure the total energy of MSP-EXP430G2 Launchpad running an application and estimate the lifetime of an AA battery if the Launchpad is powered using standalone AA battery.

Exercises:

Compute the energy measurement and the estimated lifetime of a battery in various low power modes.

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MICROWAVE & OPTICAL COMMUNICATIONS LAB

Course Outcomes:

- Capable of Applying microwave Concepts/ Microwave components and test them .
- Able to design and analyse an optical fiber communications link

Microwave Lab (PART – A) --- Any Seven (7) Experiments

1. Reflex Klystron Characteristics.
2. Gunn Diode Characteristics.
3. Attenuation Measurement.
4. Directional Coupler Characteristics.
5. VSWR Measurement.
6. Impedance Measurement.
7. Frequency and Wavelength measurements using slotted section.
8. Impedance Matching and Tuning
9. Scattering parameters of Magic Tee.
10. Radiation Pattern Measurement of horn Antennas (at least two antennas).

Optical Fiber Lab (PART – B) --- Any five (5) Experiments

1. Characterization of LED.
2. Characterization of Laser Diode.
3. Intensity modulation of Laser output through an optical fiber.
4. Measurement of Data rate for Digital Optical link.
5. Measurement of Numerical Aperture of the given fiber.
6. Measurement of losses for Analog Optical link.

Equipment required for Laboratories:

- | | |
|---|------------------|
| 1. Regulated Klystron Power Supply | 6 nos. |
| 2. VSWR Meter | 6 nos. |
| 3. Milli/Micro Ammeters | 10 nos. |
| 4. Multi meters | 10 nos. |
| 5. CROs | 8 nos. |
| 6. GUNN Power Supply, Pin Moderator | 4 nos. |
| 7. Relevant Microwave components | -- |
| 8. Fiber Optic Analog Trainer based LED | 3 nos. |
| 9. Fiber Optic Analog Trainer based laser | 2nos. |
| 10. Fiber Optic Digital Trainer | 1 no. |
| 11. Fiber cables | (Plastic, Glass) |

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MOBILE AND SATELLITE COMMUNICATIONS

Course Outcomes:

- Understand the Concepts of Basic Cellular Systems.
- Identify the Techno-Political aspects of wireless and mobile communications.
- Understand the information theoretical aspects of wireless channels.
- Understand the principals of Co-operative communications and describe their advantages.
- Students can determine the location of Satellite.
- Students can design Satellite Uplink and Downlink.
- Students can design earth station transmitter, receiver and antenna systems.

UNIT I

Introduction: Evolution of Mobile Radio Communications, Mobile Radio Systems around the world, Paging Systems, Cordless Telephone Systems, Cellular Telephone Systems, How a Cellular Telephone Call is Made, Trends in Cellular Radio and Personal Communications, Frequency Reuse, Channel Assignment Strategies, Prioritizing Handoff, practical Handoff Considerations.

Interference and system Capacity: Co-channel Interferences and System Capacity, Channel Planning for wireless Systems, Adjacent Channel Interference, Power Control for Reducing Interference, Trunking and Grade of Service, Cell Splitting, Sectoring, Repeaters for Range Extension, A Microcell Zone Concept.

Radio Wave Propagation: Free Space Propagation Model, Relating Power to Electric Field, Ground Reflection(Two-Ray) Model, Diffraction, Scattering: Radar Cross Section Model.

UNIT II

Outdoor & Indoor Propagation Models: Okumura Model, Hata Model, Partition Losses (Same Floor), Log-distance Path Loss Model. Small-Scale Multipath Propagation: Factors Influencing Small-Scale Fading, Doppler Shift.

Impulse Response Model of a Multipath Channel: Relationship between Bandwidth and Received Power, Parameters of Mobile Multipath Channels: Time Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time.

Types of Small Scale Fading: Fading Effects due to Multipath Time Delay Spread: Flat Fading, Frequency Selective Fading; Fading Effects Due to Doppler Spread: Fast Fading, Slow Fading.

Statistical Models for Multipath Fading Channels: Clarke's Model for Flat Fading: Spectral Shape Due to Doppler Spread in Clarke's Model; Simulation of Clarke and Gans Fading Model, Level Crossing and Fading Statistics.

UNIT III

Digital Modulation: Overview, Factors that influence the choice of Digital Modulation, Bandwidth and Power Spectral Density of Digital Signals, Raised Cosine Filter, Gaussian Pulse- Shaping Filter, QPSK Transmission and Detection Techniques, Minimum Shift Keying(MSK), Gaussian Minimum Shift Keying(GMSK), M-ary Quadrature Amplitude Modulation(QAM), and brief introduction to OFDM.

Equalization and Diversity Techniques: Fundamental of Equalization, Training A Generic Adaptive Equalizer, Linear Equalizers, Selection Diversity, Maximal Ratio Combining, Equal Gain Combining, Polarization Diversity, Frequency Diversity, time Diversity, RAKE Receiver.

Multiple Access Techniques for Wireless Communications: Introduction to Frequency Division Multiple Access (FDMA), Time Division Multiple Access (TDMA), Code Division Multiple Access (CDMA).

UNIT IV

Overview of Satellite Systems: Introduction, Frequency Allocations for Satellite Services, INTELSAT, Polar Orbiting Satellites, Cospas-Sarsat. **Orbits and launching Methods:** Introduction, Kepler's First Law, Kepler's Second Law, Kepler's Third Law, Definitions of Terms for Earth-Orbiting Satellites, Orbital Elements, Apogee and Perigee Heights,

UNIT V

Orbit Perturbations: Effects of a non-spherical earth, Atmospheric drag. **Inclined Orbits:** Calendars, Universal Time, Julian dates, Sidereal Time, The Orbital Plane, The geocentric-equatorial coordinate system, Earth station referred to the IJK frame, The topocentric-horizon coordinate system, The sub-satellite point, Predicting satellite Position. Local Mean Solar Time and Sun-Synchronous Orbits, Standard Time.

The Geostationary Orbit: Introduction, Antenna Look Angles, The Polar Mount Antenna, Limits of Visibility, Near Geostationary Orbits, Earth Eclipse of Satellite, Sun Transit Outage, Launching Orbits.

Text Books:

1. T. S. Rappaport, "Wireless Communications-Principles and Practice," Prentice Hall of India/Pearson Education India, Second Edition, 2002.
2. Dennis Roddy, "Satellite Communications," Tata McGraw-Hill Education Private Limited, NewDelhi, Fourth Edition, 2010.

References:

1. WCY Lee, "Mobile Communication Engineering," Tata McGraw Hill, India, 2008.
2. T.Pratt and W.Boston, "Satellite Communications," John Wiley & Sons, 2004.

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COMPUTER NETWORKS

Course Outcomes:

- After the completion of the course the student will be able to
- Identify the issues and challenges in the architecture of a computer network.
- Understand the ISO/OSI seven layers in a network.
- Realize protocols at different layers of a network hierarchy.
- Recognize security issues in a network.

UNIT I

Introduction – network architecture - protocol implementation issues - Quantitative performance metrics - network design. Reference models- The OSI Reference Model- The TCP/IP Reference Model - A Comparison of the OSI and TCP/IP Reference Models. Physical Layer: Different types of transmission media, errors in transmission: attenuation, noise. Repeaters.Encoding (NRZ, NRZI, Manchester, 4B/5B, etc.).

UNIT II

MAC Layer: Aloha, CSMA, CSMA/CD, CSMA/CA protocols. Examples: Ethernet, including Gigabit Ethernet and WiFi (802.11). Data Link Layer: Error detection (Parity, CRC), Sliding Window, Stop and Wait protocols. LAN: Design, specifications of popular technologies, switching. A student should be able to design LAN of a campus or a building.

UNIT III

Network layer: Internet Protocol, IPv6, ARP, DHCP, ICMP, Routing algorithms: Distance vector, Link state, Metrics, Inter-domain routing. Subnetting, Classless addressing, Network Address Translation.

UNIT IV

Transport layer: UDP, TCP. Connection establishment and termination, sliding window revisited, flow and congestion control, timers, retransmission, TCP extensions, etc.

Session, Presentation, and Application Layers. Examples: DNS, TELNET, FTP, SMTP, HTTP, WWW, VoIP .

UNIT V

Network Security: Concepts of symmetric and asymmetric key cryptography. Sharing of symmetric keys - Diffie Hellman. Public Key Infrastructure. Public Key Authentication Protocols. Symmetric Key Authentication Protocols. Pretty Good Privacy (PGP), IPSec, Firewalls.

Text Books:

1. Behrouz a. Forouzan, “Data Communications and Networking”, 2 nd Edition, Tata McGraw-Hill, New Delhi, 2003 .
2. Andrew S. Tanenbaum, “Computer Networks”, 4 th Edition, Prentice-Hall of India, New Delhi, 2000

Reference:

1. William Stallings, “Data and Computer Communication”, 6 th Edition, Prentice Hall of India, New Delhi, 1999.
2. Douglas E Comer, “Computer Networks and Internet”, Pearson Education Asia, 2000

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WIRELESS SENSOR NETWORKS

UNIT I

Introduction Wireless sensor networks: The vision, Networked wireless sensor devices Applications of wireless sensor networks, Key design challenges

UNIT II

Network deployment Structured versus randomized deployment, Network topology, Connectivity in geometric random graphs, Connectivity using power control, Coverage metrics, Mobile deployment

UNIT III

Localization and Time synchronization Key issues, Localization approaches, Coarse-grained node localization using minimal information, Fine-grained node localization using detailed information, Network- wide localization, Theoretical analysis of localization techniques, Key issues of time synchronization, Traditional approaches, Fine-grained clock synchronization, Coarsegrained data synchronization

UNIT IV

Wireless characteristics and Medium-access Wireless link quality, Radio energy considerations, The SINR capture model for interference, Traditional MAC protocols, Energy efficiency in MAC protocols, Asynchronous sleep techniques, Sleep-scheduled techniques, and Contention-free protocols.

UNIT V

Sleep-based topology control and Energy-efficient routing Constructing topologies for connectivity, Constructing topologies for coverage, Set Kcover algorithms, Cross-layer issues, Metric-based approaches, Routing with diversity, Multi-path routing, Lifetime-maximizing energy-aware routing techniques, Geographic routing, Routing to mobile sinks

Textbooks:

1. BhaskarKrishnamachari, "Networking Wireless Sensors", Cambridge University Press
2. KazemSohraby, Daniel Minoli, TaiebZnati, "Wireless Sensor Networks: Technology, Protocols, and Applications", John Wiley & Sons

References:

1. Dr.Xerenium, Shen, Dr. Yi Pan , "Fundamentals of Wireless Sensor Networks, Theory and Practice", Wiley Series on wireless Communication and Mobile Computing, 1st Edition, 2010.
2. Raghavendra C.S, Krishna Sivalingam M., Taiebznati, "Wireless Sensor Networks", Springer Science, 2004.

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ADVANCED DATA STRUCTURES

Course objectives:

- To develop skills to design and analyse linear and nonlinear data structures.
- Develop algorithms for manipulating linked lists, stacks, queues, trees and graphs.
- Develop recursive algorithms as they apply to trees and graphs.
- To get acquaintance with frequently used data structures in Software Engineering and Programming practices.
- To Strengthen the ability to identify and apply the suitable data structure for the given real world problem
- To develop a base for advanced computer science study.

UNIT I

Data Structures – Introduction to Data Structures, abstract data types, The list ADT, Stack ADT, Queue ADT, Implementation Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks-Operations, array and linked representations of stacks, stack application-infix to postfix conversion, postfix expression evaluation, recursion implementation, Queues-operations, array and linked representations

UNIT II

Hash table representation, hash functions, collision resolution-separate chaining, open addressing-linear probing, quadratic probing, double hashing, rehashing, extendible hashing, and comparison of hashing and skip lists.

UNIT III

Priority Queues – Definition, ADT, Realizing a Priority Queue using Heaps, Definition, insertion, Deletion. External Sorting- Model for external sorting, Multiway merge, Polyphase merge.

UNIT IV

Search Trees- Binary Search Trees, Definition, ADT, Implementation, Operations- Searching, Insertion and Deletion, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching. Introduction to Red –Black and Splay Trees.

UNIT V

Search trees :B-Trees, B-Tree of order m, height of a B-Tree, insertion, deletion and searching, Comparison of Search Trees. **Pattern matching and Tries** :Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, the Knuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries

Text Books:

1. S.Sahni, "Data structures, Algorithms and Applications in C++", University Press (India) Pvt.Ltd, 2nd edition, Universities Press Orient Longman Pvt. Ltd.
2. Michael T.Goodrich, R.Tamassia and Mount, "Data structures and Algorithms in C++", Wiley student edition, John Wiley and Sons.

References:

1. Mark Allen Weiss, "Data structures and Algorithm Analysis in C++", Pearson Education Ltd., Second Edition.
2. Data structures and algorithms in C++, 3rd Edition, Adam Drozdek, Thomson
3. Langsam, Augenstein and Tanenbaum "Data structures using C and C++", PHI.
4. W.Savitch, "Problem solving with C++ The OOP", Fourth edition, Pearson education.

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EMBEDDED C**Course Outcomes:** At the end of the course, the student will be:

- Aware of Embedded System programming basics.
- Understand programming of Embedded System Processor interface.
- Aware of creating an Embedded Operating System.
- Understand the importance of C Language in Embedded System programming.

UNIT - I

Introduction to embedded system, processor suitable for embedded system, selection of programming language, operating system, development of embedded software.

Introduction to microcontroller family, external interface of the Standard 8051, Reset requirements,, Clock frequency and performance, Memory issues, I/O pins, Timers, Interrupts Serial interface Power consumption.

UNIT - II

Introduction to adding structure to your code, Introduction, Object-oriented programming with C, The Project Header (MAIN.H), The Port Header (PORT.H), Example: Restructuring the ‘Hello Embedded World’ example, Example: Restructuring the goat-counting example, Further examples

Introduction to Reading switches, Basic techniques for reading from port pins, Example: Reading and writing bytes, Example: Reading and writing bits (simple version), Example: Reading and writing bits (generic version), The need for pull-up resistors, Dealing with switch bounce, Example: Reading switch inputs (basic code), Example: Counting goats.

UNIT - III

Meeting real-time constraints, Introduction, Creating ‘hardware delays’ using Timer 0 and Timer 1, Example: Generating a precise 50 ms delay, configuring the simulator, Building the target, Running the simulation, Dissecting the program, Aside: Building the hardware.

Introduction to creating an embedded operating system, The basis of a simple embedded OS, Introducing sEOS, Using Timer 0 or Timer 1, Is this approach portable?, Alternative system architectures, Important design considerations when using sEOS, Example: Milk pasteurization.

UNIT - IV

Introduction to multi-state systems and function sequences, Implementing a Multi-State (Timed) system, Example: Traffic light sequencing, Example: Animatronic dinosaur, Implementing a Multi-State (Input/Timed) system, Example: Controller for a washing machine.

UNIT – V

Case study: Intruder alarm system, Introduction, The software architecture, Key software components used in this example, Running the program, The software.

TEXT BOOKS

1. Michael J. Pont, “Embedded C”, Addison – Wesley, Pearson Education, 2002.
2. David. E.Simon, “An Embedded Software Primer”, Pearson Education, 2001.
3. Kai Qian, David Den Haring, Li Cao (auth.), “Embedded Software Development with C”, Springer US, 2009.

REFERENCES

1. Frank Vahid and Tony Gwargie, “Embedded System Design”, John Wiley & sons, 2002.
2. Steve Heath, “Embedded System Design”, Elsevier, Second Edition, 2004.
3. KVKK Prasad, “Embedded / Real Time Systems” Dreamtech Press, 2005.
4. Jonathan W. Valvano, Brooks / Cole, “Embedded Microcomputer Systems”, Thompson Learning.
5. Daniel W. Lewis, “Fundamentals of Embedded Software where C and Assembly meet”, PHI, 2002.

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L	P	C
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SPREAD SPECTRUM TECHNIQUES

Course Outcomes:

At the end of the course the students should be able to:

- Understand the general concepts of spread spectrum techniques.
- Generate spread spectrum signals through hardware and computer simulations.
- Know various applications of spread spectrum techniques and working operation of CDMA systems of 2G and 3G standards.

UNIT – I

Fundamentals of Spread Spectrum: General concepts, Direct sequence (DS), Bi-phase and quadri-phase modulations, Pseudo noise (PN) signal characteristics, Direct Sequence receiver, Frequency Hopping – transmitter, receiver, Time Hopping, Comparison of modulation methods.

UNIT – II

Analysis of Direct-Sequence & Avoidance type Spread Spectrum Systems: Properties of PN sequences, Properties of m-sequences, Partial Correlation, PN signals from PN sequences, Partial correlation of PN signals, Generation of PN signal, Despreading the PN signal, Interference rejection, Output Signal – to – Noise ratio, Antijam characteristics, Interception, Energy and Bandwidth efficiency. The frequency hopped signal, Interference rejection in a Frequency – Hopping receiver, The Time-Hopped Signal.

UNIT – III

Generation and Detection of Spread Spectrum Signals: Shift register sequence generators, Discrete-Frequency Synthesis, Saw device PN generators, Charge coupled devices, Coherent Direct – sequence receivers, Other methods of carrier tracking, Delay lock loop analysis, Tau-Dither loop, Coherent carrier tracking, Non-coherent frequency hop receiver, Acquisition of Spread Spectrum Signals, Acquisition by cell-by-cell searching, Reduction of Acquisition time, Acquisition with matched filter, Matched filters for PN sequences, Matched filters for Frequency Hopped signals, Matched filters with acquisition aiding waveforms.

UNIT – IV

Application of Spread Spectrum to Communications: General characteristics of Spread spectrum, Multiple access considerations – number of active users (equal powers), number of active users (unequal powers), bandwidth limited channels, power limited channels, Energy and bandwidth efficiency in multiple access, Selective calling and identification, Antijam considerations, Jamming direct-sequence systems, Jamming Frequency – Hopping Systems, Intercept considerations.

UNIT – V

CDMA Digital Cellular Systems: Introduction, Cellular radio concept, CDMA Digital cellular systems, Specific examples of CDMA digital cellular systems based on 2G, and 3G standards and their technical specifications.

TEXT BOOKS:

1. George. R. Cooper and Clare D. McGillem, “Modern Communications and Spread Spectrum”, McGraw – Hill Book Company, 1986.
2. Roger L. Peterson, Rodger E. Ziemer & David E. Borth, “Introduction to Spread Spectrum Communications”, McGraw Hill, 2011.

REFERENCES:

1. Dr. Kamilofeher, “Wireless Digital Communications – Modulation & Spread Spectrum Applications”, PHI, 1999.
2. T. S. Rappaport, “Wireless Communications – Principles and Practice,” PHI, 2001.
3. Simon Haykin, “Communication Systems” 4th edition
4. Andrea Goldsmith “Wireless Communications”, Cambridge University Press, 2005

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DATABASE MANAGEMENT SYSTEMS

Course Outcomes

- Students can design the simple database, and can use the SQL instructions in developing the database applications.
- Can apply the ER concepts to design the databases.
- Advanced concepts like triggers, assertions and constraints can be applied effectively in designing the business applications

UNIT I :

Data base System Applications, data base System VS file System – View of Data – Data Abstraction – Instances and Schemas – data Models – the ER Model – Relational Model – Other Models – Database Languages – DDL – DML – database Access for applications Programs – data base Users and Administrator – Transaction Management – data base System Structure – Storage Manager – the Query Processor. History of Data base Systems. Data base design and ER diagrams – Beyond ER Design Entities, Attributes and Entity sets – Relationships and Relationship sets – Additional features of ER Model – Concept Design with the ER Model – Conceptual Design for Large enterprises.

UNIT II:

Introduction to the Relational Model – Integrity Constraint Over relations – Enforcing Integrity constraints – Querying relational data – Logical data base Design – Introduction to Views – Destroying /altering Tables and Views. Form of Basic SQL Query – Examples of Basic SQL Queries – Introduction to Nested Queries – Correlated Nested Queries Set – Comparison Operators – Aggregative Operators – NULL values – Comparison using Null values – Logical connectivity's – AND, OR and NOT – Impact on SQL Constructs – Outer Joins – Disallowing NULL values – Complex Integrity Constraints in SQL Triggers and Active Data bases, Oracle, SQL Server, DB2.

UNIT III:

Relational Algebra – Selection and projection set operations – renaming – Joins – Division – Examples of Algebra overviews – Relational calculus – Tuple relational Calculus – Domain relational calculus – Expressive Power of Algebra and calculus. Schema refinement – Problems Caused by redundancy – Decompositions – Problem related to decomposition – reasoning about FDS – FIRST, SECOND, THIRD Normal forms – BCNF – Lossless join Decomposition – Dependency preserving Decomposition – Schema refinement in Data base Design – Multi valued Dependencies – FORTH Normal Form, FIFTH Normal Form.

UNIT IV:

Transaction Concept- Transaction State- Implementation of Atomicity and Durability – Concurrent – Executions – Serializability- Recoverability – Implementation of Isolation – Testing for serializability- Lock –Based Protocols – Timestamp Based Protocols- Validation- Based Protocols – Multiple Granularity.Recovery and Atomicity – Log – Based Recovery – Recovery with Concurrent

Transactions – Buffer Management – Failure with loss of nonvolatile storage-Advance Recovery systems- Remote Backup systems.

UNIT V:

Data on External Storage – File Organization and Indexing – Cluster Indexes, Primary and Secondary Indexes – Index data Structures – Hash Based Indexing – Tree base Indexing – Comparison of File Organizations – Indexes and Performance Tuning- Intuitions for tree Indexes – Indexed Sequential Access Methods (ISAM) – B+ Trees: A Dynamic Index Structure.

Text Books:

1. Data base Management Systems, Raghurama Krishnan, Johannes Gehrke, TATA McGrawHill 3rd Edition
2. Data base System Concepts, Silberschatz, Korth, McGraw hill, V edition.

References:

1. Data base Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, ElmasriNavrate Pearson Education
3. Introduction to Database Systems, C.J.Date Pearson Education
4. Oracle for Professionals,The X Team,S.Shah and V.Shah,SPD.
5. Database Systems Using Oracle:A Simplified guide to SQL and PL/SQL,Shah,PHI.
6. Fundamentals of Database Management Systems,M.L.Gillenson,Wiley Student Edition.

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CPLD AND FPGA ARCHITECTURES AND APPLICATIONS

Course Outcomes:

After completion of this course the students will be able to

- Understand functioning of different types of Programmable Logic Devices.
- Gets clear idea regarding functioning, organization and specialized components associated with FPGAs.
- Complete knowledge pertaining to different FPGA Architectures and some design applications.

UNIT – I

Review of Logic Design, Implementation with NAND – NOR gates, designing with multiplexers, implementation of logic functions with look-up tables, minimization of combinational functions based on a) Circuit size, gates and literals i.e. space & power b) number of levels of logic i.e. time or circuit depth.

The Quine-McCluskey Algorithm, Multi level logic minimization, covering, factored forms, technology mapping, review of finite state machines, one hot encoding

UNIT – II

Programmable Logic: Introduction, programmable logic devices (PLDs), SPLDs, CPLDs, fundamentals of PLD circuits, PLD symbology, PLD architectures: Programmable Read Only Memories (PROMs), Programmable Array Logic (PAL), ALTERA CPLDs

UNIT – III

FPGAs: Introduction, Programming Technologies: SRAM, Antifuse, EPROM and EEPROM Xilinx FPGAs, Actel, Altera, Concurrent Logic FPGAs. Crosspoint Solutions FPGA, translation to XNF format, Partition, Place and route, Technology mapping for FPGAs: Logic Synthesis, logic Optimization, Lookup Table Technology Mapping, Mapping into Xilinx 3000 CLBs, Multiplexer Technology, Mapping.

UNIT – IV

Logic Block Architecture: Logic Block functionality Versus area-efficiency, Impact of Logic Block Functionality in FPGA performance, Routing for FPGAs: Segmented Channel Routing, Routing for Symmetrical FPGAs, CGE detailed router Algorithm. Flexibility of FPGA routing architectures: Logic Block, Connection Block, Trade offs in Flexibilities of the S and C blocks, A theoretical model for FPGA routing.

UNIT – V

Platform FPGA architectures, Multi-FPGA Systems: Xilinx Virtex II Pro Platform FPGA, Altera Stratix Platform FPGA, Serial I/O, Memories, CPUs and Embedded Multipliers, Multi FPGA systems: Interconnecting Multiple FPGAs, partitioning, Novel architectures.

TEXT BOOKS:

1. Stephen Brown Zvonko Vranesic – Fundamentals of Digital Logic with VHDL design, McGraw Hill – 2000 (Unit I & II).
2. Stephen D. Brown, Robert J Francis, Jonathan Rose, Ivonko G. Vranesic, “Field Programmable Gate Arrays”, Springer International Edition, First Indian Print 2007 (Unit III & IV)
3. Wayne Wolf, “FPGA-based System Design”, Pearson Education First Impression, 2009 (Unit V)

REFERENCES:

1. Park K. Chan / Samiha Mourad, “Digital Design using Field Programmable Gate Arrays”, Pearson, 1994 (Unit-I)
2. Ronald J Tocci, Neal S. Widmer, Gregory L. Moss, “Digital Systems: Principles & Applications”, 10th Edition, Pearson, 2009 (Unit-II)
3. Stephen M. Trimberger, “Field Programmable Gate Array Technology” Springer International Edition”, First Indian Reprint 2007.
4. Michel John Sebastian Smith “Application – Specific Integrated Circuits”, Pearson Education, First Indian reprint 2000.